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Welcome to our new 2018/19 Course Guide

LMC is a vocational and technical college, focused on providing young people and adults with the skills and knowledge to enable them to progress into employment or on to further study.

We are very proud to be the area’s community and career college, based on our reputation for being a great place to work and study with high expectations of success for all.

The College provides a purposeful, friendly and supportive environment with a more adult atmosphere. Mutual respect for all is at the heart of the College ethos, which ensures our students can flourish whilst celebrating their own individuality in a nurturing, friendly and aspirational setting.

Our staff will go the extra mile to challenge and support our students to be the best they can be in whatever is their subject of choice. We have fantastic support services including learning support, careers guidance, safeguarding/welfare advice and financial support for their studies.

Students feel welcome and safe in our campus-style, state-of-the-art learning environment which is designed to meet, or exceed, industry standards and which enables students to choose from a wide range of work related courses from Level 1 to Levels 5/6 (Higher Education).

Employability and progression for all of our students is a key driver - 90% of our students progress positively into work, further study or Higher Education – and you can be sure of a positive life-changing experience.

We will work closely with our local employers and businesses to ensure that our courses provide the skills, attributes and knowledge that they need in their future workforce. This equips our graduating students to be well placed to secure employment with businesses across the region, or to progress onto further study.

All our study programmes feature work experience placements and have a core of enrichment activities that develop the employability skills and attitudes all employers are looking for. As a key Apprenticeship provider in the local area, we have links to over 450 employers, delivering apprenticeships across 30 occupational areas. We have a team dedicated to matching employer vacancies with the right candidate, which often leads to a full-time job.

We are delighted that you are considering LMC and hope that you have visited our website for an overview and important information. However, there is no substitute for attending one of our Open Evenings to meet our tutors, experience our facilities and our culture and, above all, our passion for vocational and technical education and skills development.

Wes Johnson
Principal/Chief Executive

90% of our students progress positively into work, further study or Higher Education and you can be sure of a positive life-changing experience.
89% of students say that they are satisfied with the way staff treat them at College.

£14m spent on improving and redeveloping campus facilities.

50+ students went abroad as part of their course in one of 14 countries that LMC worked with in 2017.

9 out of 10 students went onto work or further study after completing their course.

96% of students think that College is a safe place to learn.

1468 Full time students at College.

We have 81 learners on HNC/HND provision supported with HE loans and maintenance grants.

198 Level 3 students progressed to a higher education course in 2017 at college or university.

LMC worked with 657 employers across the region over 2016/17.

In 2016/17 727 Apprentices actively studied here at LMC.

£14m spent on improving and redeveloping campus facilities.

6 apprenticeships are open to the public where you can practice your skills.

9 out of 10 students went onto work or further study after completing their course.

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LMC worked with 657 employers across the region over 2016/17.

In 2016/17 727 Apprentices actively studied here at LMC.
Why Choose LMC?

Our students go onto great things

After completing their course, 9 out of 10 students progressed to work or further study

Fantastic facilities

We’ve spent over £14 million developing our campus.

Our new facilities include:-

• student and learning centre
• student lounge
• hair and beauty salons
• fitness suite

Why not come and enjoy them?

More than just a course

It’s not just about lectures, you’ll develop enterprise skills, English, maths and more with our support and employer links, helping you stand out in the jobs market.

You’ll fit right in

LMC is a safe and friendly college with plenty to get involved in. Through the Students’ Union you can volunteer, join a team or society or even be a Student Governor. With regular tutorials and learning support services, you’ll always have someone to talk to if you need.

For further information 0800 306 306 • www.lmc.ac.uk
The LMC campus

At Lancaster & Morecambe College, we have been working to redevelop the entire campus, investing in new facilities for students, staff and the community. Our campus boasts fantastic, industry leading facilities, built with sustainability and innovation in mind.

Take a look at YOUR campus...

The Lounge

The Student Lounge is your social space with a shop, food outlets and space to relax.

The Hexagon Student & Learning Centre

The Hex is at the heart of LMC. Completely renovated and extended in 2013, it is home to the College learning resource centre and Student and Learning Services. Here you will find a whole range of resources from Apple Macs to tablets, PCs and laptops alongside those all-important books, newspapers, journals, magazines and comfortable seating areas plus a wide range of support and services.

The Salon

Our new hair and beauty salon opened in 2015. Now in the heart of the campus for easy access by clients. The Salon offers a full range of hairdressing and beauty therapy services and treatments in a modern, stylish environment.

LMC Construction & Engineering

2013 also saw the launch of our £7 million Construction and Engineering Centre. The centre offers classroom and workshop space enabling even more disciplines to be taught through the department. Our Engineering department works in partnership with EDF Energy, which ensured the facilities were developed following the very latest industry specifications.

LMC Business & Conference Centre

Our Business & Conference Centre provides a fantastic training and conference facility for local businesses. Complete with a modern business lounge and plasma screen presentation facilities, the centre is also a key College facility and is used to host events throughout the academic year.

And that’s not all...

Come and take a look at our new developments at our next Open Evening; we would love to show you around!
Did you know that many of LMC’s facilities are open to the public?

Whether you’d like to get your hair cut or have a beauty treatment in our professional salons, enjoy first class dining in Coulson’s restaurant or give your furry friend a treat at College Canines, our services are great value and give our students excellent work experience.

Treetops Nursery at LMC open to staff, students and the public, is rated “Outstanding” by Ofsted and provides a safe learning environment with a balance of child-initiated and adult-led play based activities and experiences.

Our LMC Sport & Fitness facility is open 7 days a week for students, staff and the public and offers great value activities and membership options. Finally, LMC Studios, our music studio and recording facility, can be hired by the hour and is popular with local bands and choirs.

Visit www.lmc.ac.uk for more information about all the facilities.
Your Student Experience

Taking the next step after school can be exciting, but it’s also a big decision and an important one. To help you make the right choice for you, we’re here to make what LMC has to offer as clear as possible.

At College, you get much more than just your course; take a look at how your experience at LMC would fit together.
Be healthy, be happy!
Here at LMC, wellbeing is very important to us, which is why we have a range of support available. Our Safeguarding and Welfare Officers will ensure you’ll be well looked after. We also have lots of sports teams and facilities to keep you active!

Great courses, expert knowledge...
Your course will be led by qualified tutors with a wealth of industry knowledge and experience. Our teaching programme will ensure that you leave College with a nationally recognised qualification and all the skills you need to enter the world of work!

The skills to succeed...
It is important to effectively plan and manage your timetable to attend lessons, meet deadlines and to accommodate research. Our Hexagon Student & Learning Centre and excellent IT facilities will allow you to work independently and advance your personal management skills in a supportive, welcoming environment.

Business matters!
Our partnerships with employers mean you gain real life understanding and experience in your chosen industry.

• Each course allows students to complete a short work placement in their industry to gain experience.
• LMC delivers hundreds of Apprenticeships each year with many students progressing onto them from classroom courses.
• Our Traineeship provision offers less confident students the chance to complete a ten week work placement.
• Every subject area has links with industry to ensure their curriculum is relevant and best prepares students for a future career.

Welcome to the LMC community
The local community is vital to us and we want you to know how important your role is in keeping the College at the heart of Lancaster and Morecambe and the many partnerships we have with local employers and community groups.

It’s all about Maths and English
If you did not achieve maths and English at grades C/4 or higher at school, don’t worry. Alongside your course at LMC, you can work towards achieving these, ensuring that on completion of your qualification you have the necessary grades to help you progress.
A Week in the Life of an LMC Student

Michaela Calvert
Children’s Play, Learning and Development Level 3

MONDAY
I am on work placement today from 8.00am – 3.00pm at Garstang Pre-School and Nursery working with 0-2 year old children. During my day at the pre-school, I help with the children’s dinners and snacks, settle them to sleep and interact with them to build on their learning, finding new ways of encouraging them to play.

This is the third 6 month placement I’ve done as part of my course. The first one was with 2-4 year olds at Brookdale Nursery and the second was at Garstang Community Primary School with 4-8 year olds. We do 750 hours on placement during this course, giving us lots of practical experience.

TUESDAY
I’m on placement again on Tuesday, which is a busier day in the pre-school with more children. I enjoy watching the children learn how to play together and find new ways of using toys and equipment. It’s great to build a relationship with the children over the time I’m on placement, and staying in the same setting for 6 months gives me chance to do this.

I also have a part time job after work on Tuesdays which is only 5 minutes from my placement, where I work serving customers until 8.00pm.

WEDNESDAY
On Wednesdays I’m in college all day. My first lesson of the day is Outdoor Play, where we learn about how playing outside rather than being inside benefits children.

My second session of the day is where I focus on my individual research task. Mine is on child abuse and how it affects children and adults. Doing this project has led me to think how children need more support in social care areas and has helped me to decide on my next step after College. I am applying to do a BA (Hons) in Working with Children and Families at the University of Cumbria which I hope will lead me to a career in social work.

My next lesson is on nutritional needs again, we follow up on the work we did on Wednesday and add to our practical evidence portfolio (PEP) which is where we document what we have done on placement. I ask my tutor, Wendy, for any help or advice I need to complete my PEP.

I am an officer for the Students’ Union, so this afternoon we have a meeting about any issues in college we need to discuss. As a non-portfolio officer I get involved in all aspects of college, and like that I can help everyone. As an officer, I had the chance to attend the NUS Women in Leadership conference in Sheffield which I found to be very empowering.

FRIDAY
I have my second lesson of the week on outdoor play, where I make a poster about the ideal outdoor area for children, which includes shade, a mud kitchen, grass, a climbing area and storage.

My next session is directed study where I work on my assignments and PEP.

In the afternoon, we have a session on imaginative play, where we learn about different play areas for children, such as small world, fantasy, domestic and superhero. I can then see what I have learned in my placements to set up areas for children and make it more imaginative for them.

My final lesson of the week is reflective practice which I, personally, find the most challenging. We consider what we’ve done in the week and how we could improve to further support the children we work with.

After my week at college I enjoy going to my church youth group and catching up with friends.

I’ve really enjoyed getting involved in so many things this year at College, and I’m looking forward to moving on next year and seeing what university has in store for me.
LMC Students’ Union

You are a member

Whether you study full time, one day a week, on a short course, in work, as an Apprentice or a distance learner, every student is a member of Lancaster & Morecambe College Students’ Union (LMCSU).

What that means

Being a member of LMCSU gives you access to a range of opportunities, events and activities. We run everything from amateur dramatics, to LMC Volunteers, to Class Reps. Being a member of LMCSU also means you can get an NUS Extra card.

What LMCSU does

We are your voice:
- We support and recruit class reps who are your voice on your course
- We are run by and are for students

Get involved:
- Take part in any of our events or activities, which happen throughout the year
- Volunteer via www.lmcsu.org/volunteer
- Create, run or join one of our student-led clubs
- If you’re over 18, you can join one of the University of Cumbria’s student clubs
- Be a Class Rep, represent your class and develop new skills
- Nominate yourself to lead your Students’ Union

How to find us

Ask in The Hex on campus or online at www.lmcsu.org

Lancaster & Morecambe College Students’ Union has received national recognition of its outstanding work by receiving two NUS Awards. The NUS Awards are an annual celebration of the work of Students’ Unions. The Awards were presented at the NEC in Birmingham. LMCSU received the Diversity Award and the Student Opportunities Award.

LMC Students’ Union received the Diversity Award for their work on Gateway, an LGBT+ group for College students. The Union have worked hard to make Lancaster & Morecambe College a more open and accessible place for all students. Events such as the Big Chat have encouraged students to talk openly about mental health, and International Women’s Day was marked with This Girl Can sessions.

LMC Students’ Union received the Student Opportunities Award for the improvements made throughout the year and their collaborations with other organisations in the area. The new student-led clubs, volunteering opportunities, and events have made LMC a more fun, vibrant, and exciting place to study. Students over the age of 18 can now get involved with a whole host of sports clubs and societies thanks to LMCSU’s collaboration with University of Cumbria Students’ Union. The Union also advertises local volunteering opportunities online, to help students to get involved and local charities to find the help.

These awards capped off an amazing year for LMC Students’ Union and are a recognition of all their hard work. LMC Students’ Union hope to keep innovating, improving, and meeting the needs and aspirations of their diverse membership.
Choosing what to do when you finish your GCSEs can be quite daunting. This page is designed to help you decide which is the right choice for you...

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<th>Equivalent to</th>
<th>What next?</th>
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<td>No formal qualifications</td>
<td></td>
<td>Progress to Level 1 study</td>
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<tr>
<td>Level 1 Level 1 Awards, Certificates, Diplomas, NVQs</td>
<td>3 GCSEs at grade G/1 or higher plus grade F/2 or higher in maths or English</td>
<td></td>
<td>Progress to Level 2 study</td>
</tr>
<tr>
<td>Level 2 Intermediate Apprenticeships, Level 2 Awards, Certificates, Diplomas, NVQs</td>
<td>4 GCSEs at grade D/3 or higher including maths or English OR a Level 1 related qualification PLUS grade D/3 or higher in maths or English</td>
<td>GCSEs</td>
<td>Progress to Level 3 study or use your skills to start work</td>
</tr>
<tr>
<td>Level 3 Advanced Apprenticeships, Level 3 Awards, Certificates, Diplomas, NVQs The qualification you study at Level 3 will depend on your English and maths grades on entry.</td>
<td>5 GCSEs at grade C/4 or higher including maths and English OR a Level 2 related qualification PLUS grade C/4 or higher in both maths and English</td>
<td>A Levels</td>
<td>Progress to Higher Education or university study or use your skills to start work</td>
</tr>
<tr>
<td>Access to Higher Education Diploma</td>
<td>Assessed on a range of evidence. See page 102 for more information</td>
<td>A Levels</td>
<td>Progress to Higher Education or university study or use your skills to start work</td>
</tr>
<tr>
<td>Level 4 HNC</td>
<td>From 64 UCAS points dependant on course PLUS grade C/4 or higher in both GCSE maths and English</td>
<td>Year 1 of undergraduate study</td>
<td>HND or use your skills to start work</td>
</tr>
<tr>
<td>Level 5 HND</td>
<td>From 64 UCAS points dependant on course PLUS grade C/4 or higher in both GCSE maths and English</td>
<td>Years 1 and 2 of undergraduate study</td>
<td>1 year top up to a full degree or use your skills to start work</td>
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</table>

Entry criteria will be applied at the discretion of the course leader.

**Technical and Professional Qualifications or A-Levels?**

A Technical and Professional qualification, which is what you would complete at LMC, leads to a specific career path and is great if you prefer ‘hands-on’ learning and coursework rather than exams. That’s not to say there won’t be exams, but there will be a mix of practical and written assessments. All the courses at LMC are led by qualified teaching professionals, with industry experience, ensuring that you achieve a balance of academic theory and practical work.

In contrast, A-Levels are theory-based and feature more exams; quite often, this is considered a traditional route to take through your school’s sixth form. Whilst most believe you need to have A-Levels to gain a university education, this is not the case. Both types of qualification are highly respected by employers and universities and equate to the relevant UCAS points required to apply to university.

The choice is yours and we are here to help you make it!
Grading the new GCSEs in 2018

From 2018 all GCSEs will be graded 9-1 with broadly the same number of students achieving grade 4 or higher as previously achieved grade C or higher. Our entry requirements on the previous page have been updated to take into account the new grading system.

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**New GCSE grading structure**

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<th>7</th>
<th>6</th>
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<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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- 4 = C
- and above
- and above

**Previous GCSE grading structure**

- Broadly the same proportion of students will achieve a grade 4 and above as previously achieved a grade C and above
- Broadly the same proportion of students will achieve a grade 7 and above as previously achieved grade A and above
- The bottom of grade 1 will be aligned with the bottom of the previous grade G
At LMC, we are passionate and committed to helping you improve your maths and English skills knowing that these will improve your opportunities in life, education and work.

To prepare directly for employment or university, you will need to have grade 9-4 GCSE maths and English and we will do all we can to support you to achieve this.

These subjects will be an important part of your studies at College. If you do not have a grade 9-4 GCSE, you will be working towards GCSE maths and English or Functional maths and English. If you have a grade 3, you will be studying GCSE as part of your course.

While at LMC, you will be constantly encouraged to improve your maths and English skills in all aspects of your course. Whatever area you want to work in, maths and English skills are important. Here’s what some of the employers we work with have to say.

“Engineering
... good grades in English and maths are a standard that employers now require.”

“Travel & Tourism
Sales are a big part of the Travel & Tourism industry. Our students use maths for calculating holiday costings, excursion tickets, currency conversions, flight times, time differences, brochure costings etc.”

“Hospitality
Maths is vitally important in hospitality - without being able to do your costings correctly, you’ll never keep your business afloat.”

“Hospitality students use ratios to scale up and scale down recipe quantities.”

“Both written and verbal communication skills with customers is essential in hospitality.”

“Business
Business students use ratios and percentages when producing business accounts.”

“Business students use English skills when writing copy for marketing materials.”

“Our students use maths and English skills when they are completing industry documents, public speaking, customer service correspondence, producing promotional material, researching and providing information for customers.”
A Traineeship might be for you
- If you feel that a work based learning programme is for you and are aged 16 to 24 without a full Level 3 qualification, a Traineeship might be for you
- If you have little or no work experience,

Being a Trainee means you will be provided with a quality work placement in an employment sector of your choice. You will need to undertake a minimum of 100 hours on placement.

You will gain quality work skills and a chance to acquire a Level 2 qualification in employability (if applicable) to aid your progression and development.

Over the course of your placement, you will work with your tutor and placement provider to develop the skills and experience you need to progress and succeed.

You will also gain valuable work experience and transferable skills to improve your CV and boost your overall employment chances and aid your progression on to an Apprenticeship or employment.

Who are Traineeships for?
Traineeships will be available for learners aged 16-24.

<table>
<thead>
<tr>
<th>Suitable for a Traineeship</th>
<th>Unsuitable for a Traineeship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and have little work experience</td>
<td>Already have the skills and experience needed to start an Apprenticeship or find work</td>
</tr>
<tr>
<td>Motivated to work</td>
<td>The most disengaged young people, who require very intensive support</td>
</tr>
<tr>
<td>Aged 16-24 and qualified below full Level 3</td>
<td>Aged 25 or over</td>
</tr>
<tr>
<td>Can be ready for employment or an Apprenticeship within six months of engaging in a Traineeship</td>
<td>Already in a job</td>
</tr>
</tbody>
</table>

Maths & English Skills
Learners without a GCSE grade C/4 or above in English and maths will continue to study these subjects.

Maths and English skills are important to help you develop the knowledge and skills to operate confidently and successfully in life, education and work.

Work Preparation Skills
We offer the chance to undertake skills for employment such as:
- CV writing
- Interview preparation and techniques
- Teamworking skills to support your progression
- Confidence building

Work Placements
Work experience is vital to Traineeships; learners will have placements arranged before starting the Traineeship programme.

We will help you find a suitable work placement which will run for up to 6 months depending on your needs.
Apprenticeships at LMC

Why should you do an Apprenticeship?

An Apprenticeship is the perfect choice if you want to continue your studies, but feel that a formal classroom environment isn’t for you. An apprenticeship is a real job with training, allowing you to earn whilst you learn, gain skills and a nationally recognised qualification.

As an apprentice you will:

• Work alongside experienced staff
• Gain job specific skills
• Earn a wage and receive holiday pay
• Get time to study relating to your Apprenticeship (equivalent of one day per week)
• Develop excellent progression opportunities, whether looking to further study or progress your career.

At LMC, we offer a broad range of different qualification Apprenticeships. We work with approximately 450 employers in our local area. All Apprenticeships include elements of both on and off the job training which equates to 1 day per week. Some Apprenticeships also require an assessment at the end of the programme to assess your ability and competence within your chosen job role.

Apprenticeship Levels and Equivalency

<table>
<thead>
<tr>
<th>Name</th>
<th>Level</th>
<th>Equivalent Educational Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate</td>
<td>2</td>
<td>5 GCSE passes at A*-C or 9-4</td>
</tr>
<tr>
<td>Advanced</td>
<td>3</td>
<td>2 A Level passes</td>
</tr>
<tr>
<td>Higher</td>
<td>4</td>
<td>Foundation Degree or HNC</td>
</tr>
</tbody>
</table>

Maths, English and ICT

Maths, English and ICT are an integral part of every Apprenticeship framework. You will be expected to continue your maths and English skills and qualifications within your Apprenticeship. If you have already achieved grade A*-C or 9-4 in GCSE maths and English, the focus will be to maintain your skill levels. If you have not yet achieved grade A*-C or 9-4 in GCSE maths and English you will be expected to study functional skills.

Salary

The current minimum wage for apprentices is £3.50 per hour but many employers pay more than this.
Progression Opportunities

There are different progression opportunities available to apprentices. If you have successfully achieved an Intermediate Apprenticeship you could progress to an Advanced Apprenticeship. If you successfully achieve an Advanced Apprenticeship, you could progress to a Higher Apprenticeship, progress up the career ladder or, alternatively, you could progress to university.

Universities respect the Apprenticeship system and the qualifications and experience they provide. You can progress onto HNCs and HNDs at LMC or go directly onto a university course.

Find out more about our individual Apprenticeships throughout this prospectus.

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<th>LMC Apprenticeships</th>
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<td>IT Application Specialist</td>
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<td>Business Administration</td>
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<td>AAT Accountancy</td>
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<td>Operational Delivery Officer</td>
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<td>Commis Chef</td>
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<td>Hospitality Team Member</td>
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<td>Hairdressing</td>
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<td>Barbering</td>
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<td>Beauty Therapy</td>
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<td>Bricklaying</td>
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<td>Carpenter &amp; Joinery</td>
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<td>Plastering</td>
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<td>Property Maintenance</td>
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<td>Plumbing &amp; Heating</td>
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<td>Gas Engineer</td>
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<td>Electrical Installation</td>
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<td>Children &amp; Young People’s Workforce</td>
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<td>Residential Childcare</td>
<td>72/78</td>
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Choosing to study in the Art and Design department will give you access to fantastic industry standard facilities and you’ll be working with a team of specialist designers and artists as tutors. So, whether you think your future is as a photographer, or you are interested in graphics, illustration, fine art, furniture or fashion, we can start you on that career pathway. Our students produce really creative work, which allows them to build exciting portfolios that demonstrate a wide set of skills. We encourage our students to be really ambitious about their future careers by applying to highly prestigious universities.

Past students have gone on to a broad range of degree courses including Interior and Spatial Design, Illustration, Photography, Silversmithing and Jewellery.

Destinations include Chelsea College of Art, Edinburgh College of Art, Falmouth University, Glasgow School of Art, University of York and University of Northumbria.

Your future career could be...

- Costume Designer £13,000-£28,000
- Photographer £14,000-£30,000
- Illustrator £14,000-£30,000
- Model Maker £16,000-£25,000
- Graphic Designer £16,000-£30,000
- Jewellery Designer £16,000-£40,000
- Art Editor £18,000-£32,000
- Exhibition Designer £18,000-£35,000
- Interior Designer £18,000-£40,000
- Fashion Designer £20,000-£40,000

A Senior Designer could earn up to £50,000

STUDENT PROFILE

Name: Gina Dytham
Course taken at college: Foundation Studies Art & Design
Is this the first course you have done at LMC? Yes, I came to LMC after completing my A levels.

What are the best things about your course?
I think the best thing about this course are the tutors. I was very stuck on one type of art that I liked when I started and I am glad I have been pushed out of my comfort zone. The tutors developed relationships with each of the students, which allows the tutors to make sure we can all do our best. At LMC I have really appreciated being treated with respect as an individual.

Why did you choose LMC?
College was friendly whilst still being professional. School was ridiculous with the amount of rules that didn’t serve a purpose. LMC is a lot simpler and allowed me to focus on the important things (the work) without stressing about dress codes etc.

What would you say to someone who was thinking about doing the course?
I would say that you need to be prepared to be independent and be in control of your workload for this course. Here I learnt self discipline which will help me massively at university.

What has been your biggest accomplishment whilst studying at LMC?
I have been able to decide what I want to do for my next step. The foundation year was the reassurance I needed to choose a university course and feel confident I will succeed in this subject.

What do you hope to do when you’ve completed this course?
I am going to university next year to study BA (Hons) in Fine Art.
Art & Design
Level 1
1 Year

Why choose this course?
If you are interested in Art & Design but want to test and develop your skill, knowledge and understanding in the area then our Aspire programme will have a pathway to help you develop your strengths. The Aspire programme is designed to give students the essential specialist and study skills to move onto higher qualification or traineeships in a wide range of subject areas.

Please refer to the Aspire section of the prospectus on page 100.

Art & Design
Level 2
1 Year

Why choose this course?
Working in the exciting and visually stimulating Art and Design department, you will be introduced to the principles of drawing, visual research and design processes. You will explore a variety of two and three dimensional materials and media with the guidance of specialist artists/tutors. You will also visit galleries and exhibitions and meet practising artists.

Additional entry requirements
You should have a good portfolio of work.

Art & Design
Level 3
2 Years

Why choose this course?
You will develop your understanding of the subject by exploring contemporary and historical art and design, and enhance your technical ability by working across a broad range of media. You will have the opportunity to concentrate on specific disciplines including: Fine Art, Illustration, Photography, Graphic Design, Jewellery, Fashion, Design Crafts, Textiles and 3D Design in preparation for employment or university study. A range of A Level equivalent Level 3 options are available within this subject.

Additional entry requirements
You should have a good portfolio of work.
Art & Design Foundation

Diploma Level 3/4

1 Year Level 3

Why choose this course?
You will increase your knowledge and technical ability creating a strong and diverse portfolio to help you stand out from other applicants for jobs or university. You will be encouraged to experiment and challenge preconceptions whilst exploring historical, critical and contemporary theory. This course will prepare you for study at university or schools of Art and Design and help you to develop a positive, self critical attitude to your work.

Additional entry requirements
A Level Art and/or Design at grade C or higher and a minimum of 5 GCSEs at grade C/4 or higher including English and maths OR Art and Design Extended Diploma Level 3 and GCSE English and maths at grade C/4 or higher. You should also have a good portfolio of work.

100% of students from the Art & Design FOUNDATION DIPLOMA who wanted to progress to university DID SO

Art & Design

HNC Level 4

1 Year

Why choose this course?
The HNC is a higher level course for those wishing to extend and develop their professional practice in the arts and crafts.
The course gives you the opportunity to extend and develop your practical skill set including; Painting & Drawing, Sculpture, Photography and Digital Media. You will develop your own themes and ideas in a studio environment to build a portfolio of work. The course gives you access to a range of specialist facilities including, print rooms, mac suites and darkrooms.

You will be given a range of assignments to allow you to cover the core and optional units, which include: Visual Communication in Art and Design, Ideas Generation and Development in Art and Design, Contextual and Cultural Referencing in Art and Design, Drawing Techniques and Processes in Art and Design, Communication with Images in Art and Design.

You will be encouraged to exhibit your work throughout the course. The programme is complemented by gallery and studio visits. Students from the department have had residential trips to London, Berlin and Venice.

Following completion of the HNC, you may progress to the HND in Art & Design and then onto a BA (Hons) degree at university.

Art & Design

HND Level 5

2 Years

Why choose this course?
The HND develops and extends the work produced on the HNC. The second year of study is intended to develop your professional practice to a level where you can move to University to complete a full BA (Hons) or begin working as a practicing artist/designer or move into associated careers.

The HND is intended to define your personal creative direction whilst developing your knowledge and understanding of underpinning context and theory. You will be expected to organise exhibition and promotion of your work as part of the programme.

You will complete a number of core and optional units which may include: Professional Practice in Art and Design, Project Design, Implementation and Evaluation, Development of a Fine Art Identity, Fine Art Printmaking, Fine Art Painting, Exhibition of Art Work.

Alongside your studio work, you will be expected to visit appropriate studios, exhibitions and complete personal contextual research.
Photography
Level 3
1-2 Years

Why choose this course?
This course covers all the technical and creative knowledge you will need to either start a career in photography or go on to higher study. You will learn about digital and traditional photographic techniques and explore all aspects of documentary, studio, landscape and portrait photography. As well as learning how to produce high quality portfolio photographs, you will also have the opportunity to discover how photographic businesses work.

Additional entry requirements
You should have a good portfolio of work.

Located Exhibition Lights up Lancaster
Art and Design Level 2 and Level 3 students had the opportunity to exhibit their work in the Storey Gallery as part of the city’s Light Up Lancaster programme.

The students’ brief was to prepare work using mixed media and light as a response to buildings and places in Lancaster and their work was shown in the Thomas Storey room for two weeks in November as part of the city wide event. Tutor Clare Anderson said “It is a fantastic opportunity for them to be able to exhibit their work at such an early stage in their course.”

Students Take Their Artwork ‘Home’
Visitors to the show home at Redrow’s Abode at Riverside View development in Lancaster were able to see some award-winning artwork, as paintings created by LMC students took pride of place in the home.

Thirty students from Art and Design Foundation Diploma Level 3/4, Art and Design Level 3 and Art and Design Level 2 took part in the project that turned the contemporary show home at the development off New Quay Road into a temporary art gallery.

Redrow framed and hung the pictures for the exhibition, called ‘Home’, which opened in April 2017.

To boost their creativity further, students competed for prizes of vouchers, donated by Redrow, to purchase art materials to help them with their studies. The winners were announced at a private viewing for the students and their family and friends with Euan Chick from Morecambe scooping first place and £100. Fae Clementson Sharples from Arnside came second and received £75 and Faye Catlow from Lancaster was awarded third place and £50.

When the exhibition closed the work was be offered for sale, with some of the proceeds going to The Trussell Trust Food Bank in Morecambe.

The artwork exhibited comprised of a range of painting, drawing, mixed media, digital, photographic and 3D work, which had been reproduced as limited edition giclée prints (a fine art digital printing process combining pigment based inks with high quality archival paper).

Lesley Myers, area sales manager for Redrow Homes (Lancashire), had worked with the College to create the exhibition. She said: “It was fantastic to see such a good turnout of family and friends at the launch event as well as present the prizes to some very worthy winners. There’s more to come too, as anyone who comes to see the Abode show home while the exhibition is on can vote for their favourite piece of art. The student with the most votes received £100 worth of art materials and the ‘People’s Choice’ title.”

“We were keen to work with one of the many local education establishments and realised that what we could offer was a venue and some funding. Our Abode style homes are very contemporary in their design with virtually all of the ground floor offering sociable, open plan living space. As such it lends itself to a gallery type environment.”

John Lambert, LMC Programme Area Manager for Visual and Creative Studies, added: “The students were thrilled at having their work framed and displayed in a public place for the first time and we hope that those who visit the development in the next couple of weeks enjoyed seeing the artwork too. It was an added bonus for the young artists that some of the revenue generated from the sale of the paintings was split between themselves and a local charity.”

Located Exhibition Lights up Lancaster
Art and Design Level 2 and Level 3 students had the opportunity to exhibit their work in the Storey Gallery as part of the city’s Light Up Lancaster programme.

The students’ brief was to prepare work using mixed media and light as a response to buildings and places in Lancaster and their work was shown in the Thomas Storey room for two weeks in November as part of the city wide event. Tutor Clare Anderson said “It is a fantastic opportunity for them to be able to exhibit their work at such an early stage in their course.”

STAFF PROFILE

Name: Clare Anderson
Courses taught: Level 2 Diploma Art and Design, Level 3 Extended Diploma Art and Design
When did you start working at LMC? September 2006
What brought you to LMC? The School of Art and Design had a great reputation. I did the Foundation course after my A-Levels when the department was based at White Cross, Lancaster.

What did you do prior to working here? I was a teacher of Art and Design at a high school near Manchester.

What is your favourite thing about your job? I love seeing students develop independence and confidence as the course progresses. I also love celebrating students’ achievements at our end of year exhibition.

What is the best thing about the course you teach? Students have the opportunity to work with a wide range of materials, media and technologies.

What are the best things about working at College? Lovely campus, students and staff.
Creative Digital Media

The Creative Media Industry offers a huge variety of opportunity. Students go on to study and work in interactive media, moving image, 3D visualisation, animation, web-design, games production and design. Working in an industry standard digital environment, you will work with a range of software and hardware to produce creative solutions to media assignments.

Level 3 students in 2017 went on to study various programmes across multiple establishments including studying here at LMC on our HNC programme in Creative Digital Media. Some students went on to study Computer Games Development, Computer Games Design and Concept Art at Abertay, UCLan, and Teesside University while some are studying Motion Graphics, Film Production and Film Theory at Media City Manchester, Bournemouth and Leeds Beckett University.

Name: Alfie McPhelim
Course taken at college: UAL Creative and Digital Media level 3
What did you do after College? I’m going to University of Teesside to do Games Art (BA).
How did you get into your career? I have always been an enthusiastic gamer, from a younger age I played a lot of sandbox titles and anything that allowed me to create new content within a game was a magnet, Halo Reach Forge for example. Though sandbox games got me interested in the industry my artistic skills in crafts like Warhammer really pushed me to create something from scratch. By the time I’d finished my first year of college I was sure I wanted to create CGI and 3D models of my own using tools like Blender and Photoshop.

What are the best bits about your course? There are many great things about this course that make it a pleasure to attend. The assignments are set out in a way to offer a large amount of individual freedom. I think my favourite part about the course would be that it’s a relaxed environment for the most part, as long as you do what you need to do and have good personal time management then you’re cool.

Why did you choose Lancaster & Morecambe College? I left Central Lancaster 6th Form in late 2015 in hope for a place more suited to my learning style. During my time on the course we animated, traditionally and digitally, used a range of 3D programs and worked in Adobe Photoshop. I had also heard the tutors were good from a friend who studied Media prior to my attendance which made my transition more comfortable.

What would you say to someone who was thinking about doing the same course? I would say if you like it then do it in your free time too. There are many programs to use over the two year period and if you want to see yourself get good at any of them spend a little time a week making something cool. That will give you an edge and will definitely contribute to a higher end grade.

Your future career could be...

- Animator
  - £14,000-£28,000
- Computer Games Tester
  - £15,000-£30,000
- Audio Visual Technician
  - £16,000-£35,000
- Video Editor
  - £18,000-£35,000
- Web Designer
  - £18,000-£40,000
- Computer Games Developer
  - £19,000-£50,000

A Senior Video Editor could earn up to £45,000

The creative industries contributed £84.1 billion to the British economy in 2014 and grew almost twice as fast as the rest of UK

The UK is the largest games development market in Europe and home to 23 of the world’s top 100 games development studios

Student Profile

Le20174 went on to study various programmes across multiple establishments including studying here at LMC on our HNC programme in Creative Digital Media. Some students went on to study Computer Games Development, Computer Games Design and Concept Art at Abertay, UCLan, and Teesside University while some are studying Motion Graphics, Film Production and Film Theory at Media City Manchester, Bournemouth and Leeds Beckett University.
Why choose this course?
If you are interested in i-Media but want to test and develop your skill, knowledge and understanding in the area then our Aspire programme will have a pathway to help you develop your strengths. The Aspire programme is designed to give students the essential specialist and study skills to move onto higher qualification or traineeships in a wide range of subject areas.

Please refer to the Aspire section of the prospectus on page 100.

Why choose this course?
You will develop an understanding of the creative media industry and enhance your knowledge of different software applications. You will also study specialist modules, including Animation Technologies, 3D Computer Game Engines and Advertising Production. This course will prepare you for employment including opportunities in the IT industry or in creative disciplines such as design, games design, sound and TV.

London Trip
Students from Creative Digital Media Level 3 and Creative Media Production HNC Level 4 enjoyed a two day trip to London, including a trip to Warner Bros. Studio Tour - The Making of Harry Potter in Watford. They learnt about all aspects of film production including job roles, costumes and set design. Students got an insight behind the scenes and explored the real sets, where the movies were filmed. As well as exploring the sets students got to work with rigging Harry Potter characters and riding the broom Quidditch style. The students were impressed with the iconic locations and had a magical day out.

Student Daniel Gallagher said he had an amazing day out and had learned a lot about film production. The second day of the trip was spent in London. Students visited the Science Museum and Natural History Museum.

There are 1,902 video game companies in the UK, employing approximately 9,200 creative staff and indirectly supporting more than 16,800 jobs.
Creative Digital Media

Level 3

2 Years

Why choose this course?
Creative Digital Media is a two year course and on completion is equivalent to 3 A-Levels. Creative Digital Media is a broad course that allows students to specialise in and progress onto careers in:

• Computer Games Development
• 2D & 3D Digital Animation
• Interactive Media
• Film & TV Production
• Visual Effects
• Motion Graphics

The first year is made up of 8 units and is designed to introduce students to a broad range of digital media disciplines allowing them to develop practical skills and theoretical knowledge.

Year one focuses on: an introduction to media processes including developing skills in digital film editing, interactive media, character rigging, 3D modelling and 3D animation as well as developing skills in communication, computer animation, motion graphics, computer games design and film and editing techniques. The year concludes a Final Major Project. This can be either a film, game or other interactive media product.

Students on the course work with real clients and live briefs to get a real understanding of the industry. We have worked with Morecambe Bay Food Bank to produce games and adverts and with Digital Advantage to produce a pop up digital company. Students have also competed in live briefs and competitions for Channel 4, BBC and Cut films. Our student work placements with employers such as the BBC and Signal Films in Barrow give students a taste of the working world.

The second year of the course is more focussed on developing essential skills for progression to Higher Education or employment. The course will allow you to specialise in different areas of the creative digital industries; depending on your pathway you will study digital graphics, 3D modelling, 3D environments working within a professional game engine, film & TV production including editing, 2D & 3D animation techniques, motion graphics and creative media skills. You will also explore critical, contextual and theoretical content such as understanding the industry, target audiences and specialist roles in the industry. You will cover a variety of genres and disciplines in film and TV, digital animation, games design.

The course has many practical aspects, but is also demanding in terms of written work. Students are expected to keep detailed journals/technical notes throughout to demonstrate their own learning and personal development.

ALUMNI PROFILE
Name: Mathew Rushton

Mathew is currently working for Morecambe Football club managing the digital media.

“I did the Film & TV Production National Diploma course in 2006. Learning all the academic side of things and how things should be done was great, but the thing I really remember getting from the course was computer skills.

From LMC, I went to Staffordshire University completing a BA in Media Production. After graduating in 2012 I got a few freelance jobs, one with Morecambe Football Club where I produced the matchday DVDs. After a couple of years doing that, I got a full time role there managing all the digital media and video analysis. I knew in College that I wanted to film football for a living but I didn’t think it would be two minutes down the street. Those 2 years at College were really important for me because at university they don’t really sit down with you and teach you stuff. You’ve given assignments to do and you do them with a little help. At LMC I felt like there was a good bridge between school and university where I had similar support you tend to get at school, but I was doing what I wanted to do every day.”
Students Get the Digital Advantage

Creative Media Production students took part in a project called Digital Advantage designed to give students an insight into the growing digital industry and the skills the industry requires. A hands on digital workshop was delivered by industry professionals with the aim of the students creating and developing a business. Following sessions on idea generation and feasibility, ideas were pitched and voted on.

The project chosen from the pitches: JARRO went forward, and the group were split into design, marketing and research teams respectively. The whole process was done under the watchful eyes and guidance of Dominic Williams (the programme mentor - a media industry professional with over 20 years’ experience) and Kevin Clark-Patterson (College tutor with 10 years professional experience). Every design and decision the students made were their own as this was ultimately their product, they were to effectively be the company shareholders should the product launch with a cash investment from Digital Advantage! To add a finishing touch to the project, the students made a 3 minute promotional video of their product, detailing purpose, target audience, costing, feasibility, and mobile platforms. The students reflected on their work and awaited the awards ceremony for a chance to win the big cash prize of £2,000 to bring the idea to fruition.

Speaking about the experience, Kevin Clark-Patterson said: “While we unfortunately didn’t win, we could comfortably hold our heads high on a job well done as well as reflect on the journey of thinking, learning, debating and preparing a product for launch in a total of only four challenging but, ultimately, rewarding days.”

Kevin Clark-Patterson said:

“While we unfortunately didn’t win, we could comfortably hold our heads high on a job well done as well as reflect on the journey of thinking, learning, debating and preparing a product for launch in a total of only four challenging but, ultimately, rewarding days.”

Creative Media Production

HNC Level 4

1 Year

Why choose this course?

On this degree level course you will develop your practical and project management skills through a series of creative media products in preparation for a career in the industry with this 1 year programme.

You will use professional equipment and software to produce a portfolio covering a range of media projects including short films, promotional videos, script writing, computer game design and 3D environments. You will complete a variety of projects through which you will understand the discipline of working to design briefs within digital and creative media environments.

You will explore industry professional techniques for various media channels producing outcomes for film and TV as well as computer game outcomes across a varied but specialist programme of study.

Creative Media Production

HND Level 5

2 Years

Why choose this course?

On this degree level course, you will further develop your practical and project management skills through a number of creative media projects. In preparation for a career in the industry, this 2 year programme will allow you to create a more substantial and personally tailored design portfolio.

On this course, you will further explore industry professional techniques for your own chosen pathway within media producing outcomes along the range of; journalism, radio, film and television as well as computer game outcomes.

The course emphasises a professional approach to practical media production with a greater depth and complexity of knowledge and skills development, especially during the final major project which is created and constructed of your own units with your own outcome in mind. Here you can truly tailor your individual learning journey to the ever growing and demanding world of creative media.

STUDENT PROFILE

Name: Lauren Wilkinson
Course taken at college: Creative Media Production

What did you do after College?
I went to Teesside University to study Concept Art.

What were the best bits about your course?
The fluidity of the course and the range of skills you learn. The tutors are more than helpful and the college provides all of the necessary tools and materials for the course.

Why did you choose LMC?
At the time this was my nearest college, but I later learned that the course I had chosen was quite rare and that LMC were one of few colleges in the UK that provides it. This made my decision absolute.

How did LMC help you? College provided me with a vast range of skills allowing me to apply for a variety of courses later on, but towards the end of the second year the course content focused more on what we wanted and were going to do individually and that helped dramatically with getting into the course I’m now studying.

What would you say to someone who was thinking about doing the same course?
I would say do it. If you don’t leap you can’t fly, and this course gives you everything it says, but only if you put the effort in. The course really is worth doing and without it I wouldn’t be where I am today.

Anything else you would like to tell us?
For the artists out there, this is a great opportunity for you to move forward to games art and concept art, or animation for TV and film. The college provides graphics tablets that are good quality and great for familiarising yourself with industry tools.
Music

Whether you are interested in becoming a top session musician or becoming the next super-producer, the first step on that journey should be to study music here at Lancaster & Morecambe College. Whilst here, you will study a broad range of topics that will prepare you for a portfolio career in the music industry, whilst also offering the flexibility to specialise in your preferred areas. You will develop a sizeable portfolio across a range of disciplines, all of which will help you demonstrate your abilities when progressing to the next level.

Students completing the Level 3 Diploma in Music in 2016 progressed to BIMM Manchester, and SSR Manchester to study Songwriting, Studio and Live Music Production and Professional Musicianship. Students also progressed to the HND in Music Production at LMC. Students completing the HND started work as musicians and progressed to degree top up courses in Music Production and Music Performance at UCLan and Leeds College of Music.

Your future career could be...

- Studio Sound Engineer £15,000-£40,000
- Music Promotions Manager £14,000-£25,000
- TV or Film Sound Technician £16,000-£28,000
- Broadcast Engineer £20,000-£30,000
- Live Sound Engineer £25,000-£30,000

An experienced Music Producer can earn up to £30,000

The music industry contributes 4.1 billion pounds to the UK economy

STUDENT PROFILE

Name: Roy Samuel Clark
School attended: Skerton Community High School
Course taken at College: Level 2, Level 3, HNC and HND Music

What do you hope to do after College? To try and get a job with a videogame company, composing and producing soundtracks.

What are the best things about your course? There are genuinely, plenty of great things about this course; fantastic facilities for both rehearsing and recording as well as good teaching standards.

Why did you choose the course? I initially joined because of my liking of various bands and performances, however I continued to pursue it in hope of gaining many skills that will help me attain my goals in music composition and production.

Why did you choose LMC? A number of reasons; firstly because of the College’s good facilities, and secondly because of the convenient location. Although I live very far away, the College provides free transport which helps greatly.

What would you say to someone who was thinking about doing the course? Do it! As long as you put the effort in then you will get a lot out of this course.

What has been your biggest accomplishment whilst studying at LMC? Having my band’s material released on a CD, which was recorded at the College’s studio.

What would you like to do after this course? Progress to the Level 6 at LMC.
119,000 people are employed in the UK music industry in 7,480 businesses.

Over 23 million people attended concerts in the UK in 2015 and 3.7 million went to music festivals.

Music

Level 1
1 Year

Why choose this course?
If you are interested in music but want to test and develop your skill, knowledge and understanding in the area then our Aspire programme will have a pathway to help you develop your strengths. The Aspire programme is designed to give students the essential specialist and study skills to move onto higher qualification or traineeships in a wide range of subject areas.

Please refer to the Aspire section of the prospectus on page 100.

Music Practitioner

Level 2
1 Year

Why choose this course?
You will gain a thorough understanding of technical, artistic and managerial roles in the music industry and practice and improve your music performance and production techniques. Planning, rehearsing and performing gigs and stage shows or creating a CD of original music, you will learn about all aspects of the process from the initial idea to the final product or performance. On completion of the course, you will be able to progress to Level 3 study or gain employment in the sector.

Additional entry requirements
A successful audition.

Music Practitioner

Level 3
2 Years

Why choose this course?
You will develop your performance and production skills to a professional level, combining creativity with the latest in music and digital recording technology to produce compositions for commercial release. You will build on your experience producing music, playing a musical instrument or singing and learn more about the industry from experienced professionals, ensuring you are ready for employment in this exciting sector. A range of A Level equivalent Level 3 options are available within this subject.

Additional entry requirements
A successful audition.

For further information 0800 306 306 • www.lmc.ac.uk
Music

HNC Level 4

1 Year

Why choose this course?
The HNC is a standalone qualification as well as the first year of the HND qualification. This course is designed to prepare you for further study either on the HND or at university as well as preparing you for the challenges and opportunities a career in the music industry offers. The course will support your development as a skilled practitioner and help you develop specialist knowledge and transferable skills, as well as expand your knowledge and expertise through different creative units. It will also help you develop the skills required to produce a portfolio of work for further study or potential employers.

Additional entry requirements
Rock School Merit or 64 UCAS points and a successful audition and GCSE maths and English at grade C/4 or higher.

Music

HND Level 5

2 Years

Why choose this course?
The HND Music course is a 2 year qualification, made up of the HNC in the first year and a second year that aims to further hone the broad range of skills developed on the HNC to allow students to focus slightly more on one particular area, whether that is academic, industry, performance or production. The HND is very student led, allowing students to take ownership of the course and creating professional standard work all while getting a qualification. Previous students have used the HND to record and release EPs, arrange tours and promote their work all while getting a qualification to enable them to progress academically.

Additional entry requirements
Rock School Merit or 64 UCAS points and a successful audition and GCSE maths and English at grade C/4 or higher.

Music Production

BA (Hons) Level 6

1 Year

Why choose this course?
The BA Music Production Year 3 top-up course is a one year qualification run in partnership with UCLan. Through studying this course, you will develop the practical skills and knowledge required to work in the dynamic area of music production and technology.

We will give you opportunities to develop the skills and attributes needed in order to devise original creative works with a broad critical, analytical and contextual understanding of Music Production techniques. We will provide you with the means to identify a clear career focus and to become a self-sustaining professional.

Course Content
The course comprises four modules: Composition and Innovation; Advanced Recording & Production; Career Focus – Professional Preparation; Major Project - Music & MultiMedia.

The modules are designed to enable you to develop your specialism and prepare you for a career in an ever-changing and dynamic industry.

Career Routes
Music Producer, Live Sound Engineer, Recording Engineer, Mix Engineer, Composer for Film/TV/Game, Musician, Songwriter, Music Teacher.

Drumming Masterclass from former Elbow member

LMC Music students had the opportunity to take part in a drumming masterclasses by Richard Jupp, organised by More Music and funded by the Lancashire Music Hub. Richard, who was the drummer with Elbow for 25 years held a drumming masterclass with two technique workshops and followed by a Q&A session with the students. Richard answered students’ technical drumming questions and about Elbow’s “overnight success” that was 15 years in the making and shared his knowledge of the music business, with Level 3, HNC and HND Music students in the college practice rooms. Students from Central Lancaster High School who were visiting LMC for a taster session, also had the opportunity to take part in the Q&A.
**STUDENT PROFILE**

Name: Tom Louis Mulliner

School attended: Morecambe Community High School

Course taken at College: Level 2, Level 3, HNC and HND Music

What do you hope to do after College? I hope to continue writing and performing music and share my experience with other like-minded individuals.

What are the best things about your course? My tutors and my peers are constantly pushing me to be the best musician I can be. I’m so thankful to be on a course with other students who are passionate about music as a career.

Why did you choose your course? I enjoyed playing the guitar and performing in bands during high school, so knew that a career in music was what I wanted to do.

Why did you choose LMC? It was recommended by a friend who also had a keen interest in performing/writing music.

What would you say to someone who was thinking about doing the course? I can’t recommend the course enough, the freedom in College is a perfect environment for working.

What has been your biggest accomplishment whilst studying at LMC? My biggest accomplishment by far is the people I’ve met and the things I’ve achieved with them, whether it’s creating music or performing live.

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**LMC Studios**

LMC Studios have established themselves as a creative hub for artists in the region, and beyond, to rehearse and record their music over the last 3 years. The professional studio is run in collaboration with LMC Music students and offers crucial work experience in a professional environment.

Artists who have recorded and released work include Lake Komo (Manchester), The Toilers (London), Joe McCorriston, Katy Pickles, David Kay, Molly Wilkinson, The Dead Puppeteers, Charlie Galloway, Thomas Ngai, Don Harding, Annie Spedding, AKIN, Lucas Button and Amelia Porteous.

**Berlin Trip**

Higher Education students in Music and Creative Digital Media spent four days exploring Germany’s capital. The group visited numerous cultural sites such as the Neues Museum (New Museum), as well as subject specific visits such as the Deutsche Kinemathek Museum (Museum of Film and Television), Game Science Centre, Future Museum, a guided tour of the city based around David Bowie’s time in Berlin and a gig by the incredible The KutiMangoes.

HNC Music student Jamie Lambert commented "Our trip to Berlin was an unforgettable experience, to be given the chance to explore such a historic city and soak in the culture is something I am truly grateful for."

**Singing Masterclass**

Music students were recently treated to a singing masterclass by Yvonne Shelton. Yvonne is a performer with over 35 years’ industry experience, having worked with artists such as George Michael, The Beautiful South and Simply Red. The students spent the afternoon working on vocal techniques and singing exercises culminating in a small group a cappella performance. The students not only had the opportunity to be taught by Yvonne but also to pick her brains about the music industry and ask for tips.

LMC Music Lecturer, Louis Davy said: “The students had a fantastic afternoon with Yvonne. She brought a great deal of expertise and industry knowledge to the workshop and the students loved it.”

For further information 0800 306 306 • www.lmc.ac.uk
Digital Technology

If you are interested in getting to grips with the practical aspects of computer hardware and technology, you will find the right course in our Digital Technology department. Working across a range of practical assignments will help you on your way to a career or further study in computing.

Our Level 3 course is designed to help students to explore a choice of sector areas, enabling them to progress to higher education or employment in the computing sector.

Your future career could be...

- IT Helpdesk Professional £16,000-£24,000
- Website Developer £20,000-£35,000
- Social Media Manager £23,000-£35,000
- Systems Analyst £20,000-£45,000
- Software Developer £22,000-£40,000

An experienced Software Developer with management responsibilities could earn over £50,000

Around 100,000 software companies operate in the UK, including Microsoft, IBM and HP

Students complete 458 hours in industry

Digital Technology Level 3 students completed an astonishing 458 hours of work placements. Students on the Level 3 course spent two weeks learning from the professionals to further develop their IT knowledge and skills, whilst gaining an insight into working life within the IT sector. Employers were impressed with the students’ skills and level of dedication.

Feedback included. Fil McIntyre, Lead Assistive Technologist at Beaumont College said of Kurtis Cusimano, who was assisting in the application of technology to support students with a range of complex additional learning needs, “Kurtis has been doing some great work. His interactions with the students have been outstanding.” Anton Darwen spent his placement at Lancaster’s Jam Rock Design in the web development department. Managing Director, James Cummiskey said, “Anton is doing terrifically well and we’re very impressed with the speed of his work and self-motivation. Anton has shown skills that are far beyond other employees in the company and [we] would have him back any day of the week.”

IT Work Placement Coordinator, Sarah Armstead said, “All students were successful in gaining work placements within their specific fields of interest within the IT industry. During their placements, they were able to apply the knowledge and implement development skills learnt at College in a real work environment. The experience provided students with a greater insight into the industry and gave them opportunities to improve and strengthen their transferrable employability skills.”

The ICT industry is worth £158 billion in the UK annually
Digital Technology

**Level 1**
1 Year

Why choose this course?
If you are interested in Digital Technology but want to test and develop your skill, knowledge and understanding in the area then our Aspire programme will have a pathway to help you develop your strengths. The Aspire programme is designed to give students the essential specialist and study skills to move onto higher qualification or traineeships in a wide range of subject areas.

Please refer to the Aspire section of the prospectus on page 100.

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Digital Technology

**Level 2**
1 Year

Why choose this course?
You will develop your practical understanding of the computing industry by completing projects and assignments that are based on realistic workplace situations, activities and demands. You will learn to recognise and anticipate the computing requirements of an organisation, and understand how hardware, software and technology can be combined to have the maximum positive impact.

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Digital Technology

**Level 3**
1-2 Years

Why choose this course?
You will develop your practical computing skills with particular reference to their use in business, including computer programming, business information systems, computing systems support, spreadsheets and website development. You will enhance your ability to recognise and anticipate the computing requirements of an organisation and your ability to meet these needs. A range of A Level equivalent Level 3 options are available within this subject and can be discussed at interview.

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For further information 0800 306 306 • www.lmc.ac.uk
Computing
Level 2 Traineeship
6 weeks - 6 months

Why choose this course?
A Traineeship is a work based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in a computing and IT setting to support progression into employment or an Apprenticeship.

You will cover maths and English skills, work preparation skills and practical on the job learning.

IT Application Specialist
Level 2/3 Apprenticeship
1-2 Years

Why choose this course?
You will earn a salary and gain real experience in the workplace with your employer as well as working towards a nationally recognised NVQ qualification. This course provides you with the competence, skills and knowledge to work with IT systems, communication and productivity tools and software. It includes a balance of content in technical, business and interpersonal areas, designed to ensure you have an appropriate set of IT skills for your chosen job role.

Rustom is Apprentice of the Year

Rustom English, IT, Software, Web & Telecoms Professional Apprentice at Net Development Ltd was the winner of this year’s Most Improved Apprentice Award and overall Apprentice of the Year.

Rustom was nominated by Anette Ritson, who said: “When Rustom joined us in October, he was always keen to learn but, as expected, he was slower than a fully trained developer. He has spent a lot of time honing his skills and learning from his team members to become a really efficient and knowledgeable member of our team. His skills have increased exponentially and he is now a really valued resource and able to work at the same speed as our other developers. He has a great attitude to work and interacts exceptionally well with his colleagues to learn from them and also to share his learning. He is willing to ask questions, but he learns from the answers and constantly improves. He also drives his own learning, often reading, researching and practicing in his own time. He works above and beyond his job description, and will always offer to help others. He has truly exceeded all of our expectations of having an apprentice.”
Choosing to study in the Business Department will give you access to an exciting subject that is relevant across all employment sectors. All organisations are businesses, so studying Business as an option allows you flexibility across a variety of sectors, whether that’s fund-raising for a local charity or working abroad for a global blue-chip company. The teaching staff are well qualified with a breadth of experience in a number of industry sectors and students appreciate learning from people who have actually done it as well as teach it.

Past students have gone on to study business, marketing, law and management at some of the UK’s top rated universities including Lancaster University, Manchester Metropolitan University and University of Liverpool.

Your future career could be...

<table>
<thead>
<tr>
<th>Position</th>
<th>Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banking Customer Service Advisor</td>
<td>£15,000-£24,000</td>
</tr>
<tr>
<td>Events Manager</td>
<td>£17,000-£40,000</td>
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<tr>
<td>Accounting Technician</td>
<td>£18,000-£23,000</td>
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<tr>
<td>Marketing Executive</td>
<td>£18,000-£30,000</td>
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<tr>
<td>Retail Manager</td>
<td>£20,000-£45,000</td>
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A Chartered Accountant with two years of experience can earn £50,000 plus bonus

Past students have gone on to study business, marketing, law and management at some of the UK’s top rated universities including Lancaster University, Manchester Metropolitan University and University of Liverpool.

At the beginning of 2015, there were 5.4 million private sector businesses in the UK.

STUDENT PROFILE

Name: Jack Marland
School: Dallam School
Course taken at College: Business Studies Level 3
What are you doing now? After finishing at LMC, I started at Lancaster University doing a course in Politics and International Relations – which is both interesting and enjoyable.

What were the best bits about your course? Perhaps the best part of the course was the wide range of topics that were covered, and the depth of each module.

What did you choose your course? I chose business due to the fact that it is useful and interesting and has taught me many skills that can not only be used in university but in life after education.

What did you choose LMC? I chose LMC because of the good reputation it has in the area, and people I know who attended in the past enjoyed it very much.

What would you say to someone who was thinking about doing the course? I would absolutely recommend the course – either as an alternative to A-Levels or as an addition to them. Since my course was all coursework and no exams, a lot of the stress associated with A-Levels wasn’t there.

Anything else you would like to tell us? As well as making great friends, studying at LMC also gave me valuable life skills and enabled me to go to university!
Business & Retail

Level 1
1 Year

Why choose this course?
This course is suitable for school leavers who wish to gain a broad understanding of business and retail and the types of career opportunities available and study towards maths and English qualifications. If you are interested in Business and Retail and want to test and develop your skill, knowledge and understanding in the area, then our Aspire programme will have a pathway to help you develop your strengths. The Aspire programme is designed to give students the essential specialist and study skills to move onto higher qualification or traineeships in a wide range of subject areas.

Please refer to the Aspire section of the prospectus on page 100.

Accounting & Business

Level 2
1 Year

Why choose this course?
This is an industry-recognised entry point to accounting for full-time students aged 16-19. You will study the theory of business including key operations, how online businesses work and how to provide outstanding customer service. You will also gain an understanding of business finance, customer relations and business enterprise. You will have access to industry professionals, speakers and real life work experience to enhance your learning.

Business

Level 2 Traineeship
6 weeks - 6 months

Why choose this course?
A Traineeship is a work based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in a business administration setting to support progression into employment or an Apprenticeship.

For further information 0800 306 306 • www.lmc.ac.uk
Business & Enterprise
Level 3
1-2 Years
Why choose this course?
You will gain an in-depth understanding of how business works with plenty of hands-on opportunities to develop your skills and improve your abilities. This course can help you prepare for further academic study and a career in accounting, banking, human resources, management, marketing and many other business settings. A range of A Level equivalent Level 3 options are available within this subject. The majority of students completing this course progress to higher education.

Business
HNC Level 4
1 Year
Why choose this course?
The HNC programme is designed to equip students with the knowledge, understanding and skills required for success in current and future employment or for progression to an undergraduate degree – primarily in the Business Studies field. The qualification will build a deeper understanding of business management theories and concepts and develop your analytical skills. Students can progress to an HND or top up to degree level at one of our partner universities.

Business Administration
Level 2/3/4 Apprenticeship
1-2 Years
Why choose this course?
You want to work in business and don’t want to choose between earning a salary and gaining a qualification. You will work for your employer compiling a portfolio of evidence to prove your competence against recognised standards; you will develop your administration and support skills to make a positive difference in your workplace.

STUDENT PROFILE
Name: Emily Knight
School: Dallam School
Course taken at College: Business Level 3
What are you doing now? Since finishing College in June, I have started working at Santander as a Customer Service Advisor. I love it!
What were the best bits about your course? The best parts about the course were the variety of modules that we studied; it allowed me to learn about lots of different areas within business.
Why did you choose your course? I chose the course as I enjoyed business studies at school and wanted to develop my knowledge further to potentially take a career path in this area.
Why did you choose LMC? It is my local college and I know lots of people who have attended and had a great experience.
What would you say to someone who was thinking about doing the course? The course is great if you don’t want to go down the A level and exam route, as it’s 100% coursework.
Anything else you would like to tell us? Whilst being at College, I was a student ambassador which involved helping with open evenings, this allowed me to develop my people skills which I now use in my job day to day.
Operational Delivery Officer (Public Sector)

### Level 3 Apprenticeship

**1-2 Years**

#### Why choose this course?

Public Sector Operational Delivery Officers make a difference every day to the lives of millions of people. They do hundreds of jobs in most departments and agencies in central government. They also work in local government, delivering services for towns, cities, boroughs or counties. When trained, apprentices may move around roles or departments to develop and make the most of their skills.

**Operational Delivery Officer**

#### Student Profile

Name: Lewis Beamer  
School: Ripley St Thomas  
Apprenticeship completed and level: Level 3 Business Administration working in the Marketing Department at LMC.  

What were the best things about your Apprenticeship? Getting the opportunity to plan events such as open evenings, this was something that I found interesting. I also really enjoyed the creative projects like creating email campaigns, posters and logos.  

Why did you choose your Apprenticeship? I felt the previous full time course wasn’t for me. I am a practical worker so for me being in a workplace and learning on the job was ideal. I chose Marketing because I took a particular interest in it when I was studying in school.  

Why did you choose LMC? The College was an obvious first choice as I had also done a course here before, so I was confident that the teaching would be to a high standard.  

What would you say to someone who was thinking about doing this Apprenticeship? I would say do it! I feel that having a full-time job has disciplined me in a way that school didn’t. It has built my confidence, helped me build my organisational and time management skills, as well as given me a wide range of transferable skills which are useful for any job.  

How did your career progress after completing your Apprenticeship? After finishing my Apprenticeship with LMC, I secured a job with Lancashire County Council as a Business Support Officer on a temporary contract via the work start scheme that they run. The experience I had already gained allowed me to fit comfortably into a new office environment.  

WHilst running an events business alongside working, it became more apparent that a job working in live music was what I would really love. I applied for a Live Events Production Degree with Backstage Academy and have now been offered a place on the course.  

Completing my Apprenticeship with LMC has been the best thing I ever did. The qualification is so versatile, giving me the experience to pick up an Administration job from a young age, earning some good money whilst also enabling me to follow my ambitions as an Events Manager and study at university.

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AAT Accountancy

### Level 3 Apprenticeship

**15 months - 2 Years**

#### Why choose this course?

You have a flair for numbers and want to train and learn whilst working in an accountancy role. You will work towards nationally recognised accountancy qualifications which will develop your knowledge and understanding of the theoretical and practical skills needed to develop your career in this exciting field.

#### Additional entry requirements

You will need a Level 2 AAT qualification or relevant work experience.

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Industry Experts Speak at College

The Business department hosted guest speakers, as part of the Working Options Programme, who spoke to the Level 3 Business & Enterprise students. This is a programme of the MB Foundation and aims to bridge the gap between education and employment and raise the profile of the food, drink, retail and grocery industry (FMCG) as a career option. Their aims are to raise the aspirations of college students and help prepare them for the world of work. They want young people to be the best they can be and take control of their future. They fulfil their aim by bringing in speakers from the food, drink, retail and grocery industry to share their career journey stories with students, answer career related questions and network with them. We also have an information hub with helpful links and advice on careers, university, CVs and interviews.

LMC hosted: Jamie Lomax, Senior National Account Manager for Tyrrell’s Crisps, Karen Jackson, Managing Director for CPM UK Limited and John Vandermeer, Finance Director for Booths.

Each person talked about their journey from school to their current position, highlighting successes and challenges they met on the way and how they feel they have led to their overall success. Following their stories, they offered a Q&A where our learners had the opportunity to ask more specific questions and gain help, support and advice about their future careers or choices.

Business and Enterprise tutor, Sarah Armstead explained, ‘Having ‘real life’ business men and women talk to our students inspired and helped them to understand what employers are looking for when they are recruiting and specifically what is required to be successful.’

For further information 0800 306 306 • www.lmc.ac.uk
Name: Sarah Armstead
Courses taught: Business & Enterprise Level 3
When did you start working at LMC?
I started working at LMC in July 2006 as part of the CIS (College Information Services) Team. Since then, my career with LMC has seen me working as part of the faculty administration team before qualifying as a teacher in 2015.
What did you do prior to working here?
For as long as I can remember, I wanted to be a teacher but it came as a bit of a shock to be told at high school that this may not be the best route for me and was asked had I considered doing anything else?! So I applied to study Business & Information Technology at UCLan. Hindsight now confirms this was one of the best things I ever did. Following a 4 year university course that enabled me to work for Lloyds TSB in London for a year as part of my placement, I graduated with a 1st class (Hons) Degree.
Whilst working at LMC, I have also combined my business knowledge with my baking obsession and opened my own business, Sarah’s Cakes & Bakes.
What brought you to LMC?
I have a passion for education and a thirst for knowledge and working for an education provider meant that I was able to be a part of an organisation where learning and development form the core of the business even if I was not teaching.
What is your favourite thing about your job?
I love seeing them grow in confidence and gain new skills, supporting them to achieve things they never dreamed they could or helping them to believe in themselves and their own abilities, it’s such a rewarding job.
What is the best thing about the course(s) you teach?
It’s 100% relevant to real life. Business is all around, whether you are a customer, or you work for someone or open your own company, you can utilise the topics we cover in class to improve your knowledge and awareness. The course not only teaches you various aspects of business, like marketing, management, communication, etc. but it also supports the development of key life/employability skills like team work, confidence, time management and prioritising your tasks and time. No matter where you see your future it is the perfect gateway to begin your journey into a world of business.
Virgin Trains Recruitment Event

Level 3 Business & Enterprise, along with Level 2 and 3 Travel & Tourism, and Travel Academy Air Cabin Crew students took part in a mock recruitment and selection event with Virgin Trains. Held in the LMC Business and Conference Centre, the day was designed to give students the experience of a selection process in a large customer service organisation.

To prepare for the event students completed an online application form and had the opportunity to create or update their CV to include with their application. On the day, the selection process consisted of: meet and greet where the students had to demonstrate positive body language and good interpersonal skills with the ability to quickly build a rapport, team building activities, speed interviewing and individual interviews.

All results were collected and Virgin Trains returned to College the following week to provide each student with one to one feedback on their performance so they understood their strengths and areas to develop, which they will be able to use in future interviews. Virgin Trains staff identified 18 excellent candidates who were offered work placement opportunities for later in the year.

All the students felt they benefitted from the day. Molly Elliot said “I was really nervous and wasn’t sure what to expect but I feel much more confident going into other interviews now”. Emma Nevinson added “I completed the event last year too and I was concerned I wouldn’t learn anything else but the activities were different and I felt I have developed my confidence and employability skills massively”.

Business tutor Sarah Armstead said “This day gave the students experience of a realistic interview and selection day with Virgin Trains. The students’ personalities and actions were judged against the company’s values, such as “Daringly Bold” and “Insatiably Curious” in a variety of scenarios. The students were then given honest, one to one feedback from the management team to find out whether or not they would have been called forward to the next stage of talent bank formal interviews.”

Programme Area Manager for Hospitality, Business, Travel & IT Jon Lloyd said: “This was a fantastic opportunity for the College to work with such a positive employer. Virgin Trains staff identified some high flyers amongst the students to whom they have offered placement opportunities.”

Work Placements Key to Student Success

Business & Enterprise students completed more than 500 hours of experience in the business world in their first work placement programme. Extending and strengthening their links with local employers, the Business & Enterprise team developed more than 20 new relationships with local businesses as their students were offered volunteer placement opportunities with new businesses.

A huge number of local and national businesses came forward to offer the Level 3 Business & Enterprise students placements including: The Chamber of Commerce, The Bay Radio, Hayes Garden World, Carol Hill Conveyancing, Lancaster House Hotel, Bucket & Spade Marketing, Anchor Flooring, Verdant Leisure, Search Quest, Morecambe Bay Hospitals Charity Trust to name just a few.

Business tutor, Sarah Armstead said, ‘We felt it was important for students to gain valuable and relevant work experience in their field of interest. Students thoroughly enjoyed their time in placement and have learnt lots about the world of work as well as gained a more in depth understanding of business functions and operations within their company. We would like to thank all the businesses that gave up their time to help and support our learners by providing them each with an amazing opportunity.’

Students Head to Hertfordshire for Leadership Symposium

Following the Working Options event hosted earlier in the year, five students were given the opportunity to attend a prestigious leadership conference in Harpenden, Hertfordshire.

There, students heard from some influential and inspiring business leaders from Marks & Spencer, Sainsburys, Asda and Disney. They heard their stories about how they got to the positions they have been and are in, tips and ideas for successful leadership in business and mentoring opportunities that are available with the business leaders.

In addition, the event hosted the Top New Talent Award Winners interview where students heard from the award winners, highlighting their journey and future career plans.

Students then heard from Dame Kelly Holmes herself. Dame Kelly spoke about her personal journey from humble beginnings, through a selection of challenging and, in some cases, dark times through to her amazing Olympic achievements. Hard work, dedication and self-belief were her key messages which students can apply to any aspect of their lives.

Students were lucky enough to meet Dame Kelly afterwards and have a chat with her as well as the host of the event Jeremy Thompson (the voice of Sky News).

The students made a positive impact on the event, evident from the response received from the event organiser, Lauren Monk: ‘We as a team, were so impressed that you came all the way from Lancaster for the conference. The feedback from our guests has also been very positive about the students and how engaged, bright and what a credit they are to the College’.

For further information 0800 306 306 • www.lmc.ac.uk
Travel & Tourism

Our Travel and Tourism courses are for students who enjoy working with people and have a passion for the travel industry. You will be taught by industry experts who have all had successful careers working as cabin crew, holiday representatives and travel agency managers. All our students have the opportunity to take part in visits to Manchester Airport, Blackpool Pleasure Beach and the Thomas Cook Training Centre.

Your future career could be...

- Resort Representative: £10,200-£16,800
- Air Cabin Crew: £12,000-£21,000
- Airline Customer Service Agent: £13,000-£22,000
- Travel Agent: £14,000-£25,000

A Senior Travel Agent could earn up to £40,000 or more

The tutors and learning support staff have played a huge part in my life in the last two years and I would not be where I am now if it hadn’t been for them. They have been supportive and encouraging and are ace!

Pheobe De Rome, Level 2 Cabin Crew and Level 2 in Travel and Tourism. Pheobe is now working for Thompson as a Travel Consultant

Tourism related employment accounts for 3.1 million jobs in the UK this is almost 10% of the UK workforce

STUDENT PROFILE

Name: Darcy McCreadie
School: Ripley St Thomas
Course taken at college: Cabin Crew
Current Occupation: I now work for British Airways (BA).

How did you get into your career? Part of the course was preparing for employment and we were encouraged in class to apply for Cabin Crew positions with the support of our tutors.

What were the best bits about your course? The opportunities that are open to everyone like the trip to Thomas Cook Aviation Academy and Virgin Trains mock interviews.

Why did you choose LMC? I didn’t want to go onto 6th form at school and LMC was my nearest college.

How did LMC help you get where you are today? We all took part in group assessments and one to one interviews, both of which helped me to develop my CV and make it relevant to the airline industry today. My tutors helped me with the online airline assessments, and also provided me with words of wisdom and encouragement.

What would you say to someone who was thinking about doing the same course? Stick at it, to secure yourself a job as cabin crew you have to be determined.

Anything else you would like to tell us? I loved college and would definitely recommend it over school. It gives you real world experience and prepares you for work.
Travel & Tourism
Level 2
1 Year

Why choose this course?
You will learn about worldwide tourist destinations and develop marketing, promotional and selling skills to help you pursue a career in the travel industry. You will develop customer service skills, and gain an insight into the range of job roles and career pathways in travel and tourism both in the UK and abroad. The course will prepare you for work in the travel industry or progression to a Level 3 course. If you are interested in working for an airline, you could take our Air Cabin Crew course.

Travel & Tourism
Level 3
1 Year

Why choose this course?
This course will allow you to gain an in depth understanding of the travel and tourism industry and develop your knowledge of the many career routes accessible to you in this fast moving and exciting sector. The course will prepare you for work within the industry in a range of roles. You will be assessed through a mixture of coursework alongside practical skill exercises and multiple choice online tests, which will ensure you have a strong combination of theoretical knowledge and customer facing skills to equip you for real working environments in industry.

Travel Students Board
The Iconic Concorde

Travel & Tourism students travelled to The Runway Visitor Park at Manchester Airport and boarded the iconic aircraft, Concorde. They were able to sit in the luxurious leather seats and learn about some of the aircraft’s famous passengers.

Former Kirkbie Kendal School pupil Lois Metcalfe-Park, 17, now studying Travel & Tourism Diploma Level 2, said "I really liked being able to board Concorde and sit in the same seats that were regularly used by Michael Jackson and the Queen. It made me feel proud to be British”.

The students visited the flight deck to sit in the pilot’s seat and learn about the intricate and unique engineering features that made Concorde able to fly at supersonic speeds.

For further information 0800 306 306 • www.lmc.ac.uk
Travel Students Learn From The Experts At Park Resort

Travel and Tourism students were delighted to be invited to Ocean Edge Holiday Park in Heysham as part of their studies about holiday parks and resorts. The group were treated to an excellent day which started with a warm and friendly welcome from all the staff and management team at Ocean Edge. During the day, students were given an introduction into employment opportunities within Parkdean Resorts, a tour of the park including viewing the range of holiday accommodation and a sneak preview of the evening entertainment from “Troopers”, the Parkdean’s entertainment team.

They met the park mascots Sparky and Sparkle for a photo opportunity, hit the dancefloor with the Troopers for a party dance, and enjoyed a complementary lunch in the Boathouse Restaurant.

Course tutor, Vickie Walsh said “This was an excellent opportunity for the students to learn about the operational aspects of a Holiday Park and to gain an insight into the company ethos and values.”

Level 3 Travel & Tourism student, Lauren Taylor, 16, from Morecambe said “It was a great day which gave me an insight into how a holiday park operates and the types of job opportunities available”. Former Queen Katherine School pupil, Dagan Jackson from Kendal added “What a fabulous day, I really enjoyed it. I loved meeting the “Troopers” and taking part in a party dance routine”.

STUDENT PROFILE

Name: Louise Buchanan
High School: Our Lady’s Catholic College
Course taken at College: Level 2 Diploma in Travel & Tourism then STEC Extended Diploma in Travel & Tourism
Current Occupation: Customer Service Assistant for Virgin Trains

How did you get into your career? I took part in a Virgin Trains interview assessment day at college that had been organised by my tutors. From this I was selected as a suitable candidate to complete my work experience placement at Lancaster station. When on my placement I impressed them so much with my hard work and dedication that I was offered a permanent position.

What were the best bits about your course? The best part of being at college was the support and understanding I got from my tutors. I also made some really good friends and feel that the course prepared me well for employment.

Why did you choose LMC? I chose LMC because I had heard good reviews about the courses.

How did LMC help you get where you are today? Being at LMC boosted my confidence and gave me belief that I could achieve my goals.

What would you say to someone who was thinking about doing the same course? Do it! It can lead to many different careers and the opportunities are endless.

Air Cabin Crew

Level 2
1 Year

Why choose this course?
You will be taught by experienced cabin crew who will work with you to understand the airline and travel operator industries to give you the best possible chance of securing employment as cabin crew, airline and tour operator staff or employment in airports around the world. You will study all aspects of the job from first aid and customer service to presentation skills and personal grooming. You will also complete training at the Thomas Cook Training Centre.

Additional entry requirements
There are additional entry requirements for this course: please call 0800 306 306 for details.
National Citizens Service Success

Level 2 and 3 Travel and Tourism students were involved in the National Citizens Service (NCS) autumn programme that involved them heading north to Scotland on a 3 night/4 day residential visit. The days included taking part in a series of physical and mental challenges such as canoeing, archery, zip wire, abseiling and mountain biking, many of which were first time opportunities. They also took part in teambuilding and problem solving activities, which required leadership skills, good teamwork and clear communication.

For the second part of the NCS programme all the students took part in activities held at LMC by guest speakers from the local council, Dementia Friends and the Erasmus student exchange programme. The final stage of the award was for the students to complete a social action project that allows them to support their community. They chose to support the homeless people in the local area by raising money for the Salvation Army and donating items that are needed such as toiletries and food.

Speaking about her experience, student Dagan Jackson said “NCS was the best thing ever because I got to know my team mates better and we had so much fun!” Fellow student Lauren Taylor commented “NCS helped me gain more confidence and it was a good experience”.

Travel & Tourism tutor Vickie Walsh said: “The group worked very well together and tackled every challenge that was presented to them. Through the different activities they were able to demonstrate their leadership qualities, improve their communication techniques and develop their team working skills. I would recommend the NCS programme as an excellent opportunity to improve students’ employability skills.”

For further information 0800 306 306 • www.lmc.ac.uk
If you enjoy working in a team, are highly motivated and outgoing and would like to take on responsibility, hospitality & catering could be the career for you.

Choosing to study Hospitality and Catering will give you access to a team of expert tutors who have personal experience of working at some of the UK’s top hotels and restaurants. Through their extensive knowledge, you will learn how to develop the skills and techniques needed to make it as a chef in a busy kitchen environment. As you progress through the qualification levels, you will gain confidence in your skills and begin to develop your individual style of cooking.

Your future career could be...

<table>
<thead>
<tr>
<th>Role</th>
<th>Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Front of House</td>
<td>£12,000-£18,000</td>
</tr>
<tr>
<td>Chef</td>
<td>£13,000-£25,000</td>
</tr>
<tr>
<td>Hotel Manager</td>
<td>£20,000-£40,000</td>
</tr>
<tr>
<td>Catering Manager</td>
<td>£19,000-£25,000</td>
</tr>
<tr>
<td>Restaurant Manager</td>
<td>£18,000-£40,000</td>
</tr>
</tbody>
</table>

An Executive Head Chef in a top hotel could earn £50,000 or more.

The BBC at LMC

Catering staff and students were delighted to welcome Stuart Pollitt from BBC North West to LMC to film in our Hospitality & Catering department as part of the Sunday Politics show’s budget coverage.

Stuart spoke to Hospitality and Catering Level 2 students Elle Wright and Ewan Lawrenson-Mckie about college and their career aspirations and to Head of Faculty Sheila Henderson about the possible effects of the budget on College funding. They then went on to film in other locations in Lancaster. The coverage was broadcast as part of Sunday Politics on BBC1.

STAFF PROFILE

Name: Adrian Law
Courses taught: Level 1, 2 & 3 Hospitality Diploma, Schools Programmes, Food Safety
When did you start working at LMC? October 2007
What brought you to LMC? I knew that the Catering department was a centre of vocational excellence and I wanted to be part of that, and I also wanted to better myself and career prospects.
What did you do prior to working here? I have had various jobs prior to working here but always in education and the Hospitality & Catering industry.

What is your favourite thing about your job? The best part of my job is turning students with no knowledge of the industry into people who can gain employment and be successful in their chosen field.

What is the best thing about the course(s) you teach? The best thing is that our teaching team has excellent industry experience and we use up to date equipment and materials.

What would you say to someone who was thinking about joining your course? I would say that the Hospitality & Catering industry isn’t an easy option, but it can be really rewarding and enjoyable if you work hard at it. It also has excellent job prospects, as the majority of our completing students gain full time employment within high class establishments, such as Lisa Goodwin-Allen, who is the executive head chef of the Michelin starred Northcote restaurant in Blackburn and George Norrie, the head waiter at L’Enclume, a two starred Michelin restaurant in Cartmel, Cumbria.
Path to Catering
Entry/ Level 1
1 Year

Why choose this course?
This qualification covers all the skills and knowledge needed to help you find a job in hospitality or progress onto a Level 2 qualification. You will train in a variety of College real work environments experiencing food and beverage preparation and service.

Additional entry requirements
You will need to have general education at entry level and a willingness to learn, work as part of a team and get involved with all elements of the course.

Please refer to the Foundation Education section of the prospectus on page 98.

Introduction to Hospitality & Catering
Level 1
1 Year

Why choose this course?
You will work in the College’s Coulson’s Restaurant and the pastry kitchen in order to expand your practical skills and learn new professional techniques. This hands-on experience will also enable you to increase your confidence in dealing with the public and enhance your customer service skills. You will learn the practical aspects of food preparation and service as well as the theory behind it.

Hospitality & Catering
Level 2
1 Year

Why choose this course?
If cooking is your passion, this Professional Cookery course can help you become a chef or progress to a more senior chef’s role. You will gain a high standard of cookery skills and learn other workplace essentials like health and safety in a modern kitchen. You will train in our real work environments including Coulson’s Restaurant and our professional pastry kitchen. You will get the opportunity to participate in planning menus, cater for real events and work with clients towards delivering professional event catering.

For further information 0800 306 306 • www.lmc.ac.uk
Professional Cookery
Level 3
1 Year

Why choose this course?
If you have already trained and worked as a chef but are looking to develop your skills further and perhaps progress to senior chef level or even restaurant manager, this is the course for you.
You will study a number of units, which will not only allow you to improve your current skills in the kitchen but also develop your business acumen and leadership skills.

Hospitality
Level 2 Traineeship
6 weeks - 6 months

Why choose this course?
A Traineeship is a work based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in a hospitality setting to support progression into employment or an Apprenticeship.
You will cover maths and English skills, work preparation skills and practical on the job learning.

Additional entry requirements
You need to be motivated to work towards the skills and qualifications to progress to employment in the Hospitality sector.

Commis Chef
Level 2 Apprenticeship
1-2 Years

Why choose this course?
A commis chef is the most common starting position in many kitchens and is, in principle, the most junior culinary role. A commis chef prepares food and carries out basic cooking tasks under the supervision of a more senior chef. The primary objective of the commis chef is to learn and understand how to carry out the basic functions in every section of the kitchen.

Students Take Part In UK’s First Army Catering Challenge
Hospitality and Catering students were part of the UK’s first Army Catering Challenge this year. The Challenge, based at Fulwood Barracks in Preston, involved participants from nine colleges across Lancashire. The Challenge, which featured on Granada TV, Forces TV and That’s Lancashire TV, included a series of team-building activities, improvised field cooking and a challenge to plan and prepare a meal for the homeless at The Foxton Centre.
Catering student Dylan Hattingh, 18, from Lancaster, said “It was interesting to be part of the Army Challenge: I always wanted to see what the army was like. It was a fantastic experience and heart-warming to help the homeless community.”

Students made vegetable soup for starter, steak with veg and potatoes for main, followed by meringues with chocolate sauce. Each student received a certificate to acknowledge their participation.
Organisers were David Naylor and Steve Hutchinson from the Youth Engagement Team at Army Headquarters North West. Steve commented on the students’ efforts, “LMC was definitely one of the stronger colleges. They threw themselves into all the activities and challenges. This is the first of its kind. It will serve as the pilot with the rest of the UK to follow, so we’re pleased it has been so successful.”
Course tutor for Hospitality and Catering, Adrian Law added, “Our students really enjoyed the day. Despite the unpleasant weather conditions, the students dug their heels in and took on the challenge with gusto and made us proud. They have also learnt a lot about some of the many exciting catering career options within the Army.”
Hospitality Team Member  
Level 2 Apprenticeship  
1-2 Years

Why choose this course?
Hospitality Team Members’ main role is to deliver an excellent customer experience. Their main skills will be recognising customer needs, knowing how to match them to the products and services of the business and working as part of a team to ensure that every customer, whether they are eating in a restaurant, drinking cocktails in a bar, ordering room service in a hotel or attending a business conference feels welcomed and looked after. Job roles could include waiter, sommelier, bar tender or mixologist.

Ewan is Inter College Master Chef
Seven students from LMC and Furness College took part in an inter-college Master Chef competition, held at LMC, with LMC Hospitality and Catering Level 2 students taking home the three prizes on the day.

Students had to prepare a two course menu of their choice from a set list of ingredients. The finished dishes were then judged by Graeme Shuttleworth, head chef at No 17, Milnthorpe; Craig Sherrington, former LMC student and now head chef at Virginia House, Ulverston and LMC Governor John Kirton.

The judges gave the students feedback on their dishes before presenting the prizes of trophies, kitchen knives and cook books. They said that they had seen some good techniques demonstrated, such as making fresh pasta and risotto and using sous vide and that there had been good use of the ingredients. They encouraged the students to make use of opportunities for work placement to build on their practical experience in the workplace.

Elle Wright was awarded third place for her menu of Chicken and Bacon Lasagne with homemade garlic bread followed by white chocolate panacotta with a mixed berry compote.

Second place was awarded to Karyna Brood for her menu of seared chicken breast served on a bed of leek, potato and bacon finished with a white wine cream sauce.

The winner was Ewan Lawrenson-Mckie, with his menu of pan fried chicken breast, squash puree, wild mushrooms, roasted squash and soubise sauce followed by winter berry soufflé and white chocolate crème anglaise.

Ewan, who alongside his studies works at the White Cross, Lancaster, said that he had found the competition to be a good experience, and had enjoyed challenging himself to make a technical dish.

The judges said the competition was very close, with only a few points between the contestants. They chose Ewan as the winner because his menu was the most adventurous and technically challenging. He showed imagination and combined modern and classic techniques, demonstrating confidence in trying new things.

LMC Hospitality & Catering Tutor Adrian Law said “The annual Masterchef competition between our two colleges is an excellent experience, giving our students something to prepare and plan for. It is a good link between LMC and Furness College, and I look forward to our return visit next year.”
Hairdressing

Choosing to study one of the many courses in Hairdressing will give you access to a fantastic range of salon facilities and a team of highly experienced and specialist tutors. Through their extensive knowledge, you will learn how to develop the skills and techniques needed to establish a career in the hairdressing industry. As you progress through the qualification levels, you will gain confidence in your skills and knowledge and begin to develop your individual creative and artistic talent.

By 2022 the national employment projection will rise by 9.2% to 87,127 staff employed in the Hairdressing industry

Your future career could be...

- Hairdresser  £14,000-£24,000
- Barber  £14,000-£20,000
- Salon Manager  £24,000

Top professional hairdresser can earn £30,000 or more

STUDENT PROFILE

Name: Jake Clarkson
School: Carnforth High
Course(s) taken at College: Hairdressing Level 2 Diploma/ NVQ/Level 3 Hairdressing
What are the best things about your course? Meeting new and interesting people, being able to learn new skills in a chilled environment.
Why did you choose your course? I was always interested in hair so I decided to follow my passion.
Why did you choose Lancaster & Morecambe College? It was close to home and had great reviews from my school.
What has been your biggest accomplishment whilst studying at LMC? Passing my maths and English.
What do you hope to do when you’ve completed this course? Go on to have a very successful career in hair and own my own salon.

What would you say to someone who was thinking about doing the course? Definitely give it a go, you will be pushed to the limit but in the end you will learn so much and love every second.

Any other comments? I’ve loved working in the salon for the past 3 years, the new salons are a great upgrade and really make you want to do your best. The tutors are great and I have made friends for life.
Introduction to Hair & Beauty

**Level 1**

1 Year

**Why choose this course?**

This course will introduce you to the basic skills and concepts associated with the Hair and Beauty sector. Working within the professional College salons, you will learn a wide range of hair and beauty treatments and services such as shampooing, conditioning and styling hair, treatment of the hands and feet, nail art and skin care. You will learn how a salon operates and develop your professional etiquette, gaining the confidence, knowledge and skills to progress to a full time Level 2 course or an Apprenticeship.

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**Hairdressing**

**Level 2**

1-2 Years

**Why choose this course?**

This course is an excellent introduction to the vocation of Hairdressing. It covers a range of units such as shampooing, conditioning and styling hair along with basic cutting and colouring techniques. This Level 2 qualification provides you with the foundation skills and underpinning knowledge required to progress to Level 3 Hairdressing where you will further develop your skills to be able to work with clients in a commercial salon to industry standards.

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**Hairdressing**

**Level 2 Traineeship**

6 weeks - 6 months

**Why choose this course?**

A Traineeship is a work based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in a hairdressing salon to support progression into employment or an Apprenticeship.

You will cover maths and English skills, work preparation skills and practical on the job learning.

**Additional entry requirements**

You need to be motivated to work towards the skills and qualifications required to progress to employment in the hairdressing sector.

For further information 0800 306 306 • www.lmc.ac.uk
Hairdressing

Level 3

1 Year

Why choose this course?
You will develop your consultation skills alongside advanced cutting techniques, colour and colour correction as well as enhancing your creative hairdressing skills. You will work with professional stylists in the Wella salons on campus and be involved in the organisation of special events such as the hair design shows, competitions, visits and expert demonstrations. This course will help you gain practical experience and progress in your chosen career.

Additional entry requirements
Level 2 Hairdressing.

Hairdressing

Level 2/3 Apprenticeship

2 Years

Why choose this course?
You will attend College on day release to develop a range of practical and theoretical skills in our industry standard salons. You will build a range of technical abilities required to be a successful stylist.

You will also complete a portfolio of evidence both in College and at the workplace to demonstrate your skills and competence. You will work alongside our highly trained staff on site to develop your skills and expertise within our Wella salons and our trainer co-ordinator and assessors will provide a valuable link between you and your employer providing regular reviews. To progress onto Level 3, you must have Level 2.

Hairdressing Fantasy Fair

Level 2 Hairdressing students worked on a fantasy hair, make-up and costume project. It was a chance to exercise their creative and technical skills, showcasing their unique talents.

STAFF PROFILE

Name: Ann Hunter
Courses taught: NVQ Level 2 Hairdressing, Certificate Level 2 Hairdressing, Diploma Level 2, Level 3 Hairdressing
When did you start working at LMC? 20 years ago, back in 1997!
What brought you to LMC? The opportunity to teach hairdressing.
What did you do prior to working here? I worked full time within the hairdressing industry in a high class salon: Byron’s Salon in Lancaster.

What is your favourite thing about your job? My favourite thing is watching the students gain the skills to become qualified stylists, it’s so rewarding.

What is the best thing about the course(s) you teach? To be able to work within a real working salon environment with the students and real clients.

What are the best bits about working at College? Seeing students gain experience in dealing with clients, learning new skills, and developing their confidence.

What would you say to someone who was thinking about joining your course? You must be prepared to learn new skills, to develop yourself to an excellent standard for industry and work hard.

Anything else you would like to tell us? I encourage my students to believe in themselves as the skills they learn will stay with them for life, and also to enjoy every minute of this time.
Barbering

**Barbering**

**Level 2**

1 Year

Why choose this course?
This Level 2 qualification is suitable for individuals who aspire to work within the barbering sector. Working in the College salons, dealing with real customers you will gain a wide range of knowledge required for commercial salons, including reception, retailing techniques and health & safety. You will learn the basics of shampooing, conditioning, cutting, colouring, styling of men's hair, plus cutting facial hair. This course is assessed by various methods including practical observations, online tests and production of a portfolio.

Barbering

**Barbering Level 2 Apprenticeship**

2 Years

Why choose this course?
You may attend College on a day release to develop a range of practical and theoretical skills in our industry standard salons. You will build a range of technical abilities required to be a successful Barber.

You will also build a portfolio of evidence both in College and at the workplace to demonstrate your skills and competence. You will work alongside our highly trained staff on site to develop your skills and expertise within our Wella salons and our trainer coordinator will provide a valuable link between you and your employer providing regular reviews.

"I felt welcomed and enjoyed my first 2 years of College, as they had a lot to offer me in terms of fashion work. You are guaranteed to not be left behind on what is current. Lancaster & Morecambe College also offered me a barbering course which was an extra criteria, so there are many challenges and opportunities. There were motivated tutors pushing you to the right direction and if you needed help it was never a problem.
I then went on to my Level 3 course which was all about fashion and runway work. I am so glad I did it because it has given me more opportunities in the working world and a higher position in my trade. I currently work for Johnston Brady in Cheshire, which is an up and coming salon and despite me taking 9 months off to have a baby I still do fashion work with the brand Goldwell and currently working on some fashion photography shoots. Lancaster & Morecambe College has not only given me qualifications, it has given me the experience and confidence to go further and for that I am sincerely thankful."

Susanne Chan
Regis, Cheshire

There are 35,704 hair salons in the UK

For further information 0800 306 306 • www.lmc.ac.uk
Beauty Therapy

Choosing to study Beauty Therapy will give you access to a fantastic range of salon facilities and a team of highly experienced and specialist tutors. Through their extensive knowledge, you will learn how to develop the skills and techniques needed to establish yourself a career in the beauty, make-up or nails industry. As you progress through the qualification levels, you will gain confidence in your skills and knowledge and begin to develop your individual talent as a professional therapist, nail technician or make-up artist.

On completion of your course you could start work in a salon, spa, health club or on a cruise ship. You could also work as a representative for a cosmetic brand such as Clarins, Elemis or Dermalogica or take up self employment. Previous students have gone on to work for local salons including Ambience, Chapley’s and also Stenier Cruises.

Your future career could be...

<table>
<thead>
<tr>
<th>Profession</th>
<th>Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beauty Therapist</td>
<td>£15,000-£17,000</td>
</tr>
<tr>
<td>Beauty Consultant</td>
<td>£12,000-£19,000</td>
</tr>
<tr>
<td>Nail Technician</td>
<td>£12,500-£18,250</td>
</tr>
<tr>
<td>Make Up Artist</td>
<td>£19,000-£21,000</td>
</tr>
<tr>
<td>Massage Therapist</td>
<td>£20,000</td>
</tr>
<tr>
<td>Salon Manager</td>
<td>£24,000</td>
</tr>
</tbody>
</table>

An Area Manager for a beauty company could earn up to £30,000

There are over 400 Spas in the UK

“Lancaster & Morecambe College is a fantastic college, bringing their students a wealth of knowledge and a helping hand into their future career. They work extremely closely with the students both in and out of College.”

Jessica Chapman, Chapley’s, Morecambe

STUDENT PROFILE

Name: Courtney Baines
Courses taken: Level 1 Introduction to Hair and Beauty and Level 2 Beauty Therapy

What are the best things about your course? My tutor has been very helpful offering good advice and I have been able to secure an Apprenticeship in the industry to complete my Level 3.

Why did you choose your course? I really enjoyed the beauty part of the Level 1 course last year, so I decided to move on to Level 2 Beauty Therapy course.

Why did you choose LMC? I was home schooled and my brother had attended this college, he told me how good it was and I then found out I could come earlier than 16, so it felt like the right choice.

What would you say to someone who was thinking about doing the course? Do it, it’s hard work but if you put in the effort you will see the benefits and rewards.

What has been your biggest accomplishment whilst studying at LMC? I completed my work placement and was offered an Apprenticeship.

Any other comments? This is not an easy course as there is a lot of anatomy to learn which is behind every treatment. You must be dedicated, hard working, focused, friendly and non-judgemental. A big part of this industry is customer orientated and you need to converse with customers to put them at ease.
Introduction to Hair & Beauty

Level 1
1 Year

Why choose this course?
This course will introduce you to the basic skills and concepts associated with the Hair and Beauty sector. Working within the professional College salons, you will learn a wide range of hair and beauty treatments and services such as shampooing, conditioning and styling hair, treatment of the hands and feet, nail art and skin care. You will learn how a salon operates and develop your professional etiquette, gaining the confidence, knowledge and skills to progress to a full time Level 2 course or an Apprenticeship.

Beauty Therapy

Level 2
1 Year

Why choose this course?
You will gain experience in the commercial salons on campus, developing your client care, communication and reception skills by working with real customers. You will also learn to deliver treatments including manicure, pedicure, waxing and facials. Your learning will be enhanced by demonstrations of the latest techniques, visits to exhibitions and hands-on experience working with professional tutors. Upon completion of this course, you will be able to progress onto Level 3 Beauty Therapy, Theatrical and Media Make-up, Nail Technology or an Apprenticeship.

Beauty Therapy

Level 2 Traineeship
6 weeks - 6 months

Why choose this course?
A Traineeship is a work based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in a beauty salon to support progression into employment or an Apprenticeship.

- You will cover maths and English skills, work preparation skills and practical on the job learning.

Additional entry requirements
You need to be motivated to work towards the skills and qualifications to progress to employment in the beauty sector.

For further information 0800 306 306 • www.lmc.ac.uk
Beauty Therapy
Level 3
1 Year
Why choose this course?
You want to develop your skills so you can provide more complex treatments including body massage, Indian head massage and facial electrotherapy and aromatherapy. You will continue to work in the commercial salons on campus enhancing your consultation skills. You will also develop your commercial understanding of the business side of beauty salons and learn what makes a successful salon. Upon completion of this course, you will be able to commence employment on cruise ships, beauty counters, spas or working as a freelance therapist.

Additional entry requirements
Level 2 Beauty Therapy.

Beauty students train with Nouveau Lashes
Anne Perry, Nouveau Lashes lash trainer, came to The Salon at Lancaster & Morecambe College to deliver a course in Nouveau Lashes for VRQ Level 3 Beauty Therapy students.

Nouveau Lashes was established in 2005 by two beauty industry pioneers - Karen Betts and Bridgette Softley. Today it’s a rapidly expanding global brand offering professional award-winning eyelash products and training.

The course included a full day’s training, Nouveau Lashes kit, and follow up for case studies and certification. Students must complete six case studies before they are officially certified.

Programme Area Manager for Hairdressing and Beauty Therapy, Zoe Petrou explained, “This additional qualification will ensure our students have the most up-to-date training in lashes which they can use for years to come once they are certified.”

STAFF PROFILE

Name: Natalie Revill
Courses taught: I am the Salon Manager whilst training to teach beauty therapy and currently delivering aspects of Level 2 Beauty Therapy.

What brought you to LMC? I was looking for a move into the education sector and found the perfect role as Salon Manager at LMC to get an insight into teaching.

What did you do prior to working here? I have been in the beauty industry for over 15 years during which time I have worked as a nail technician, beauty therapist, salon manager and trainer.

What is your favourite thing about your job? I enjoy watching the relationships develop between students and clients. It has a huge effect on their confidence and it is really nice to see students evolve into professionals.

What is the best thing about the course(s) you teach? I am really enjoying developing my skills, watching and gaining experience from other members of staff. I’ve loved being able to help students develop their skills – particularly those who didn’t believe in their own ability, who now have the confidence to progress.

What would you say to someone who was thinking about joining your course? Come to an Open Day, the Hairdressing and Beauty Therapy facilities here at LMC are by far the best I have seen. Our courses and open salons prepare students for a professional salon life.
Theatrical & Media Make-up

Level 3
1 Year

Why choose this course?
You will learn the secrets of perfect make-up for photography, stage, TV and film, as well as a range of hairdressing skills and techniques to ensure your models always look the business. You will also learn the art of camouflage, special effects and airbrush make-up. You will have the freedom to create fantastic characters and images and showcase your work in competitions, shows and performances throughout the year. Upon completion of this course, you will be able to progress onto a degree in make-up artistry or specialise in Hairdressing or Beauty Therapy, commence employment as a freelance make-up artist and work within luxury make-up retail departments.

Nail Treatments

Level 2
1 Year

Why choose this course?
During this course, you will gain industry skills that will prepare you for this fast moving, in-demand career route. The course will develop your expertise in the application of all professional nail systems and techniques including manicure, pedicure and nail art and you will be able to practice these skills within our state-of-the-art nail studio. You will also learn about key health and safety aspects needed for employment in this industry. Upon completion of this course, you will be able to progress onto the Level 2 in Beauty Therapy or a Beauty Therapy Apprenticeship.

Make-up Artistry

Level 2
1 Year

Why choose this course?
This course will give you a solid introduction to the art of applying make-up and creative hair design. You will undertake a significant amount of research and showcase your designs whilst developing you practical skills.

On completion of this course, you could progress onto the Level 3 Theatrical and Media Make-up course.

Top Cosmetics Company Visit to LMC

Beauty Therapy students had the opportunity to attend a Dermalogica training workshop where they were introduced to the industry-leading skincare company and its treatments along with high quality products. It was a valuable and exciting experience for the students to work with a prestigious skincare brand learning about the company’s history, Dermalogica products and treatment applications. Students all received a Dermalogica Expert programme certificate of attendance, which will support their progression within the industry.

The students found the day to be incredibly valuable. Level 2 Beauty Therapy student Angelika Szymczak, 18 said, ‘We learnt more about the products and how they benefit clients and their needs.’ Hannah Male, also 18, added, ‘It was great! We got the opportunity to try the products and I think we’ve taken a lot from the training.’ The students will now utilise their new skills and knowledge throughout their course and time spent working in the public salons at the College.

For further information 0800 306 306 • www.lmc.ac.uk
Construction & Built Environment

The construction trade is vital to the national economy to provide the essential infrastructure to support the nation.

Lancaster & Morecambe College prides itself on being one of the best providers of construction training in the North West. You will be studying in our industry standard workshops with first class facilities.

All of our lecturers have years of experience in the field, so you will be learning from the best in the business.

Our links to employers are second to none and there will be many opportunities for you to work with them on placement, on educational visits, or as they come into College to support your learning.

Your full time study programme with us will include

- Technical qualification
- Work experience
- Personal development
- Maths and English

Our range of courses in the Construction trade combined with the offer of different levels means that at Lancaster & Morecambe College you can successfully build yourself a future in the construction industry.

In Lancashire

35,328 people are employed in construction

LMC Success in SkillBuild Competition

Every year, the Construction Industry Training Board (CITB) hold the SkillBuild competition where construction students from around the country will compete in their chosen trade for a first place trophy. The regional heat this year was held at Hopwood Hall College in Rochdale.

Competitors from different disciplines across the construction industry, including Bricklaying, Cabinet Making, Carpentry, Dry Walling Systems, Joinery, Painting and Decorating, Plastering, Roofing, Stonemasonry and Wall and Floor Tiling all compete for the first place prize.

This year, LMC entered 3 of our students, Brad Whalley, Jack Baker and Billy Walden, who were all a credit to the College. Jack Baker placed 3rd in the competition and Billy Walden placed 1st in the regional heats. Billy will progress to the national heat later this year.

Well done to all 3 students and good luck to Billy in the Nationals.
Construction Multiskills

Level 1

1 Year

Why choose this course?
This course is perfect if you are keen to learn more about construction as a future career, and you are motivated to learn new skills in a hands-on way.

You will be introduced to a variety of construction trades, including brickwork, carpentry and joinery, painting and plastering.

Your team working and communication skills will develop throughout your time on the course. You will use your problem solving and design skills to plan and produce practical evidence, resolving problems as they happen.

Successful completion of this course and high attendance will provide you with a progression route to Level 2 courses or an Apprenticeship in the construction trades.

Construction

Level 2 Traineeship

6 weeks - 6 months

Why choose this course?
A Traineeship is a work-based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in a construction setting to support progression into employment or an Apprenticeship.

You will cover maths and English skills, work preparation skills and practical on the job learning.

Additional entry requirements
You need to be motivated to work towards the skills and qualifications to progress to employment in the construction sector.

Painting & Decorating

Level 2

1 Year

Why choose this course?
As a painter and decorator you will use a range of coverings including paint and wallpaper to enhance and protect surfaces. These surfaces could include plaster, metal and wood and you will work on a variety of domestic and industrial projects. You will learn how to prepare surfaces for fillers, paint techniques, paper hanging, tiling, setting out wall and floor tiles and cutting tiles, fixing and grouting for repairs.

For further information 0800 306 306 • www.lmc.ac.uk
Bricklaying

**Level 2**

1 Year

**Why choose this course?**

Having completed your Level 1 training on the Construction Multiskills course, you want to expand your knowledge and practical bricklaying skills. You will tackle more detailed brickwork such as obtuse corners, oversailing corners and rampwork. You will also learn how to read plans and be able to set out a building and manage a small site. This course can lead on to an Advanced Apprenticeship in Bricklaying or employment as a bricklayer on a construction site.

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**Bricklaying**

**Level 2 Apprenticeship**

2 Years

**Why choose this course?**

If you are looking to get into the construction industry and would rather earn as you learn, this qualification will allow you to do just that. As an Apprentice, you will attend College in block or day release placements where you will learn some of the theory, develop your practical skills and work on your maths and English.

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**Bricklaying**

**Level 3 Apprenticeship**

1 Year

**Why choose this course?**

Having completed your Level 2 Apprenticeship or Level 2 NVQ in Bricklaying, you are looking to further develop your skills whilst working in the industry. You will attend College in block or day release placements where you will advance your skills in site management, complex brickwork and organising resources.

**Additional entry requirements**

Level 2 Bricklaying Apprenticeship OR Level 2 NVQ Bricklaying.

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**STUDENT PROFILE**

Name: Angel Byram
School attended: Morecambe Community High School
Courses taken at College: Multiskills Level 1 and Level 2 Brickwork

**What are the best things about your course?**

I really enjoy a challenge and this course certainly provided me with that.

**Why did you choose the course?**

I decided that stopping on at school to do A levels was not for me, either a car mechanic or construction course is what really appealed to me. I started off doing the Multiskills course and enjoyed bricklaying and so progressed from there.

**Why did you choose LMC?**

The vocational courses were not offered at school, so I had to look elsewhere. As I live very close to College, it seemed the obvious choice.

**What would you say to someone who is thinking about doing the course?**

I would recommend this course, it's really enjoyable. Lots of challenges both in practical and theory sessions - well worth coming to College!

**What has been your biggest accomplishment whilst studying at LMC?**

My biggest accomplishment has been building a Flemish bond wall with an attached pier, which is a decorative garden wall with complex brickwork techniques.

**What would you like to do after this course?**

I would really like to progress onto the Level 3 Brickwork course here at College, as I'm really enjoying studying at LMC.
Carpentry & Joinery
Level 1
1 Year

Why choose this course?
This course will give you a good introduction to both theoretical and practical aspects of carpentry and joinery skills. You will examine health and safety regulations and learn how to safely set up your workspace, materials and equipment.

Carpentry & Joinery Site/Bench
Level 2 Apprenticeship
2 Years

Why choose this course?
If you are looking to get into the construction industry and would rather earn as you learn, this qualification will allow you to do just that. As an Apprentice, you will be employed and attend College in block or day release placements where you will learn some of the theory, develop your practical skills and work on your maths and English.

Student Profile
Name: George Mundy
School attended: Lancaster Royal Grammar School
Courses taken at college: Carpentry & Joinery Level 1 and Carpenter & Joinery Level 2 Apprenticeship
Employer: TwoTwenty, who make bespoke timber staircases.

What are the best things about your course? The best thing is learning the theoretical side of the course, which is helpful for understanding more clearly how wood working joints work.

Why did you choose your course? Having completed my A levels at school, I started a work placement with a joiner as I have always been interested in woodworking. From this experience, I chose to study bench joinery as opposed to site joinery at LMC and this was the best option for me.

Carpentry & Joinery Site/Bench
Level 2
1 Year

Why choose this course?
This qualification will guide you through the practical and theoretical aspects of carpentry and joinery. It has been designed around the needs of employers to ensure you gain the experience, skills and knowledge the industry is looking for.

Key elements of this course include the principles of carpentry and joinery. In site joinery you will be installing roof timbers, studded walls and staircases, whilst in bench joinery you could be manufacturing windows, door and staircases.

Successful completion of this course will mean you are fully prepared for progression into an Apprenticeship or employment.

STUDENT PROFILE
What would you say to someone who was thinking about doing the course? It is much more enjoyable than you might first think.

What has been your biggest accomplishment whilst studying at LMC? My biggest accomplishment so far has been winning the Worldskills UK inter-college Carpentry & Joinery competition.

What would you like to do after this course? I’m looking forward to completing the Level 3 qualification and continuing to learn and progress in my field of work.

Carpentry & Joinery
Level 3 Apprenticeship
1 Year

Why choose this course?
Having completed your Level 2 Apprenticeship in Carpentry & Joinery, you are looking to further develop your skills whilst working in the industry. You will be employed and attend College in block or day release placements where you will advance your skills in traditional roofing, timber frame jointing techniques and intensive site planning and preparation.

Successful completion of this course will mean you are fully prepared for progression into an Apprenticeship or employment.

Additional entry requirements Level 2 Carpentry and Joinery Apprenticeship OR Level 2 NVQ Carpentry and Joinery.

For further information 0800 306 306 • www.lmc.ac.uk
Plastering
Level 2/3 Apprenticeship
2 Years

Why choose this course?
As a plastering apprentice, you will learn how to mix and apply plaster to walls and ceilings of buildings to provide a smooth or decorative finish to a high industry standard. A plastering apprentice will also produce ornamental plasterwork such as ceiling roses, cornices and columns.

Property Maintenance
Level 2 Apprenticeship
1 Year

Why choose this course?
As a property maintenance apprentice, you will learn aspects of the following trades, at the correct level, to enable you to maintain and repair buildings to a high standard:

- **Bricklaying and Concreting**
  Setting out brickwork, blockwork, DPCs, openings, lintels, foundations, paths and paving
- **Plastering**
  Internal undercoat, plaster external finishes, render, pebble dash, skim coat, plaster patch and repairs
- **Carpentry and Joinery**
  Use of hand and power tools, first and second fix/doors, skirting, architraves and locks
- **Plumbing**
  Heating systems, bathroom fit outs, guttering, trouble shooting and repairs
- **Painting and Decorating**
  Preparation of surfaces (fillers etc), painting techniques, paper hanging, tiling, setting out wall and floor tiles/cutting, fixing and grouting for repairs
- **Electrical**
  Understanding basic power systems, from low voltage to 3-phase. Heating and ventilation controls, Smart building controls, building access and CCTV. Network cabling.

LMC Student Paintballing Trip

Level 1 Joinery students took part in a team building trip to Paint Mine Wood in Warton. The venue was a great destination for students to work as a team and communicate effectively. The staff at Paint Mine Woods highlighted the importance of effective communication and encouraged all the participants to take care of their respective teams.

Student Thomas Costello said “I would like to thank the College for sending us on this amazing paintball trip. I had a great day and it was a real team building exercise!”

Tutor Darren Leeming also commented “The students had a great day getting their own back on myself and Josh, the technician, by shooting us repeatedly! On a more serious note, it was great to have the lads learning about team work and for them all to be looking after each other.”

STAFF PROFILE

Name: Derek Bothwick
Courses taught: Apprenticeship Level 2/3
When did you start working at LMC? I started in 2006.
What brought you to LMC? Until 2004, I worked in the industry as a Joiner and worked all over the world. When I returned to the UK, I decided to take up teaching, having worked with and trained over 20 Apprentices, so I applied for a job at Kendal College. Whilst at Kendal, I passed all my teaching qualifications and having heard about the good reputation of LMC, I applied when a vacancy was advertised.
What did you do prior to working here? My career as a Joiner first began in the North East, and eventually took me south to London where I started shop fitting. I decided to look further afield and emigrated to New Zealand where I worked as a boat builder. From here, I moved around the area including Australia and Hong Kong working for a company who fitted out all the Louis Vuitton shops in the southern hemisphere. Louis Vuitton are still today proud sponsors of the America’s Cup Challenger Series, and the most luxurious shop I fitted for them was a £6 million shop in Auckland, Australia.
What is the best thing about the course(s) you teach? I really enjoy passing on my joinery experiences and skills to the students, as well as watching them develop into good citizens. What are the best bits about working at College? Working with the professional staff here at LMC and watching students achieve and develop. What would you say to someone who was thinking about joining your course? Try and achieve the best grades you can, as a qualified Carpenter or Joiner you will have the opportunity to work anywhere in the world.
Plumbing & Heating

Level 1
1 Year

Why choose this course?
This course will give you a good introduction to both theoretical and practical aspects of plumbing and the building services sector. You will examine health and safety regulations and learn how to safely set up your workspace, materials and equipment.

Plumbing & Heating

Level 2
1 Year

Why choose this course?
Having completed your Level 1 course, you would like to develop your skills and improve your practical ability. You will learn how to maintain a safe working environment as well as installing plumbing solutions such as bathroom and pipe work in the specially equipped workshop areas. You will also explore the business side of the industry completing units in customer service, record keeping and promoting your business.

Plumbing & Heating

Level 3
1 Year

Why choose this course?
You have already completed your Level 2 qualification and plan to develop your skills in this area. Through this course, you will further develop your knowledge of complex plumbing and heating procedures. To ensure that all your skills are up to date, you will also learn about new environmental installation techniques and system planning, heating systems and gas engineering.

Additional entry requirements
Completion of Level 2 Plumbing and Heating course and GCSE English and maths at grade C/4 or higher.

STUDENT PROFILE

Name: Ben Woods
Apprenticeship taken at College: Level 3 Plumbing
Employer: S R Brown Ltd - Commercial and Domestic Plumbing and Heating Engineers, Morecambe

Why did you choose to do an Apprenticeship? Plumbing has always been a career that has interested me and a skill that I can take anywhere.

What are the best things about your Apprenticeship? I like the idea that I’ll have a qualification at the end of my course, plus I’m constantly learning new skills and building confidence along the way.

How does your time spent at College help with your Apprenticeship? I find that time at College helps greatly with the theory side of my job, as in the workplace my Apprenticeship is all practical.

What has been your biggest accomplishment during your Apprenticeship? I was selected to go to Denmark for three weeks representing the College to exchange ideas and learn different ways of working. I was involved in laying underfloor heating and learnt how a plumbing company operates overseas, which was a great experience. Plus I was offered employment once I’d finished my Apprenticeship.

Comments from Ben’s employer
Steven Brown

Why did you choose to have an Apprentice? To upskill the workforce and meet the needs of our company.

What benefits to your company does your Apprentice bring? Ben is able to carry out work on his own unsupervised, but he is also adaptable and can work well with others on larger jobs where two people are required. He is hard working, reliable and always takes pride in his work.

For further information 0800 306 306 • www.lmc.ac.uk
**Plumbing & Heating**

**Level 2/3 Apprenticeship**

2-4 Years

**Why choose this course?**

On the Advanced Level Plumbing & Heating Apprenticeship, your skill base will broaden and you’ll be able to enter the profession at a higher level. For example, you will be able to complete and oversee work to install, service, maintain and commission central heating systems. You will also become competent in Gas work allowing you to become Gas-safe registered, meaning you can legally work on Gas systems. You will also gain certification in water regulations and unvented hot water G3 regulations, again allowing you to self-certify your own work.

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**Plumbing Students Visit Leyland Trucks**

Plumbing and Heating Level 1 students enjoyed a trip to Leyland Trucks, an established centre for light/medium truck design, development and manufacture.

The company builds the full DAF product range of trucks from 6 to 44 tonnes, and currently produce 65 trucks per day. The students were given a guided tour of the plant and saw how the production line works, from the initial frame being laid down, to the robotic chassis paint area to the final rolling road test area.

After the tour, the students were provided with a ‘Truckers Lunch’ comprising of a Kitkat and a can of Coke, and then had the chance to explore and sit in several trucks.

“My favourite part of the day was watching the robots paint the axels, these machines cost £12 million for one robot and also being able to sit in a truck was a great experience,” said Richard Dilworth regarding the trip.

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**Gas Engineer**

**Level 3 Apprenticeship**

2 Years

**Why choose this course?**

Gas engineers specialise in the installation and repair of gas appliances, including central heating boilers and systems, cookers, fires and water heaters. The work is safety critical and you will need to learn how to implement statutory requirements such as the gas safety regulations. You will also become competent in Gas work allowing you to become Gas-safe registered, meaning you can legally work on Gas systems.

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**Past students have gone on to higher courses in Construction and the Built Environment. Many have also gained full time employment as plumbing and heating engineers, carpenters and joiners, civil engineers and working in architects’ offices at employers such as Costain, Rogerson, Bowker, Duckett and Russell Armer. Many students also go on to start their own businesses.**

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**Electrical Installation**

**Level 1**

1 Year

**Why choose this course?**

This course will introduce you to the trade industry of electrical installations. You will study wiring and terminals, fabrication techniques, electrical science and technology.

Your lessons will be theory based, with lots of practical training in our industry standard workshops.

Achievement of this course along with good attendance will allow you to progress to Level 2 Electrical Installations. Alternatively, you will have the skills to work in the industry at a basic level.

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Electrical Installation
Level 2
1 Year

Why choose this course?
This course gives you a greater insight into the industry and builds on the skills gained from the Level 1 qualification. You will complete projects that will give you practical experience of household wiring, lighting and heating as well as undertaking instruction on the safe use of electrical installations. You will develop your knowledge and understanding of theory by taking a number of exams that ensure your work is of the standard required by the industry within the practical sessions.

Additional Entry Requirements
GCSE maths at grade C/4 or higher.

Electrical Installation
Level 3
1 Year

Why choose this course?
This course is the ideal progression from a Level 2 qualification for those looking to extend their skills and knowledge in electrical engineering in design and testing. You will not only learn theory and electrical regulations but you will also undertake project related work through practical assessments. At the end of the course, you will be qualified to apply to be an electrician’s mate, or it can be used as unit credits for the Apprenticeship scheme.

Additional Entry Requirements
Level 2 Electrical Installation and GCSE English and maths at grade C/4 or higher.

Electrical Installation
Level 3 Apprenticeship
2 Years

Why choose this course?
You have decided upon a career in the electrical installation industry. This course is run in conjunction with JTL and requires you to have a guaranteed offer of employment. The course will provide you with the essential underpinning knowledge that is necessary to work professionally and safely in this industry. Your practical skills will be developed and assessed in the workplace by a qualified assessor. You will attend College on a block release basis over a period of 3 years. On successful completion of this course, you will be a fully qualified electrician.

STUDENT PROFILE

Name: Damien Gates
Course taken at College: Electrical Installation Level 3
School: Central Lancaster High School
Is this the first course you have done at LMC? No, I did the Electrical Level 2 course before this one.
What are the best things about your course? The qualification and the team work.

Why did you choose your course? I chose this course as it’s the first step to becoming an electrician.

Why did you choose LMC? It’s my local college and I receive financial support as a mature student.
What would you say to someone who was thinking about doing the course? I’ve recommended this course highly to my work colleagues, and one of them is now starting the same course next year.

What has been your biggest accomplishment whilst studying at LMC?
My biggest accomplishment has been passing the course.
What do you hope to do when you’ve completed this course? Ideally, I’d like to be an electrician.

For further information 0800 306 306 • www.lmc.ac.uk
Engineering

As an aspiring engineer, our courses and training will enable you to stand out from the crowd when applying for your next course, an Apprenticeship, university or job. Our innovative approach to your learning will ensure you are given the platform from which you can achieve your full potential.

Your full time study programme with us will include:

- Technical qualification
- Work experience
- Personal development
- Maths and English

Past students have gone onto higher courses in Engineering and the Built Environment or secured employment with companies such as EDF, GA Engineering, Bowker IT and Rogerson. Students progress to working as engineers in a wide range of sectors including manufacturing, utilities, marine construction, steel fabrication, fuel storage/distribution, sheet metal fabrication and electrical engineering.

Your future career could be...

- Electrician: £24,000-£40,000
- Mechanical Engineer: £27,000-£70,000
- Welder: £20,000-£45,000
- Rail Engineering Technician: £30,000-£35,000
- A experienced Engineer can earn between £42,000-£70,000

LMC is the preferred centre for JTL Electrical Apprentices with over 60 students undertaking the qualification annually to become fully qualified electricians working in the local community.

LMC has over 60 Apprentices working in the engineering industry.

STUDENT PROFILE

Name: Heather Westworth
School: Carnforth High School
Course taken at College: Engineering Level 3

What are the best things about your course? The practical side of the course is very engaging, and helps you to understand how to use tools and manage your time. Our machining tutor is highly experienced, so we receive great guidance and insider tips, such as how to get great surface finishes!

Why did you choose your course? I wanted to do a course which had great prospects, was something completely different to anything I had previously done, would present me with a challenge and would give me a lot of practical skills. Engineering ticked all the boxes, and continues to do so!

Why did you choose LMC? Everyone I know who has been to LMC has managed to gain full time employment, and I've heard plenty of success stories from people who attended LMC. It was a no brainer!

What was your biggest accomplishment whilst studying at LMC? I have been able to create a fully working circuit, which is able to sense movement and indicate this by lighting LEDs, whilst also moving a motor to where the movement is sensed.

What do you hope to do when you’ve completed this course? I am hoping to progress onto the Extended Diploma in Engineering at LMC.

Any other comments? If you are wondering about doing this course, give the College a call, come and look around and have a chat to the tutors! You will get a feel for the place, and know if it’s right for you!
Engineering

Level 1
1 Year

Why choose this course?
You want to learn the basic skills required to pursue a career in this industry. You will receive basic training in health and safety, recognising materials and processes and explore industry standard communication methods such as engineering drawings. You will also gain practical experience using gas welding processes and producing components using hand fitting techniques.

Engineering

Level 2
1 Year

Why choose this course?
The Level 2 engineering course is perfect for you if you enjoy understanding how things work, problem solving and making things. The world of engineering will keep you engaged in the development and use of emerging technologies, with this course being the perfect stepping stone into this exciting career.

You will study the theoretical side of engineering and develop the practical skills needed in this trade. Your practical course experience will take place in our state of the art workshop where you will be trained on modern manual machines.

You will learn practical engineering skills including fitting/machining, welding/fabrication and communication skills including Maths for Engineers. You will learn how to problem solve and start to understand all the technical aspects of mechanical engineering on industry standard Lathes and Milling machines.

Successful completion of this course with high attendance will allow you to progress onto our Level 3 Technical Certificate in Engineering.

For further information 0800 306 306 • www.lmc.ac.uk
Engineering
Level 3
1-2 Years

Why choose this course?
This course provides you with the opportunity to immerse yourself in the areas of maths, science and electrical which are all integral to engineering. You will use your developing knowledge to creatively solve engineering problems and to identify and resolve problems as they arise by learning both mechanical and electronic units.

To succeed on this course, you need to be self-motivated, resourceful, keen to learn and be ready for a challenge.

Successful completion of this course could provide you with progression to an Apprenticeship or Higher Education leading to an exciting career in materials engineering, electrical engineering or environmental engineering, amongst others.

Additional entry requirements
Maths GCSEs at grade B/6.

Fabrication & Welding
Level 2
1 Year

Why choose this course?
You have chosen to pursue a career in welding. You now need to gain additional skills to progress to further training or to earn a living in this trade. You will produce more complex practical work including assemblies and components using MMA and MIG welding processes. You will produce components using sheet metal techniques. You will also improve your ability to use industry standard communications in the form of technical drawings.

Fabrication & Welding
Level 1
1 Year

Why choose this course?
This course will provide you with the knowledge and skills to work within a fabrication and welding role in manufacturing or production. You will learn how to make and build things from metal using skills in cutting, shaping and welding.

You will learn about the theory of fabrication and welding whilst also having the opportunity to develop your practical skills in our extensive workshops with industry standard equipment.

Successful completion of this course with high attendance will provide you with a progression route into an apprenticeship or employment.

STUDENT PROFILE
Name: Callum Metcalfe
Apprenticeship taken at college: Level 2 Fabrication and Welding
Employer: Lines & Jones Ltd, Morecambe - manufacturers of commercial kitchen products
Why did you choose to do an Apprenticeship? I enjoyed welding and it interested me, so I looked into getting paid to do something that I enjoy.
What are the best things about your Apprenticeship? I’ve only worked here for a few months, but I’m enjoying learning new welding skills and putting them into practice.
How does your time spent at College help with your Apprenticeship? Going to college once a week gives me a wider range of jobs to work on in a workshop setting.
What has been your biggest accomplishment during your Apprenticeship? I’ve learnt how to weld sheets of steel, which was challenging.

Comments from Callum’s employer - Michelle Kennon
Why did you choose to have an Apprentice? We need more young people in the trade and university is not always for everyone. A more hands on practical job is the best way to learn and I feel that you can progress just as well in the industry. The College is handy and Louise, the tutor is fabulous. The regular reviews that LMC do with our Apprentices not only help them with their learning, but also help me with their progress.
Fabrication & Welding
Level 2 Apprenticeship
1 Year

Why choose this course?
If you are looking to get into the fabrication and welding industry and would rather earn as you learn, this qualification will allow you to do just that. As an Apprentice, you will attend College on day release where you will learn sheet metal welding theory, develop your practical skills and work on your maths and English.

Additional entry requirements
• 5 GCSEs at grade A*-C (including maths and English grade C/4)
• OR Key Skills
• OR Level 2 Fabrication and Welding Apprenticeship
• AND/OR relevant work experience and GCSE grade A*-C (including maths and English grade C/4)

Fabrication & Welding
Level 3 Apprenticeship
2 Years

Why choose this course?
You are looking to further develop your skills whilst working in the industry. You will attend College on day release, where you will advance your skills in more complex practical work including sheet metal assemblies and components and improve skills in the theory and practice of TIG welding.

Additional entry requirements
• 5 GCSEs at grade A*-C (including maths and English grade C/4)
• OR Key Skills
• OR Level 2 Fabrication and Welding Apprenticeship
• AND/OR relevant work experience and GCSE grade A*-C (including maths and English grade C/4)

Vehicle Fitting Operations
Level 2
1 Year

Why choose this course?
LMC have teamed up with Lancaster Training Services to offer a course in Motor Vehicle Training. This Level 2 course covers the theory and practical aspects of light vehicle tyres, wheel alignment, exhaust systems, suspension, batteries and brakes. The course is both classroom and workshop based with practical and online assessments.

LMC Fabrication students design and construct new campus barrier
Second year Fabrication and Welding Apprentices were challenged by the Estates department to design a barrier for the College campus to help with traffic flow and make the site a safer place for staff and students. The challenge was to produce a fully functioning, 3 metre barrier from recycled material found around the College site.

With this in mind, the students came up with their own design and managed to find a suitable piece of steel left over from the perimeter fence, which would be ideal for their barrier. As the barrier was to be a functioning piece of fabrication, the students also made the hinges, stops and base wheel.

The students worked on the project for one day a week for 4 weeks, and despite having never worked on such a large project in the College workshop, were able to produce a great piece of fabrication.

Terry Palmer, the students’ tutor described the project as “a great challenge for our students, they came up with loads of ideas, have produced a barrier which runs smoothly, is fit for purpose and has saved the College thousands of pounds.”

Louise Evans, Head of Estates, Safety and Wellbeing complimented the students by saying ‘The finished product is excellent and will be a huge help to us in controlling traffic flow through the site. The addition of the wheel to help us move it is very useful and safety minded.’

For further information 0800 306 306 • www.lmc.ac.uk
If you choose to study Child Education at LMC, you will work with a team of specialist tutors who will provide excellent teaching and learning to help you develop the knowledge and practical skills needed to work in this challenging and rewarding vocational area. You will study a wide range of units that will help prepare you to work in the child education sector. The full time courses include a large proportion of work experience in a variety of placement settings where you will be able to apply theory to your practice.

We work with 100 local childcare providers to offer student work experience in nurseries, pre schools, children’s centres and primary schools.

Industry Week

Students and staff from Child Education and Health and Social Care took part in a busy Industry Week, with visitors from the NHS, St. John’s Ambulance, universities and a number of charities. These included:

Unique Kidz, the only OFSTED registered childcare service for disabled children and their families in the north Lancashire/south Cumbria area. The University of Cumbria, who held sample sessions of two of the University’s degree programmes: Youth and Community Work and Working with Children and Families. Students who previously had concerns about being able to cope with the demands of studying a degree programme felt inspired by the session and are now considering university in the future.

Lancaster University, who gave students information about what to include in personal statements and UCAS applications.

Children in Residential Care; a session covering an examination of the backgrounds of children in care, multi-agency working with children in care and what a children’s home is like on the inside. Discussions were held surrounding the challenges and rewards of the role and the career opportunities within the sector.

Elsa Brouwer, a student from the Children’s Learning and Development (Early Years Educator) Level 3 Diploma programme said “During Industry Week, I really enjoyed the talk on residential childcare. Before the talk, I had no idea of the profession or the career pathways into working with children in care. I found it really interesting learning about the types of care that they give and listening to Craig and Gen’s experiences of working within the sector.”

The students also took part in first aid sessions with St John’s Ambulance and held a charity bake sale raising money for Macmillan.

Your future career could be...

<table>
<thead>
<tr>
<th>Position</th>
<th>Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursery Worker</td>
<td>£14,000-£17,000</td>
</tr>
<tr>
<td>Teaching Assistant</td>
<td>£11,500-£17,000</td>
</tr>
<tr>
<td>Nanny</td>
<td>£15,000-£26,000</td>
</tr>
<tr>
<td>Nursery Manager</td>
<td>£23,000-£35,000</td>
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An experienced Nursery Manager could earn up to £45,000

In the UK 1,339,430 3 and 4 year olds benefit from funded early years education
In 2016 there were 452,100 early years staff in either group-based providers, school based providers or working as childminders.

Children, Young People, Health & Care

Level 1

1 Year

Why choose this course?
You want to work with children or adults and need to learn the basics before progressing on to further study. You will complete a portfolio of work to show your understanding of communication, play, human growth and development, physical care and safeguarding. You will have the opportunity to attend work placement in a childcare setting to gain valuable experience to prepare you for the Family Care Skills course or Level 2 Diploma in Care or Children’s Play, Learning & Development.

This course will give you an understanding of what it would be like to work in either a childcare or health and social care setting.

Family Care Skills

Level 1-2

1 Year

Why choose this course?
The Aim Award Extended Certificate in Skills for Employment and Further Learning will develop your knowledge across child education and health and social care as it covers both areas, with a combination of Level 1 and Level 2 units. It will also help to prepare you to progress to a Level 2 programme of study. Whilst on the course, you will develop interpersonal and teamwork skills, essential for working successfully with children, young people and adults. Examples of units to be studied include craft activities for children, understanding physical disabilities and the role of the care worker. You will have to successfully complete a block of work experience in a local childcare or health care setting. You will also have the opportunity to develop your functional skills in English and maths as well as study skills. The qualification is assessed through building a portfolio of work.

Additional entry requirements
2 GCSEs at grade D/3 or above or Level 1 Children, Young People, Health and Care with tutor recommendation.

For further information 0800 306 306 • www.lmc.ac.uk
Children’s Play, Learning & Development

Level 2

1 Year

Why choose this course?
You love children and want to make a career out of working with these energetic, enthusiastic and amusing people. You will learn about the emotional and social development of children as well as their physical care and development. Two days per week will be dedicated to work placements at a local school, nursery or playschool.

On completion of this course, you could have the opportunity to progress to a Level 3 course in Childcare or the Progression in Family Care course.

Additional entry requirements
You must attend and pass the group assessment to check communication/interaction skills.

New for this year: The Learning Den

The Child Education department have recently had their play and assessment room renovated. This means we have an excellent real work environment set up exactly like a nursery setting. The children from LMC’s Treetops Nursery use the room with our students supporting their play, learning and development. This allows the students to gain as much work related experience as possible, as well as attending work placement to ensure all students are job ready and employable.

This space allows students to set up areas, understand what it is like to prepare learning environments for children and develop their communication skills with children, as well as allowing them to apply their theoretical knowledge learnt in class to their practical skills.

Child Education

Level 2 Traineeship

6 weeks - 6 months

Why choose this course?
A Traineeship is a work based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in a child education setting to support progression into employment or an Apprenticeship.

You will cover maths and English skills, work preparation skills and practical on the job learning.

Additional entry requirements
You need to be motivated to work towards the skills and qualifications to progress to employment in the Childcare sector.

Children & Young People’s Workforce

Level 2 Apprenticeship

1 Year

Why choose this course?
You love working with children and don’t want to compromise on the practical side of the job or the pay! You will learn the theory behind successful childcare. Your work will supply all the practical evidence you need to prove your competence against industry standards.

This course is assessed in the workplace using a range of methods, including building a portfolio of evidence and workplace observations.

Children’s Play, Learning & Development

Level 2

1 Year

Why choose this course?
You love children and want to make a career out of working with these energetic, enthusiastic and amusing people. You will learn about the emotional and social development of children as well as their physical care and development. Two days per week will be dedicated to work placements at a local school, nursery or playschool.

On completion of this course, you could have the opportunity to progress to a Level 3 course in Childcare or the Progression in Family Care course.

Additional entry requirements
You must attend and pass the group assessment to check communication/interaction skills.

New for this year: The Learning Den

The Child Education department have recently had their play and assessment room renovated. This means we have an excellent real work environment set up exactly like a nursery setting. The children from LMC’s Treetops Nursery use the room with our students supporting their play, learning and development. This allows the students to gain as much work related experience as possible, as well as attending work placement to ensure all students are job ready and employable.

This space allows students to set up areas, understand what it is like to prepare learning environments for children and develop their communication skills with children, as well as allowing them to apply their theoretical knowledge learnt in class to their practical skills.

Child Education

Level 2 Traineeship

6 weeks - 6 months

Why choose this course?
A Traineeship is a work based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in a child education setting to support progression into employment or an Apprenticeship.

You will cover maths and English skills, work preparation skills and practical on the job learning.

Additional entry requirements
You need to be motivated to work towards the skills and qualifications to progress to employment in the Childcare sector.

Children & Young People’s Workforce

Level 2 Apprenticeship

1 Year

Why choose this course?
You love working with children and don’t want to compromise on the practical side of the job or the pay! You will learn the theory behind successful childcare. Your work will supply all the practical evidence you need to prove your competence against industry standards.

This course is assessed in the workplace using a range of methods, including building a portfolio of evidence and workplace observations.
Supporting Teaching & Learning

Level 2/3 Apprenticeship

1-2 Years

Why choose this course?
If you would like to gain real experience within the industry and earn a wage alongside your studies, an Apprenticeship could be the right option. This course will build on your knowledge of the school environment and focus on safeguarding, equality & diversity and also communication and professional relationships within this setting. The course will be assessed in the workplace using a range of methods including building a portfolio and on the job assessment. There are also a range of optional units to further your development in specific areas of your choice.

Progression in Family Care

Level 2-3

1 Year

Why choose this course?
The AIM Award Extended Certificate in Skills for Employment and Further Learning is an exciting and challenging course that combines a mixture of childcare and health and social care units, to include play and child development, sensory activities, providing personal care and caring for persons with dementia. These are a combination of Level 2 and Level 3 units. You will also study employability skills to develop your group communication skills and look at how to improve your own learning and performance, which will help prepare you for a Level 3 programme of study. You will undertake block placements in a work placement setting in child education or health and social care to be able to apply what you have learnt to practical experiences. You will also need to study functional skills or GCSE in English and maths, if required.

Additional entry requirements
2 GCSEs at grades C/4 or higher including English or maths OR if you are progressing from a relevant Level 2 course you will need to achieve an overall merit and have tutor recommendation.

Children’s Play, Learning & Development

Level 3

2 Years

Why choose this course?
This course offers an exciting mix of placement experience alongside theoretical knowledge gained from your studies. A range of topics are studied including child development, play and learning, supporting children’s literacy and numeracy, and safeguarding children. This course allows you to qualify as an early years educator and the full programme is equivalent to three A-levels. You will need to successfully complete three work placements with children aged 0-8 years, and gain 750 hours of work experience over the duration of the course. This course gives Early Years Educator Status on completing your studies.

Additional entry requirements
You must attend and pass the group assessment to check communication/interaction skills.

For further information 0800 306 306 • www.lmc.ac.uk
Residential Childcare

Level 3 Apprenticeship

1-2 Years

Why choose this course?
You love working with young people and don’t want to compromise on the practical side of the job or the pay! You will learn the theory behind successful social care. Your work will supply all the practical evidence you need to prove your competence against industry standards. The minimum age of workers in children’s homes is normally 21 years. This course allows you to apply theoretical knowledge to practice. A range of topics are studied including child development, safeguarding, risk management, assessment & planning and supporting group living.

If you’re already in employment, this qualification will ensure your workplace meets national minimum standards of qualified staff.

Name: Chloe King
School: Central Lancaster High School
Course taken at College: Children’s Play, Learning & Development Level 3
Current Occupation: Student Teacher

What did you do after College? After finishing College I started at the University of Cumbria on the 3 year Primary Education course 3-11 years with QTS.

How did you get into your career? I wanted to become a teacher since I was in high school, so my College course really helped me take the next steps to becoming a teacher.

What were the best bits about your course? The assignment writing was a great way of learning to write academically, which is a massive part of my University course. The weekly placements have been really beneficial in gaining experience, great for confidence building, and have allowed me to gain working relationships with teachers in the local area.

Why did you choose LMC? The childcare department had been recommended for being one of the top departments in College.

How did LMC help you get where you are today? My tutors were amazing in supporting me to get into university, especially with work, assignment writing and gaining the experience needed to become a teacher.

What would you say to someone who was thinking about doing the same course? Embrace your placements, the more effort you put in, the more opportunities and experience you’ll gain from them.

Children’s Learning & Development

Level 3 Apprenticeship

1-2 Years

Why choose this course?
You love working with children and don’t want to compromise on the practical side of the job or the pay! You will learn the theory behind successful childcare. Your work will supply all the practical evidence you need to prove your competence against industry standards.

A range of topics are studied including child development, equality and inclusion, partnership working and planning effective teaching and learning.

STUDENT PROFILE

Students can access a variety of work experience placements including childminders, baby rooms, private nurseries, pre-schools, children’s centres and primary schools.
**Advanced Practice in Early Years Education**

**HNC Level 4 Diploma**

**1 Year**

**Why choose this course?**

If you want to develop a career in early years education or you are considering possible future progress into Higher Education, then this course is for you. You will develop underpinning knowledge, understanding and skills for success in employment in the early years education sector at a supervisory or lower management level. You will also develop skills and techniques, personal qualities and attitudes essential for successful performance in working life enabling you to make an immediate contribution to employment. You must achieve 600 hours of work placement to achieve this qualification.

A key progression path is to progress to the second or third year of a degree or honours degree programme depending on the match of the HND Diploma units to the degree programme in question. An alternative to further study is to progress into employment in the early years sector. Learners completing this qualification can count in the staff: child ratios at Level 3 in an early years setting (providing you also have GCSE English and maths at grade C/4 or above).

**Additional entry requirements**

64 UCAS points plus a suitable academic, employer or previous work placement reference and GCSE grade C/4 or higher in English and maths plus a suitable assessment of literacy and numeracy skills. You will also need to be able to complete 600 hours in assessed practice in three settings with different age ranges.

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**Advanced Practice in Early Years Education**

**HND Level 5 Diploma**

**2 Years**

**Why choose this course?**

If you want to develop a career in early years education or you are considering possible future progress into Higher Education, then this course is for you. You will develop underpinning knowledge, understanding and skills for success in employment in the early years education sector at a lower management level. You will also develop skills and techniques, personal qualities and attitudes essential for successful performance in working life enabling you to make an immediate contribution to employment. These transferable skills and knowledge will enable you to meet changing circumstances, whether moving between settings or moving up to a management position. You must achieve 800 hours of work placement to achieve this qualification.

The HNC Diploma (Level 4) is completed in the first year of study before going on to meet the requirements of the HND Diploma in the second year, which provides greater breadth and specialisation.

A key progression path is to progress to a related degree in early years education, and work towards getting qualified teacher status if appropriate. An alternative to further study is to progress into employment in the early years education sector. Learners completing this qualification can count in the staff: child ratios at Level 3 in an early years setting (providing you also have GCSE English and maths at grade C/4 or above).

**Additional entry requirements**

64 UCAS points plus a suitable academic, employer or previous work placement reference and GCSE English and maths at grade C/4 or above, plus a suitable assessment of literacy and numeracy skills. You will also need to be able to complete 800 hours in assessed practice in three settings with different age ranges.

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**Charity Dance-a-thon Success**

Students from Child Education and Health and Social Care participated in a charity dance-a-thon to raise money for the Children’s Brain Tumour Research Centre at Nottingham University; a cause chosen by one of the students taking part.

The students took part in a 45 minute Clubbercise session, followed by 45 minutes of Zumba and then a 30 minute game of kick-rounders where they were joined by the children from LMC’s Treetops Nursery before a final well-earned cool down and stretch.

Altogether a total of £435 sponsorship was raised for the charity.

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**Future Teachers programme**

Children’s Play, Learning and Development Level 3 Early Years Educator students have been taking part in the Future Teachers programme at the University of Cumbria.

Staff from the University visited LMC to provide support with personal statements and university applications. The students then attended a taster day at the University, with a campus tour, taster lessons, teaching workshops and talks on course content, entry requirements and funding. They also had the chance to talk to current students about university life.

Students attending the programme are guaranteed an interview for the University’s teacher training programme.
Choosing to study in the Health and Social Care department at LMC will give you access to exciting programmes of study across all levels, taught by well qualified tutors with industry experience. Progression through the qualification levels is encouraged and supported. You will undertake work experience as part of your course, in a variety of settings, where you can apply what you have learnt in the classroom to practical experiences. The Health and Social Care sector is one of the largest employers in the local area so the courses can lead to fantastic job opportunities.

Past students have progressed to University of Cumbria, Manchester Metropolitan University, Leeds University, UCLan, University of Northumbria, University of Sterling and Edgehill University to study degrees in general nursing, paediatric nursing, psychology, midwifery and operating department practitioner.

In Lancashire 99,100 people work in health & social care, 15.9% of the total workforce

The NHS employs 1.7 million people in the UK

Name: Elliot Holden
Courses taken at College: HNC and HND in Health and Social Care
What are you planning to do after College? I am planning to study Community and Social Care Policy and Practice (one year top up) then hopefully go on to study Social Work at Masters Level at Lancaster University or UCLan.
What are the best bits about your course? The best bits are learning about all aspects of health and social care practice and services, planning and carrying out a research project within my field of interest as well as Continuous Professional Development alongside my placement over both years.
Why did you choose your course? I chose this course to gain more UCAS points and widen my health and social care knowledge and continue my interest in mental health issues.
Why did you choose Lancaster & Morecambe College? LMC is convenient as it is close to where I live.
What would you say to someone who was thinking about doing the course? It is a demanding and challenging course but also very rewarding, as you will gain a wider understanding of the health and social care sector in and around the different perspectives.
Health & Social Care

LMC works with 70 local employers to offer students practical experience in the workplace.

Your future career could be...

- Care Assistant: £12,500 - £16,000
- Social Worker: £24,000 - £40,000
- Radiographer: £21,000 - £41,000
- Adult Nurse: £22,000 - £41,000
- Midwife: £22,000 - £41,000

An experienced nurse working as an advanced practitioner, clinical specialist or nurse team manager can earn over £48,000.

Children, Young People, Health & Care

Level 1

1 Year

Why choose this course?
You want to work with children or adults and need to learn the basics before progressing on to further study. You will complete a portfolio of work to show your understanding of communication, play, human growth and development, physical care and safeguarding. You will have the opportunity to attend work placement in a childcare or healthcare setting to gain valuable experience to prepare you for the Family Care Skills course or Level 2 Diploma in Care or Children’s Play, Learning & Development.

This course will give you an understanding of what it would be like to work in either a childcare or health and social care setting.

Respect4 Athens Trip

Four Health and Social Care Level 3 students had the opportunity to take part in an Erasmus+ project in Athens, Greece to investigate the skills and competencies required of staff working with young people and adults who are already, or who are at risk of becoming NEET (Not in Education, Employment, or Training).

On the trip, the students took part in activities linked to the subject of respect. This will contribute towards the work experience element of their course and had the aim to provide materials, which respect cultural differences and languages. Daily activities included the students getting to work in groups with people of other nationalities and attending lessons covering; active listening, empathy, challenging discrimination, non-judgemental communication, workplace conflict, tolerance, hate speech and bullying. There was also time to take a look at some of the attractions in Athens such as the Parthenon and Temple of Hephaestus.

Athens was the second of two trips taken by LMC students for the Respect4 project, the first being Italy in May. Olivia, Elissia and Emily were part of the trip to Italy where they stayed with families who helped them develop their communication skills, having had some lessons in basic Italian at LMC prior to the trip. Similarly to the trip to Athens, the girls followed a timetable of activities where they made posters campaigning about Health and Wellbeing and also visited schools and churches with time to see local attractions. This time in Greece however, the girls did not stay with families, but stayed in hostels instead.

The students described the trip to Italy as “scary staying with families”, but said both trips were worth it and encouraged anyone who has the chance to take part in the Erasmus+ project to jump at the opportunity. They felt that they learned new communication skills and gained confidence.

For further information 0800 306 306 • www.lmc.ac.uk
Family Care Skills
Level 1-2
1 Year

Why choose this course?
The AIM Award Extended Certificate in Skills for Employment and Further Learning will develop your knowledge across child education and health and social care as it covers both areas, with a combination of Level 1 and Level 2 units. It will also help to prepare you to progress to a Level 2 programme of study. Whilst on the course, you will develop interpersonal and teamwork skills, essential for working successfully with children, young people and adults. Examples of units to be studied include craft activities for children, understanding physical disabilities and the role of the care worker. You will have to successfully complete a block of work experience in a local childcare or residential care setting. You will also have the opportunity to develop your functional skills in English and maths as well as study skills. The qualification is assessed through building a portfolio of work.

Additional entry requirements
2 GCSEs at grade C/4 or higher including English and maths OR a Level 2 related qualification. Relevant work experience will also be considered.

Progression in Family Care
Level 2-3
1 Year

Why choose this course?
This is an exciting and challenging course that combines a mixture of childcare and health and social care units, to include play and child development, sensory activities, providing personal care and caring for persons with dementia. These are a combination of Level 2 and Level 3 units. You will also study employability skills to develop your group communication skills and look at how to improve your own learning and performance, which will help prepare you for a Level 3 programme of study. You will undertake a block placement in a work placement setting in child education or health and social care to be able to apply what you have learnt to practical experiences. You will also need to study functional skills or GCSE in English and maths, if required.

Additional entry requirements
2 GCSEs at grade C/4 or higher including English and maths OR a Level 2 related qualification. Relevant work experience will also be considered.

Future Health Programme
Year 2 Health & Social Care Level
3 students took part in the Future Health Programme with the University of Cumbria.
Lauren McLaren from the University visited College to give students an introductory talk about the university and its courses, personal statements and UCAS. Students then visited the University where they enjoyed a tour, learned about course content and career paths, took part in sample lectures and met tutors and current students.
LMC Deputy Programme Area Manager Shai Haigh said “The University of Cumbria’s discovery day is a key component of the Future Health Programme. This is a great opportunity for our students to gain an insight into university life, the course and placement opportunities available and to have an informal discussion with the course tutors surrounding the course content and potential careers on completion of the degree. The students had a great time and were able to explore the Lancaster campus and the accommodation available there. The students were also provided with advice and guidance with regards to their UCAS application, personal statements and applying for student finance.”
Health & Social Care
Level 2
1 Year

Why choose this course?
You are dependable and caring and enjoy supporting other people. You plan to work in the care sector and want to gain a specialist work related qualification to help you gain employment or progress into further specialised training. You will study human body systems and eating disorders, social influences on health, and how to communicate effectively. You will also have two exams on human lifespan development and healthy living.

Health & Social Care
Level 3
2 Years

Why choose this course?
Can’t wait to start your career in the care industry? This is the course for you. You will study a wide range of topics including life stages, communication, public health, psychology and physiological disorders. You will complete work placements to help develop your practical skills and abilities, enhancing your understanding of the way the sector works. This course provides you with the equivalent of three A Levels.

Health & Social Care
HND Level 5
2 Years

Why choose this course?
If you want to develop a career in health and social care services or you are considering possible future progress into Higher Education, then this course is for you. You will develop practical skills and the associated knowledge and understanding related to the health and social care sector. The purpose of the course is to provide learners with the knowledge and skills for university and successful employment, as well as developing personal qualities and attitudes essential for working life.

The HNC (Level 4) is completed in the first year of study before going on to meet the requirements of the HND (Level 5) in the second year, which provides greater breadth and specialisation enabling students to make an immediate contribution to employment at supervisory or management level.

The programme is also supported by vocational practice, where knowledge and skills can be applied.

A key progression path is to progress to the second or third year of a degree or honours degree programme depending on the match of the HND Diploma units to the degree programme in question. An alternative to further study is to progress into employment in the health and social care sector.

Additional entry requirements
80 UCAS points plus a suitable academic or employer reference and GCSE English and maths at grade C/4 or higher.

Health & Social Care
Level 2 Traineeship
6 weeks - 6 months

Why choose this course?
A Traineeship is a work based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in a health and social care setting to support progression into employment or an Apprenticeship.

You will cover maths and English skills, work preparation skills and practical on the job learning.

Additional entry requirements
You need to be motivated to work towards the skills and qualifications to progress to employment in the care sector.

Health & Social Care
Level 2/3 Apprenticeship
1-2 Years

Why choose this course?
If you are in employment already or confident that you will be able to secure employment in the care and health sector, this Apprenticeship is ideal for you. You will develop your skills and knowledge in the workplace and gain a qualification that will allow you to advance your career and/or move on to further study. This course is assessed in the workplace using a range of methods, including building a portfolio of evidence and workplace observations.

Level 3 Health & Social Care students have the opportunity to take part in a work placement in other EU countries such as Netherlands and Italy, gaining an insight to the sector in other cultures.

For further information 0800 306 306 • www.lmc.ac.uk
Paramedic Practice

Level 3

Why choose this course?
This programme of study is designed for anyone aspiring to be a paramedic or emergency care professional. The course is Health and Social Care based leading to a BTEC Level 3 National Extended Diploma (Health Studies) after two years of study. Some example units on the course include anatomy and physiology, principles of safe practice, physiological disorders and human lifespan development. The course can be used to progress into Higher Education or employment and is equivalent to three A Levels.

Students undertake work experience opportunities to allow them to link theory to their practice. In the first year placement opportunities are in a variety of health and social care settings to gain an understanding of the sector and enable students to develop basic care principles such as communication, care values, meeting individual needs and providing support.

During this second year, students will have the opportunity to undertake work experience with the Ambulance Service.

Additional entry requirements
GCSE Science at grade C/4 or higher.

Residential Childcare

Level 3 Apprenticeship

1-2 Years

Why choose this course?
You love working with young people and don’t want to compromise on the practical side of the job or the pay! You will learn the theory behind successful social care. Your work will supply all the practical evidence you need to prove your competence against industry standards.

If you’re already in employment, this qualification will ensure your workplace meets national minimum standards of qualified staff. The minimum age of workers in children’s homes is normally 21 years. This course allows you to apply theoretical knowledge to practice. A range of topics are studied including child development, safeguarding, risk management, assessment & planning and supporting group living.

If you are looking for an interesting and informative course, that allows you to gain knowledge to help further your career in healthcare, then this is the course for you.

What has been your biggest accomplishment whilst doing your Apprenticeship? Thanks to the knowledge gained through this course, I have been promoted to a more senior role at work.

What do you hope to do when you’ve completed your Apprenticeship? I hope to progress to university or the path to management in healthcare.

**STUDENT PROFILE**

Name: Daniel McMillan
Apprenticeship being taken and level: Health and Social Care Level 3
Employer: Four Seasons Healthcare
Is this the first course you have done at LMC? No, I did Health and Social Care Level 2 first.
What are the best things about your Apprenticeship? The flexibility of the course, the ability to tailor modules to my work and the support and guidance from my tutor.
Why did you choose your Apprenticeship? I chose my Apprenticeship because it had the best scope and opportunity for me to progress my knowledge and career.
Why did you choose LMC? I chose LMC through the recommendation of my manager due to the close relationship between the College and the company.
What would you say to someone who was thinking about doing this Apprenticeship?
Name: Sarah Croasdale
Course taken at College: Health & Social Care Level 3
Previous school: Furness Academy
Current job: Support Worker at Lifeways Community Care

Tell us about your time at LMC: I really enjoyed my time on this 2 year course. It was a challenging experience but was definitely worth it, especially with the amount of support that is available to you.

All of the tutors on this course provide as much support as they can, and are always ensuring they push each individual to do their personal best.

Throughout the course, we had to complete three work placements. I went to Morecambe Bay Care Home, which I really enjoyed and gained valuable experience which helped me for my career of being in the care industry. I also went to Ostley House Home for the Blind in Barrow which was interesting, and Morecambe Road School. I would recommend this placement especially to anybody doing this course, it was such a rewarding week and I loved being with the children and helping them with their education!
Animal Studies

Our department offers an introduction to the animal care industry and the types of careers available. The courses we offer will provide you with the knowledge required to work with animals, allow progression and the chance to enhance the skills required for FE, HE and employment. All courses include work related experience to enhance your employability skills; the College also provides a range of animal based facilities that you can access during your course. These include a dedicated mammal workshop, exotic animal workshop, science laboratory, aquatics facilities and newly developed grooming parlour and outdoor area.

47% of the UK population has a pet - there are 24 million pets in the UK

Your future career could be...

- Animal Care Worker: £11,000-£13,000
- Kennel Worker: £12,000-£15,000
- Zoo Keeper: £12,000-£20,000
- Dog Groomer: £13,000-£19,000
- Animal Technician: £15,000-£20,000
- Veterinary Nurse: £18,000-£24,000
- RSPCA Inspector: £19,250-£27,000

A Senior Veterinary Nurse can earn up to £26,000

Our students have the chance to work with over 200 animals housed at College in the LMC animal collection

STUDENT PROFILE

Name: Drew Farr
School attended: Morecambe Road School
Courses taken at College: Animal Studies Level 2 & Animal Management Level 3

What are the best things about your course? The tutors are extremely friendly and able to give plenty of advice about the work. The course also allowed me a great opportunity to work in a variety of different workplaces and with many different animals.

Why did you choose your course? I chose the course because I was excited to work with a wide range of animals and the course provided good career options for me.

Why did you choose LMC? I chose the College because it was local and had great facilities for my course.

What would you say to someone else who was thinking about doing the course? Definitely do it. The tutors are great people and you’ll learn a lot.

What has been your biggest accomplishment whilst studying at LMC? Becoming part of the Students’ Union Executive Board, a Student Rep and a Student Council Member.

What do you hope to do when you’ve completed this course? I hope to go on to work in the conservation industry or university.
Animal Care

Level 1
1 Year

Why choose this course?
If working with animals is your dream and you are looking for some hands-on experience, an opportunity to find out more about the animal care sector and the opportunity to acquire new skills, this is the course for you. You will study small animals, learn how to feed, look after and care for them. You will also have the opportunity to complete a work placement.

Animal Care

Level 2
1 Year

Why choose this course?
This course aims to provide you with an introduction to animal care which could lead to employment at a junior level or to further courses. You will develop skills for the workplace by attending a mandatory placement one day per week and you will study a range of subjects including Animal Biology, Animal Health and Welfare as well as Breeds and Grooming.

Animal Care

Level 2 Traineeship
6 weeks - 6 months

Why choose this course?
A Traineeship is a work based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in an animal care setting to support progression into employment or an Apprenticeship.

You will cover maths and English skills, work preparation skills and practical on the job learning.

Additional entry requirements
You need to be motivated to work towards the skills and qualifications to progress to employment in the animal care sector.

The animal care sector employs 223,328 people in the UK in more than 20,000 businesses

For further information 0800 306 306 • www.lmc.ac.uk
Animal Management

**Level 3**

1-2 Years

**Why choose this course?**
This course will provide you with a knowledge base for a range of careers in the animal care industry or progression to university. As part of the course, you will study a range of topics including Animal Biology, Animal Behaviour, Practical Animal Husbandry and Animal Welfare and Ethics. You will also complete a work placement as a mandatory part of the course.

**Additional entry requirements**
5 GCSEs, including English, maths and Science at grade C/4 or higher.

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Animal Welfare & Behaviour

**HNC Level 4**

1 Year

**Why choose this course?**
This course will focus on education and training for a range of careers in the animal management, welfare and allied land-based industries. The qualification will allow you to expand your knowledge, understanding and skills and help you develop a range of techniques and attributes essential for successful performance in working life.

**Additional entry requirements**
GCSE English and maths at grade C/4 or higher OR an equivalent qualification, AND: 64 UCAS points (to include one science based subject) OR BTEC Level 3 Extended Diploma in Animal Management MPP OR Access Diploma OR other Level 3 qualification (in a relevant subject).

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Zoo Partnership - Poland

We are working in partnership with a leading zoo in Poland to provide work placements for our animal care students. The lucky students will shadow professional zoo keepers at Oliwa Zoo in Gdansk giving them a unique insight into this exciting work and setting them off on their future careers in the sector.

LMC International Projects Coordinator, John Latham, said, “Working with established and respected organisations such as Oliwa Zoo not only increases the skills and prospects for the learners, it also gives them a unique cultural experience enhancing their personal development.”

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STAFF PROFILE

Name: Carrie Vale
Courses Taught: Level 1, 2, 3, 4 & 5 Animal Studies

**What brought you to LMC?**
Before coming to LMC, I was a secondary science teacher, but I had always wanted to work with animals having grown up with a family pet shop business.

**I started in 2008 as the first animal studies technician and very quickly a position became available as an Animal Studies tutor which I applied for and successfully got the post.**

**What is your favourite thing about the job?**
Working with a range of animals, especially exotic species and seeing our students become more confident with the animals over their time here.

**What is the best thing about the course you teach?**
I get to teach about a subject that I am passionate about and transfer my knowledge and skills to the students.

**What are the best things about working at College?**
I work with an amazing team, plus every day is a different and unique challenge. The job is never boring!
College Canines

College Canines Dog Grooming Parlour is one of our real life work environments right here in the heart of our campus. It has been running successfully for over 10 years and provides our students with the opportunity to gain experience in dog grooming under the supervision and direction of our qualified dog groomer Sandra Gibson. The facilities allow for students to gain the necessary skills in bathing, drying and grooming a range of different breeds as well as developing their customer service skills.

College Canines is open to the public, for more information, including services and prices, see our website www.lmc.ac.uk

For further information 0800 306 306 • www.lmc.ac.uk
Horticulture

Our department offers an introduction to the horticulture industry and the types of careers available. The courses we provide are very practical based, in keeping with national industry requirements and will provide you with the knowledge required to set up your own gardening business or work within a nursery or garden centre. We cater for school leavers and mature learners alike. This is a new and exciting development for Lancaster & Morecambe College and the department is expanding as we speak.

Previous students have gone onto employment with Lancaster City Council as Nursery Assistants and Parks and Gardens Assistants, as grounds staff at the Merewood Hotel, Windermere and at White Lund Nursery, or have started their own business.

Your future career could be...

- Gardener: £12,000 - £25,000
- Garden Nursery Assistant: £13,000 - £16,000
- Horticultural Worker: £13,000 - £19,000
- Landscaper: £16,000 - £24,000
- Tree Surgeon: £16,000 - £24,000
- Groundsperson: £17,000 - £27,000
- Countryside Officer: £18,000 - £30,000

In the UK the horticulture industry provides regular employment for 300,000 people

An experienced Garden Centre Manager can earn up to £30,000

Name: Mathew Morrey
Course taken at College: Level 3 Horticulture
What are you doing after College? Currently working as a member of the grounds staff at Williamson Park.
What were the best bits about your course? Working outdoors completing the conservation tasks, such as the meadow, orchards and woodlands.
Why did you choose your course? I wanted to gain skills and knowledge that would enable me to gain a career in the outdoors, specifically horticulture.
Why did you choose LMC? Location and the organic ethos that Viv works by, which makes it something different from courses elsewhere.
What would you say to someone who was thinking about doing the course? If you have a day free and an interest that you want to turn in to a passion, then go for it!
Anything else you would like to tell us? It’s a great course that has good people running it. As well as being there for the studies, staff and volunteers have been there for many people on the course who’ve been having a tough time, giving them a bit of light each week.
Horticulture Level 1

1 Year

Why choose this course?
Do you enjoy being in the outdoors? Working with plants and being in the fresh air? If so, this introductory course could be a chance for you to find out if you have a future in horticulture. You will be planting trees and flowers and working with like-minded people.

Horticulture Level 2 Traineeship

6 weeks - 6 months

Why choose this course?
A Traineeship is a work based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in a horticulture setting to support progression into employment or an Apprenticeship.

You will cover maths and English skills, work preparation skills and practical on the job learning.

Additional entry requirements
You need to be motivated to work towards the skills and qualifications to progress to employment in the horticulture sector.

Garden Design Level 2 Certificate

1 year - 1 day per week

Why choose this course?
This level 2 course will help you create sets of plans by hand. You will learn about the use and meaning of colour, research different designers and their individual styles, work with different drawing media and learn to interpret client briefs and how to present your designs to the client. By the end of this course you will have created sets of plans for a whole garden.

For further information 0800 306 306 • www.lmc.ac.uk
Horticulture
Level 3 Apprenticeship
1-2 Years
Why choose this course?
Level 3 Horticulture is an opportunity for you to start your journey towards the many careers offered in this varied and engaging industry. During the course, you will increase your skills to management level and develop your knowledge of wildlife and conservation organisations, plant production, plant care, ecology, ecosystems and more. You will also discover how a garden centre or local authority run their services and explore and consider how you could potentially set up your own business.

Practical Horticulture
Royal Horticulture Society Level 2 Certificate
1 year - 1 day per week
Why choose this course?
The Level 2 work based Diploma in Horticulture, which you will achieve whilst completing this Apprenticeship, will give you the opportunity to begin learning and development in a small and supportive environment. The course is a practical course based entirely in the workplace. You will learn and develop a broad range of horticultural skills as well as a good level of knowledge to back those skills up. Each day will be split equally between practical and classroom learning.

Practical Horticulture
Royal Horticulture Society Level 3 Certificate
1 year - 1 day per week
Why choose this course?
This course is for anyone who has an interest in horticulture, looking for a career change or looking to expand their knowledge further. The course will cover a range of essential practical skills in horticulture including ground preparation, seed sowing, planting, sustainable garden practice and plant identification amongst other things.

LMC gains Royal Horticultural Society approval
Following a visit from the Royal Horticultural Society, Lancaster & Morecambe College (LMC) has been given approval to become a member of the society.
The College was praised by the RHS for having "excellent" classrooms and facilities, established relationships with historic gardens in the Lake District and specialist student support in the curriculum area.
LMC will now be able to offer RHS approved courses, offering a wider and more specialised range of subjects from Level 1 to Level 3, within the Horticulture curriculum area.
LMC now has access to the wealth of resources that comes with being a member of the RHS, ensuring that the facilities and courses are all to the highest of standards.
STAFF PROFILE

Name: Viv Preston
Courses Taught:
- Royal Horticultural Society Practical Horticulture Level 2
- NCFE Garden Design Level 2
- City & Guilds Level 3 Diploma Horticulture

What brought you to LMC? The land-based department wanted to expand to offer horticultural provision.

What is your favourite thing about the job? Supporting others to start a successful career in my industry.

What is the best thing about the course you teach? Encouraging wildlife into the garden and conservation of species, through planting trees and meadows.

What are the best things about working at College? Meeting a diverse range of people and working in the sunshine…. Let’s not mention the wind, rain and mud!

There are an estimated 2,300 garden centres and retail nurseries in the UK.
Public Services

When you begin your Public Services course, you will be provided with a wide range of experiences that demonstrate the scale and diversity of the Services. All our students are provided with the opportunity to meet and engage with a wide range of services and explore what it would be like to work in this exciting sector. Our courses are delivered by highly qualified industry specialist tutors with knowledge across all key areas of the Public Services and its supporting infrastructure.

Career options after your course include Policing, Customs and Excise, Fire Brigade, Army, Merchant Navy, Royal Marines, Ambulance Service, Royal Navy, Air Force and Local Authorities.

Past students have also progressed to university to study for degrees including Public Services, Criminology, Politics and Policing as well as our own HND in Public Services.

New Donation from SafeGuard Clothing

In line with LMC’s high quality vocational education at all levels in a friendly and supportive environment, the College is pleased to announce a new donation from SafeGuard Clothing. The international manufacturer and distributor of premium body armour has donated one of its industry-leading bullet proof vests to the Public Service faculty. It will be used for role-play and detailed technical analysis.

LMC will be focusing on enhancing our training methods with equipment from an industry leader to improve student experience in the classroom. This donation from SafeGuard is supplemented with the best practical experience possible. First-hand experience with modern body armour better prepares students on the Public Service course.

SafeGuard Clothing is involved in research and development for new materials to enhance the wearability of protective body armour for front line services. Thomas Bowman, speaking on behalf of SafeGuard Clothing, said: “We believe access to body armour should be made available for all students on Public Services courses. Safeguard’s applied industry based model in our manufacturing process is achieved through continuous and strong collaborations with the Police, MOD, Fire Service and Ambulance services. This allows us to really enhance the quality of our tactical vests.”

Staff at LMC are committed to creating a positive and dynamic learning environment – one where students gain access to the latest developments in the field of public safety. This gives them considerable advantage in knowing how to stay safe in their line of work for the Public Services.
### Public Services

#### Level 1
- **1 Year**

**Why choose this course?**
If you are looking for a career that’s not a typical routine desk job and enjoy new challenges everyday, this is the course for you! You will gain an insight into public services in the UK by completing modules in areas such as Health and Fitness, Public Service Skills and Expedition Skills. You will gain a practical understanding of the workplace by completing a placement in a public service environment.

#### Level 2
- **1 Year**

**Why choose this course?**
This course is for you if you want to gain entry into one of the public services such as Police, Fire Service, Army, Royal Navy, RAF, Ambulance Service. You will study a range of subjects including public service skills, improving health and fitness and adventurous activities. You will have contact with a range of public services through residential trips and work placements. You will complete assignments and develop skills that specifically prepare you for the selection process for the uniformed Public Services.

#### Level 3
- **2 Years**

**Why choose this course?**
If you are preparing for a career in uniformed Public Services or would like to study at degree level, this course is for you. The programme of study will provide you with the academic and practical knowledge necessary for your future career. You will study a range of subjects including: criminology, leadership, law, fitness, current affairs and the media. You will also have contact with a range of public services through residential trips, work experience and visits, including an overseas visit. The course provides you with the equivalent of three A Levels.

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For further information 0800 306 306 • www.lmc.ac.uk
Public Services

HND Level 5
2 Years

Why choose this course?
Do you want to develop your academic skills and gain practical experience in a public service or related area? Do you want to increase your chances of joining one of the Public Services? Do you want to develop your promotion chances once you are in the Services? Consider the HND in Public Services, which will be similar to the first two years at university. You will be expected to do a great deal of independent study as well as attend classes, which will stretch you academically in subjects such as psychology, sociology, emergency planning and government.

Additional entry requirements
64 UCAS points and GCSE English and maths at grade C/4 or higher, OR Extended Diploma Level 3 at Pass, OR relevant NVQ Level 3, OR an Access Diploma. Mature students without these qualifications are encouraged to apply.

Employability Skills Development
Public Services students have the opportunity to gain a wide range of employability skills throughout their course at LMC to support their career progression.
Public Services students will engage with the local community to complete a work placement. This will provide them with experience of work which is essential for their career development and progression.
Students can gain valuable experience and skills on a range of European visits to France, Lanzarote, Slovakia, Bulgaria, Holland and Poland.
Students attend Conference Week with opportunities to listen to guest speakers, participate in practical sessions and gain relevant sector knowledge.
Students have the opportunity to engage in a range of Public Service activities and events relevant to their career development. These include the National Citizen Service programme, insight into Army trip, Royal Military Police presentation, RAF and Duke of Lancaster’s Regiment visit, Lancashire Constabulary Restorative Justice Team and the “Safe Drive Stay Alive” initiative.

Students Gain Work Experience on the Army Residential Training Camp
Students at LMC completed a five day residential visit to Altcar Army Training Camp in Liverpool. The students gained an excellent insight into Army life during their work experience. They also participated in a range of tasks which stretched their abilities to the maximum including field training, command tasks and physical activities. The work experience gave the students an opportunity to hear about the potential career pathways and employability skills required for employment within the Army. The visit also provided the students with an excellent opportunity to engage in a range of activities to enhance their personal and social development.

Public Service Tutor, Nick Clement, said ‘the students really enjoyed the work experience visit to find out about life in the Army and the practical and tactical thinking aspects really challenged them. The students deserve great credit for the way they applied themselves to all aspects of the programme’.

Corporal Ashley Roper from the Army Outreach Team who co-ordinated the residential programme stated that, ‘It was a pleasure having the students on the course, they responded really well to the regime and activities bestowed before them’.

Public Service students said ‘it was a great experience that we really enjoyed and some of the practical elements were a real challenge. It is an excellent part of the Public Service course at LMC’.

Work experience is just one of the ways that LMC Public Services provide additional learning experiences and employability skills development for their students which run alongside their academic programme of study. Students also have the opportunity to access a range of experiences at LMC to enhance their future employment aspirations. These include European visits to Slovakia, Poland and Bulgaria, work placement week with Public Service providers, National Citizen Service Programme, Public Service Conference Week and working with school children from the local community.
Entry to Uniformed Services

Level 2

1 Year

Why choose this course?
This course will prepare students for a variety of uniformed services by developing personal skills and qualities needed for a career in the sector. Students will be involved in physical fitness and health classes in which they will assess and develop personal fitness, linked to the physical entry tests for the different uniformed services. Teamwork and map reading skills will also be an important part of the course, as well as a desire to take part in and organise competitive sports. This course will suit active students who want to explore the needs of the uniformed services and further their knowledge and understanding of the different employment opportunities available.

Level 3

1 Year

Why choose this course?
This course will prepare students for a variety of uniformed services by developing personal skills and qualities needed for a career in the sector, including leadership skills, self-defence techniques, drill movements, duties procedures and acceptable behaviour for the uniformed services. Students will be involved in physical fitness classes in which they will assess and develop personal fitness linked to the physical entry tests for the different uniformed services. This course will suit active students who want to develop their education further prior to entering the uniformed services or continue their studies to a higher level by exploring the needs of the uniformed services and further their knowledge and understanding of the different employment opportunities available.

STUDENT PROFILE

Name: Chelsea Ainsley
Course taken at College: Public Services Level 3
Current Occupation: Royal Air Force

What did you do after College? After leaving College in 2014, I joined the RAF looking for a full-time job that would pay me well and allow me to travel. After completing the basic training, I was posted to my first unit which was RAF Linton-On-Ouse in Yorkshire. After spending 2 years there I eventually got posted to RAF Brize Norton to carry out my role as Cabin Crew.

How did you get into your career? After studying Public Services, the military stood out for me. We had several visits from the different services and even had a week away with the Army.

What were the best bits about your course? For me the best bits about the course were the trips to Bulgaria and Poland. These were great experiences and helped me gain confidence.

Why did you choose LMC? It has a good reputation and it’s very close to home for me.

How did LMC help you get where you are today? It gave me the knowledge and confidence to apply for the military. It prepared me for a life within the Public Services.

What would you say to someone who was thinking about doing the same course? Even if you don’t know what public service you would like to get into, it gives you the time to think about it and also the skills you will need for the future.
Choosing to study a sports programme will give you access to a fantastic range of sports, therapy and fitness facilities, including our high specification all-weather 3G pitch, multi-use games area, fitness gym and therapy suite. Our courses are delivered by highly qualified industry specialist tutors who work across all key areas of professional sport and its supporting infrastructure.

Past students have gone on to university to study for degrees in Sports Science, Sports Coaching and Sports Rehabilitation, or continued to Higher Education here at LMC on our HND Sports Coaching or HND Sports Science.

Career options include professional football, secondary P.E. and post-16 teaching, sports rehabilitation, fitness instruction and personal training. A number of students also progressed onto sporting scholarships in the USA.

Your future career could be...

Outdoor Activities Instructor £12,000-£18,000
Leisure Centre Assistant £13,000-£20,000
Fitness Instructor £14,000-£20,000
Football Coach £14,000-£26,000
Sports Development Officer £21,000-£30,000
PE Teacher £22,250-£38,000

A Sports Development Manager could earn up to £50,000

578,000 people work in the sports and culture sector in the UK. This is predicted to increase to 611,000 by 2020

Past students have gone on to university to study for degrees in Sports Science, Sports Coaching and Sports Rehabilitation, or continued to Higher Education here at LMC on our HND Sports Coaching or HND Sports Science.

Career options include professional football, secondary P.E. and post-16 teaching, sports rehabilitation, fitness instruction and personal training. A number of students also progressed onto sporting scholarships in the USA.

STUDENT PROFILE

Name: Josh Dent
Course taken at College: Level 3 Sport
University attending after college: BSc (Hons) Sports Coaching degree at University of Central Lancashire in Preston
What did you do after College? After completing my College course, I went to UCLan to study Sport Coaching.
What were the best bits about your course? The work was fun and the tutors were all helpful. I loved working with the schools, particularly with the younger children.
Why did you choose LMC? I wanted to meet new people and get away from the area where I lived and went to school.
How did LMC help you to get to where you are today? My tutors gave me a lot of support in helping me with my university application.
What would you say to someone who was thinking about doing the same course? 100% go for it! The course offers so many great opportunities – it’s a life changing experience.
What are your plans for the future? I would really like to either start my own business getting sponsorships for university and College sports teams or go on to a PGCE and eventually teach PE.
Anything else you would like to tell us? Just a big thank you to all the Sports staff at College – I wouldn’t be where I am today without coming to LMC.
Morecambe Football Club has signed over 40 LMC Academy players since the partnership began.

**Sport Coaching**

- **Level 2**
  - 1 Year
  - Why choose this course?
    You will learn about the sport and coaching industry, exploring the range of job roles and career opportunities available and develop an understanding of the theory of sport. You will undertake visits, industry-related sessions, a work placement as well as participating in a range of sports and classroom-based sessions. You will develop leadership, coaching and assessment skills linked to a number of sports. This will be developed by organising sports events, such as Tag Rugby Festival, 5-a-side Football Tournament and High 5 Netball. Your role will include planning, delivering and officiating to ensure the event runs successfully.

  On completion of this course, you can progress onto any of the three Level 3 sports courses further enhancing your potential career progression.

**Sport Coaching**

- **Level 3**
  - 1 Year
  - Why choose this course?
    You would like to work in the sport and active leisure industry and want to develop the leadership, communication and teamworking skills, personal and group standards to succeed in the leisure industry. You enjoy physical activity and want to develop your education further prior to starting work in the sport and active leisure industry or continue your studies to a higher level programme such as the HND in Sports Coaching. On this course you will be involved in practical sport, sports coaching and physical fitness classes in which you will develop your practical knowledge and skills as a performer and coach as well as your own personal fitness and training understanding.

**HND Level 5**

- 2 Years
- Why choose this course?
  This is the most advanced course in coaching and sports that we offer at LMC. The syllabus on this two-year programme focuses on managing sports development, the social factors that affect the sports industry, coaching technology and nutrition. This qualification prepares students for higher level careers in the sports and leisure industry, including working for a sports club. Completing this course is the equivalent of completing the first two years of a degree and successful students will have the opportunity to access a one-year top up to degree level with one of our partner institutions.

**Additional entry requirements**

64 UCAS points OR equivalent qualification and GCSE English and maths at grade C/4 or higher.

For further information 0800 306 306 • www.lmc.ac.uk
Sport

Level 1
1 Year

Why choose this course?
You will gain an insight into the sport and leisure industry by taking part in team and individual sports activities and learning about health and fitness, events and job opportunities in this exciting field. You will also complete a work placement to increase your understanding of how the industry operates in preparation for employment or further study.

Sport

Level 2
1 Year

Why choose this course?
You will study a range of modules including sports development, fitness testing and coaching. This course is ideal for you if you love sport and want to have a career in the sport and leisure industry or study a sport related subject at university. In addition to your course, you will complete work placements and coaching qualifications. A range of A Level equivalent Level 3 options are available within this subject. On completion, you could continue your studies at university or progress to the HND in Sports Coaching.

Sport

Level 2 Traineeship
6 weeks - 6 months

Why choose this course?
A Traineeship is a work based learning programme tailor made around your needs. It offers the chance to undertake quality work experience in a subject related setting to support progression into employment or an Apprenticeship.

You will cover maths and English skills, work preparation skills and practical on the job learning.

Additional entry requirements
You need to be motivated to work towards the skills and qualifications to progress to employment in the Sport sector.

Exercise & Fitness

Level 2/3 Apprenticeship
1-2 Years

Why choose this course?
As an apprentice, you will be able to earn a salary whilst gaining valuable experience in real employment within the fitness industry. You will work towards a nationally recognised NVQ qualification, which will encourage you to develop your theoretical knowledge and work based skills, such as customer service, working with clients, exercise inductions and administration. This course will also focus on advancing your instruction skills to maximise your potential as a fitness instructor.

Activity Leadership

Level 2/3 Apprenticeship
1-2 Years

Why choose this course?
As an apprentice, you will be able to earn a salary whilst gaining valuable experience in real employment within the fitness industry. You will work towards a nationally recognised NVQ qualification, and we will encourage you to develop your theoretical knowledge and work based skills, such as health, safety and equality in delivering sessions, organise self, facilities and equipment and plan, deliver and review activity sessions.

This course will also focus on advancing your ability to work within leadership sessions and enabling you to progress into sport and activity coaching careers.
Leisure Operations/Management

Level 2/3 Apprenticeship
1-2 Years

Why choose this course?
As an apprentice, you will be able to earn a salary whilst gaining valuable experience in real employment within the leisure industry. You will work towards a nationally recognised NVQ qualification, and we will encourage you to develop your theoretical knowledge and work based skills, such as customer service in the active leisure sector, working with staff and clients, health and safety, preparing and maintaining equipment and facilities for sporting and leisure activities.

This course will also focus on advancing your ability to work within the leisure sector so maximising your potential for leisure management.

Sports Science

Level 3
2 Years

Why choose this course?
You will learn how to assess muscular and cardiovascular fitness and gain knowledge and experience of sports nutrition, biomechanics of movement as well as the treatment, management and rehabilitation of sports injuries. You will be focused on learning how to work with people to help with their rehabilitation and recovery. A key feature of this course is appropriate work experience in the leisure industry. A range of A Level equivalent Level 3 options are available within this subject.

On completion, you could continue your studies at university or progress to the HND in Sports Coaching.

Sports Science

HND Level 5
2 Years

Why choose this course?
As the sporting industry grows and participation and competition increases, so does the need for supporting the coach and athlete. This requires specialists in sport and exercise sciences who can provide sports conditioning, psychological profiling, nutritional guidance and performance analysis. This course offers students a science based scheme of study which also includes an extensive work experience placement in the sports industry. You will learn human anatomy, physiology and sports psychology as well as the assessment of current performance through training and fitness, testing and analysis of performance.

Succeeding on this course will give students the opportunity to follow careers in sport and exercise science or progress onto degree level programmes.

Additional entry requirements
64 UCAS points OR equivalent qualification and GCSE English and maths at grade C/4 or higher.

STUDENT PROFILE

Name: Anya Rands-Trevor
School: The Lakes School
Course taken at college: HND Sports Coaching

What are the best things about your course? I really enjoy the practical elements of this course. It has really helped me develop as a coach. Alongside coursework related study, we had the opportunity to work with Steve Pemberton, a Cricket Development Officer in Lancashire. With help from Steve and LMC, I was able to participate in a Cricket Activator course. This involved helping run Quick Cricket competitions for the local primary schools and has given me an insight as to what it would be like to coach cricket. I am looking into coaching cricket when I leave College, so I now coach at Windermere Cricket Club under 10s section.

Why did you choose your course? I was originally going to choose to study the Personal Training Course. However, at the Open Day, a helpful member of staff explained that the HND Sports Coaching would be better as I had already completed my A levels and the Sports Coaching course has more opportunities for a wider range of careers in the future.

Why did you choose LMC? The facilities are some of the best in the region; no other college had a fully functioning gym or 3G pitches. LMC also has fantastic learning facilities too. I feel the tutor support at LMC is greater than what I would have got at the same level in university.

What would you say to someone who was thinking about doing the course? I would fully recommend the course and would say that the tutors are very supportive.

What has been your biggest accomplishment whilst studying at LMC? Getting a work placement to Slovakia has been my biggest accomplishment so far. To get chosen for the trip to Slovakia, you need to show good leadership skills which you can prove to your tutors throughout the year, also have good attendance and be up to date with all of your coursework.

What do you hope to do when you’ve completed this course? I will have the opportunity to finish my qualification at The University of Canterbury in New Zealand. I would hope to coach women’s cricket at a high level in either New Zealand or England. To pursue this career, I will use a lot of knowledge gained from the Cricket Activating Course with Steve and from the coaching lessons we do at College.

For further information 0800 306 306 • www.lmc.ac.uk
Sports Development Centres

If you have proven athletic talent and would like to continue training and improve your skills alongside completing a nationally recognised qualification, you may be eligible to join one of our Sports Development Centres.

Sports Development Centres:
- Men’s Football
- Women’s Football
- Netball

Football Academy

Men & Women

Why choose this course?
We are proud to be linked with Morecambe FC, providing outstanding opportunities for those seeking a career in football. These unique links give our players unrivalled opportunities to play for league and youth teams and access to club facilities.

Competitions in the ECFA and AoC Sport League will help you to develop your game to a higher level. Professional coaching will address any weaknesses in your performance and help you become a better player. You will benefit from the experience of our fully trained UEFA coaches.

You will train during the week with College matches on Wednesday afternoons and club matches on Sundays. You will also have the opportunity to represent the College in national competitions and many of our students also play at local, county, district and national level.

Specific entry requirements - Men
- Aged 16 - 18 with outstanding football ability
- Professional Club involvement e.g. School of Excellence
- County FA School of Excellence
- National, County or District representation

Specific entry requirements - Women
- 16 - 21 with some football ability. We recognise that not all schools provide opportunities for women to gain football experience, so general sporting ability and a proven interest and commitment to the sport will be considered.

League Championship Successes

LMC Football Academy won the English Colleges FA Category 1 League Championship in 2016-17 for the second year running. The Football Academy is a long standing partnership between LMC and Morecambe Football Club which has produced over forty graduates who have earned professional contracts with the club. The programme offers an opportunity for students to gain a recognised educational or vocational qualification whilst working towards achieving their football ambitions.

The programme offers quality coaching and an extensive opportunity to play in the College’s and Morecambe Football Club’s youth teams, as well as providing the opportunity for regional and international recognition.

LMC’s Football Academy also won the Association of Colleges Category 3D League Championship in 2016-17 for the second year running. The range of successes for the Football Academies shows the excellent provision for all levels of footballing ability at the College. Football Academy students have gained recognition at regional and international levels with Lancashire FA, English Colleges FA and AoC Sport.
We've brought quite a few players through the ranks from the course at LMC and they now play for us professionally.

Jim Bentley, Manager, Morecambe FC

LMC works with Lancashire Sports Partnership to support and deliver a range of sporting activities and initiatives to enhance sports participation and engagement. Sports students gain experience in supporting events which are organised both internally at LMC and externally with a range of regional sports organisations.

**STAFF PROFILE**

Name: Garry Hunter  
Courses taught: Level 3 in Sport  
When did you start working at LMC? July 2014  
What brought you to LMC? I have always been interested in coaching football and I was offered a part time job coaching Morecambe FC Academy at LMC, as well as some teaching hours each week.  
What did you do prior to working here? I had previously played professional football on a full time basis for ten years.

What is your favourite thing about your job? I enjoy the coaching aspect, being outdoors and keeping active on a daily basis.

What is the best thing about the course(s) you teach? The course can all relate to football which is effectively my specialist subject due to my career in football.

What are the best bits about working at College? The success stories from the learners in my tutor group who achieve scholarships to America or Canada, Higher Education and professional football contracts.

What would you say to someone who was thinking about joining your course? I take the Football Academy very seriously, as well as education. I have my own code of conduct which the students have to follow or else they do not play football, which is what they are here to do.

Anything else you would like to tell us? The Football Academy has been very successful in terms of recruiting a variety of different players with different backgrounds from all over the country, even the world. This has been a positive for the College and for coaching, as well as teaching a variety of sports units.
Foundation Education

Foundation Education offers you the opportunity to sample a range of vocational areas to help find the right one for you. The courses we offer will help you progress into other areas of College, training or employment and give you the skills and confidence to gain relevant qualifications. All courses include work experience or working in real work environments within the College and you will also get the chance to take part in enterprise and fundraising activities throughout the year. This could be your opportunity to progress into the career you want.

Your future could lead to...

Foundation Education aims to provide you with a positive start into full time study within the College. Here at LMC, we believe that offering you the right support network and variety of options will motivate and inspire you to achieve.

We want you to feel confident and excited about starting full time study with us, which is why we have created Aspire to, Path to and Bridge to.

Additional Learning Support is an integral part of our study programme

All students will develop relevant work related skills whilst at LMC

STUDENT PROFILE

Name: Sarah Westworth
Course taken at College: Level 2 Functional Skills in Maths
Is this your first course at LMC? No, I have previously done a Beauty Therapy and an IT course.
What are the best things about your course? The tutor is very supportive, and the course at Morecambe Learning Centre is very accessible and at a time that suits me.
Why did you choose your course? I chose this course because I need to pass my Level 2 Maths qualification.
Why did you choose Lancaster & Morecambe College? I chose Lancaster & Morecambe College because it’s a good college and close to where I live.
What would you say to someone who was thinking about doing the course? I would say - go for it, you will enjoy the experience.
What has been your biggest accomplishment whilst studying at LMC? I think my biggest accomplishment has been being able to feel more confident. The support here is very good and I enjoyed meeting new people.
What do you hope to do when you’ve completed this course? I would really like to pass my GCSE Maths qualification.
Path to Work
Entry Level/Level 1/Level 2
1 Year

Why choose this course?
The focus of this course is on employability and gaining relevant qualifications as well as taking part in work experience. You will work in a small supportive group to develop your skills and confidence before taking the next step.

Specific entry requirements
You will need to have a positive school report, general education at entry level and a willingness to learn. We also expect you to show a positive attitude towards learning, commitment to your studies and an excellent record of attendance.

Path to Catering
Entry Level/Level 1
1 Year

Why choose this course?
This qualification covers all the skills and knowledge needed to help you find a job in hospitality or progress onto a Level 2 qualification. You will train in a variety of College real work environments experiencing food and beverage preparation and service.

Specific entry requirements
You will need to have a positive school report, general education at entry level and a willingness to learn, work as part of a team and get involved with all elements of the course. We also expect you to show a positive attitude towards learning, commitment to your studies and an excellent record of attendance.

Bridge to Progression
Entry Level/Level 1
1 Year

Why choose this course?
This course is a great introduction to College life, which also allows you to work towards a qualification. You will have the opportunity to enhance and develop your employability skills, build your confidence and improve your functional and personal skills. You will sample a number of vocational areas whilst in College, which may include hairdressing, catering, construction, or animal care. You will also undertake community based activities such as volunteering.

Specific entry requirements
You do not need any qualifications to join. You will need a positive school report, a willingness to learn, a commitment to your studies and an excellent record of attendance.
Aspire to Further Education
Entry Level/Level 1/Level 2/Level 3
1 Year

Why choose this course?
The Aspire Pathways provide an introduction to a wide range of vocational sectors, and aims to prepare learners for further learning or employment by developing relevant knowledge, understanding, skills and confidence, all of which are essential workskills for the future.

These full time courses combine practical, hands on experience with knowledge and understanding of your chosen sector offering Level 1 qualifications within the areas listed below:

- Childcare
- Public Services
- Art and Creative Skills
- Digital Technologies
- Hospitality and Catering
- Animal Studies
- Hair & Beauty
- Performing Arts
- Construction
- Business and Retail
- Higher Level Study

Aspire to Traineeships/Apprenticeships
Entry Level/Level 1/Level 2
6 weeks - 6 months

Why choose this course?
This course will give you the opportunity to train in a realistic work setting of your choice. Whilst developing your maths and English skills, you will undertake work preparation training, which could lead to an Apprenticeship.

Specific entry requirements
Learners must be ready for the workplace and willing to study maths and English if you don’t already have GCSEs at grade C/4 or higher. Learners over 19 will undertake an employability qualification.

LMC Pan-Ability Football Team Visit Deepdale
The LMC Pan-Ability football team were involved in their final tournament of the year at Preston North End’s Deepdale stadium.

The team played four matches overall, winning two and losing two, on the main pitch at Deepdale, which has been used for first team games in the English Football League Championship, and has hosted high profile teams, including Newcastle United and seen a 2-0 win against Aston Villa.

Stuart Brayshaw scored nine goals on the day, but the whole team played well together. Coach Liam Williams said “The whole team played really well and I’m glad that we have had this opportunity to play at an amazing stadium, and ended the year on a high”.

The team were greeted by PNE mascot Deepdale Duck and, after the tournament, the teams were treated to a tour around the stadium, including the players’ lounge and the changing rooms.

Liam went on to say “We’re all looking forward to next year and the challenges that will come from a new season!”
Aspire Performances

Students taking Performing Arts as part of their Aspire programme delivered two memorable performances in 2017. ‘THE DEPTH//THE KRAKEN’ was an original piece created in response to a performance request from ‘The River Lune Trust’, a local charity dedicated to the conservation, protection, rehabilitation and improvement of the River Lune. It was written and directed by tutor Briony Featon.

This original contemporary scripted performance of acting, dance, movement and voice explored themes of love, loss, death, passion, longing for things that do not exist, temptation, power, fear and, of course, water. Briony said, “The students on this course have worked tirelessly exploring exciting and new avenues of performance whilst maintaining a strong and professional work ethic throughout. Some of the students have extensive performance art backgrounds, whilst for others, this has been their very first experience. The whole experience, from beginning to show day, has been both inspiring and hugely gratifying, seeing students blossom into the confident performers they have become makes all the sweat and tears worthwhile!”

The students’ second production of the year was the classic tale of Hansel and Gretel, with the usual pantomime slapstick fun. The cast held two performances; one for students, friends and family and one for the children from Treetops Nursery.

STAFF PROFILE

Name: Barbara Yates
Courses taught: GCSE Mathematics, Functional Skills Mathematics, Free-Standing Maths Qualification

What brought you to LMC? My son, John, attended a back to work programme at LMC as part of his rehabilitation following a serious road traffic accident. As I was supporting my son and had gained an understanding of learning difficulties and disabilities, his tutor suggested I apply to work in Learning Support, which I did. It was at this point I realised I wanted to teach Maths! From there, I spent a number of years working my way up through the levels of Learning Support and into the Skills for Life team, studying to gain the qualifications I needed to become a maths specialist.

What did you do prior to working here?
I worked in a number of roles including Hospitality, Dental Assistant and agricultural, all of which gave me a good understanding of work environments.

What is your favourite thing about your job? I have always really enjoyed maths, and having the opportunity to support students from different vocational areas and adult learners who access our part time courses gain confidence and achieve qualifications in the subject is highly rewarding. I work in a very supportive team with colleagues who are constantly striving to find new and creative ways of delivering the elements of the courses.

What would you say to someone who was thinking about joining your course? Maths is one of the transferable skills, it exists in all vocational areas, supports personal financial management e.g. budgeting, finding best buys, understanding loans and finance, and is great to have on your C.V. looking for employment. Maths is a subject that many people find, or perceive to be challenging, and this is sometimes true and many learners who access Maths courses at LMC begin with negative feelings towards the subject due to earlier experiences.

However, at LMC, we carefully assess the starting point of each learner to ensure their studies begin at the appropriate level for them. Learners then receive the teaching, guidance and support required to achieve their qualification from fully qualified, dedicated teaching staff.

The hardest part is often taking the first step, but we are here to support you!
In 2014 19,225 students entered an undergraduate study programme with an Access to HE Diploma.

Access Diploma

A recognised route to university for adult students

The Access Diploma is specifically designed for people aged 19 years and over who want to progress onto university. Perhaps you’ve taken a break from education due to other commitments but have always wanted to gain the qualifications you missed at school, or maybe you’ve discovered that the career you want requires university level qualifications. Whatever your situation, the Access Diploma offers you the opportunity to gain a qualification that could open the doors to university for you.

Former students have progressed to universities which include Cumbria, UCLan, Lancaster, Manchester, Leeds, York, Exeter, Newcastle, Sheffield, Durham and Kings College, London.

They have studied a variety of degrees, such as nursing, midwifery, occupational therapy, radiography, social work, youth and community work, teaching, history, sociology, law, English, linguistics, psychology, biomedical sciences and sports therapy.

Your future career could be...

Social Worker £19,500-£25,000
Nurse £21,909-£28,462
Paramedic £21,909-£28,462
Midwife £21,909-£35,000
Primary School Teacher £22,244-£32,831

£41,000

An experienced nurse working as an advanced practitioner, clinical specialist or nurse team manager can earn over £41,000.

In 2014 19,225 students entered an undergraduate study programme with an Access to HE Diploma.

STUDENT PROFILE

Name: Felicity Huyton
Course taken at College: Access to HE Social Science
Previous school: Ullswater Community College

Is this the first course you studied at College? Yes this is my first course at Lancaster & Morecambe College.

What were the best bits about your course? The tutors are fabulous in the support they offer and their methods of teaching.

Why did you choose your course? This course gave me the pathway I needed to go to university, despite me having no qualifications when I started the course.

Why did you choose LMC? When I came for my interview, the tutors were helpful and informative, they believed in my ability which was very encouraging.

What would you say to someone who was thinking about doing the course? Do it and you won’t look back, it’s the best thing I have ever done. My confidence has grown and I have achieved far more than I thought was possible.

What has been your biggest accomplishment whilst studying at LMC? Passing my English exam with a distinction. I believed I couldn’t spell and was not capable of achieving anywhere near this grade.

What do you hope to do when you have completed the course? I am going to Durham University to study Psychology.
This 12 week course is aimed at adults who wish to improve their Level 2 qualification, in order to increase their career opportunities or possibly progress on to a Level 3 course.

It can be taken alongside GCSE or Level 2 maths and English, if appropriate. It contains the following components:

• Study skills
• Psychology
• Sociology

You will gain skills in essay writing, team work and presenting ideas to a group.
Access Diploma

Level 3
1 Year

The adult alternative to A Levels and GCSEs. For ambitious adults who aspire to progress to university.

Nursing & Health Professions
Future career options include: Adult Nursing, Mental Health Nursing, Midwifery, Radiography, Occupational Therapy, Physiotherapy and Paramedic.

Teaching
Future career options include: Primary or Secondary School Teacher, Learning Support Worker, Teaching Assistant and Special Needs Education Worker.

Social Work
Future career options include: Social Worker, Counsellor, Probation Worker, Youth Worker and Welfare Officer.

University
Future degree options include: Biological Science, Business, Psychology, Forensic Studies, Humanities, Social Sciences, Environmental Studies, English, Conservation and Media Management.

Sports Studies
Future career options include, Sports Therapy, Sports Rehabilitation, Physiotherapy and Health and Injury Prevention.

Land Based Studies
Future career options include: Horticulture, Landscape Design, Livestock Science and Animal Welfare.

Business
Future degree options include: Business, Management, H.R., Event Management, Finance and Accounting.

As part of the Access course you will complete an innovative on-line Study Skills unit. You will develop your skills and essay writing. With your personal tutor, you will complete your UCAS application and prepare for university interviews.

Access and Pre-Access students at LMC study in the dedicated Adult Learning Centre alongside other students aged 19 years and over, whilst being able to take advantage of all the other LMC facilities. These include Treetops Nursery, based on campus, for children aged 2 to 4 years. Information on financial support is available by calling 0800 306 306 or 01524 521469.

STUDENT PROFILE

Name: Chris McMurray
Course taken at College: Access to University
Previous school: Morecambe Community High School
What were you doing before your course? Full time retail management
Is this the first course you studied at College? Yes this is my first course here.
What were the best bits about your course? The best bits about this course were the tutors, my peers and it was a great opportunity.
Why did you choose your course? This course will allow me to move onto university, to eventually have a better job and standard of living.
Why did you choose LMC? It’s a great place to come and the tutors are friendly.
What would you say to someone who was thinking about doing the course? It’s a great decision to come onto a life changing course.

What has been your biggest accomplishment whilst studying at LMC? My biggest accomplishment has been getting nothing less than merits throughout my course.

What do you hope to do when you have completed the course? I am going to Chester University to study for a Forensic Biology degree.
A range of evidence may be considered when assessing the potential of an applicant to succeed on an Access Diploma e.g. their life skills, previous employment, prior achievements and professional qualifications. However, the general expectation is that a student will have good Level 2 skills reflecting ability equal to 5 GCSEs at grade C/4 or higher or any equivalent professional qualification.

The offer of a place will be determined by the following three factors:

- The successful completion of the assessment
- The student’s performance at interview
- The consideration of prior achievements and/or qualifications

Funding Your Course

If you are aged 19-23 and do not have a full Level 3 qualification, you may be able to study the Access Diploma for free. If you do have to pay fees, Advanced Learning Loans are available to fund course fees and expenses. If you undertake an Access Diploma and then go on to complete a university degree course, the outstanding balance of the Advanced Learning Loan is written off. Consequently, the course could be free.

Call Student Services on 0800 306 306 for more details

98% of Access students said the quality of teaching on the LMC Access programme was good or very good

STUDENT PROFILE

Name: Amy Idem
Course taken at College: Access to HE
School attended: Lancaster Girls’ Grammar School
How did you get into your career? I went to Lancaster University to study Linguistics.
How did you get into your career? I applied to College to do the Access course after a few years of living abroad, then I applied to university.

What were the best bits about your course? I enjoyed the social aspect and the maturity of all the students.

Why did you choose Lancaster & Morecambe College? I chose LMC because it provided the subjects that I needed to go to university.

How did LMC help you get where you are today? LMC gave me the springboard I needed to get into university!

What would you say to someone who was thinking about doing the same course? Do it! You only live once and it’s never too late to start something new. I have loved my time here at Lancaster & Morecambe College.
Starting College can be an exciting new experience for you where you will meet new people, make new friends, learn new skills as well as studying for a career that you are really interested in.

We realise that it can be a big change, and that college life is very different to school so we have a team of people to support you through your time at College. You only have to ask and we’re ready to help, from finding your way around, impartial advice and guidance, information or planning for your future career, the Hex and Learning Support team are here for you.

The Student and Learning Services team, based in the Hex, is dedicated to helping you make the most of your time at College. We can help you find out more about courses, travelling to College, enrolment, applications, and careers guidance. The Student Money Team is also based in the Hex. If you have any questions about LMC prior to joining us, please contact Student and Learning Services in the Hex.

The Additional Learning Support Team is based in the classroom but we have a friendly office in room B212. If you feel you need a little help with your learning or just want to know what is available then why not pop in for a chat? We can always offer you a friendly face and together we can make a plan for sorting out your work. If you are struggling, email us today learningsupport@lmc.ac.uk and let’s make a start.
Personal Tutors
You will have weekly meetings with your personal tutor to make sure you are on track with your studies and are happy at College. You or your parents or carers can contact your personal tutor at any point during the academic year to discuss issues that may arise personally or in relation to your course. Your tutor will also provide regular progress reports to you and your parents or carers as well as arranging parents’ evenings where you can discuss your progress and future plans.

LMC provides an extensive tutorial programme covering issues such as equality, diversity and inclusion, British values, staying safe, sustainability and healthy living. We also provide careers guidance, including UCAS applications, CV writing, personal finance and budgeting and a number of interactive workshops exploring university, employment and further training opportunities.

Safeguarding & Welfare Officers
We want you to have a great time here at College but if you do have any problems and your tutor believes that you need further advice, guidance and support regarding a safeguarding issue which may affect your long-term welfare, then please ask them to contact the safeguarding team. We will then advise the best course of action, which will empower you to make the best choice for your wellbeing, ensuring you get the appropriate support from external agencies that will enable you to continue with your studies.

Also…. if you are a child – looked after or a care leaver please ask your tutor to let us know.

Learning Resources
We have a fabulous Student & Learning Centre where you can get advice and guidance on a huge range of College issues. You will have access to a range of resources to help you with assignment work and knowledgeable staff available to help you. Right at the heart of the campus, ‘The Hex’ has laptops, PCs, Macs, iPads and Wi-Fi. books, newspapers, journals and magazines. DVDs are also available to use or borrow.

The Lounge
This is your space to socialise and relax - we have TVs, a pool table, and great food.

Learning Support
If you want to discuss any aspect of Additional Learning Support or how we can help maximise your time at college please contact us by email on learningsupport@lmc.ac.uk or phone on 01524 521245. We can then arrange for your Learning Support Organiser (LSO) to meet you and discuss your concerns, answer your questions or identify any reasonable adjustments we can put in place.

We have a team of people to help and support you to get the most out of college, you only have to get in touch to start the process. If you decide that you are ready to try and do this independently then we will support that, but this doesn’t mean that you cannot change your mind if things become too difficult – just get in touch.

Equality, Diversity & Inclusion
As an equal opportunities college, we will endeavour to offer everyone the same high quality service. For full details please refer to www.lmc.ac.uk and follow the links to equal opportunities. If you are concerned about an incident you have seen or been involved in you can use the ‘Report it’ button on the hub. Your concern will go to the Manager for Equality, Diversity and Inclusion who may get in touch with you to make sure we have the correct details and all the information and then investigate it, we may not always be able to tell you about the outcome.
Parents: Why Choose Us?

As a parent, carer or guardian, you can trust Lancaster & Morecambe College to provide an excellent learning environment for your son or daughter; one that is safe, supportive and friendly.

As well as delivering a wide range of courses designed to encourage students to progress to further study or higher education, or to embark on successful careers, we will also help learners to develop essential skills alongside their course.

Your opinion matters...

We regularly ask you, as parents, what you think of Lancaster & Morecambe College and publish the results in our Parents’ Survey. We know our students love College, but it is important to us that parents are just as impressed; we want to make sure we offer all the information and support you need during your son/daughter’s progression through College.

In our 2017 parent’s survey...

93% found College staff friendly and welcoming
90% thought that their son/daughter was making good progress
91% are impressed with the facilities the College is able to offer
92% are satisfied with the choice of this college

“What helped me to feel confident as a parent were the range of courses available which have the potential to gain sufficient UCAS points to go onto higher education and the reviews from previous courses showed that young people were indeed moving into a range of university degree courses and their diploma courses were geared to a good preparation for higher education.”

“It certainly is a more adult situation for young people to learn rather than the traditional sixth form experience which is now commonplace; it gives the student a chance to grow and develop in a more realistic adult environment.”

“My son actually looks forward to going and has received the best ever report of his life, achieving Exceptional in all areas on his Engineering course, all proving that if you are interested in one particular subject and are given fantastic support and encouragement, you will succeed!”

Now that my daughter is nearing the end of her course I feel very pleased that she chose the college route instead of 6th form. The academic requirements have been high, this has kept her motivated and she has a university offer.”

“My daughter was supported to achieve her Maths GCSE after 2 attempts - this was absolutely essential to her gaining a uni place so we were more than pleased with her tutor support. There were two periods of extreme sensitivity relating to my daughters health & wellbeing - these were handled professionally and helped my daughter to continue to progress. The tutors have given their full support to my daughter and enabled her to retain her sense of direction and to expand her confidence & wider social skills - what more could a parent wish for?”

“Would highly recommend the College and the course.”

What to do next...

1. Come along to our next Open Day - see back cover!
2. Pick up a copy of our Parents’ Prospectus or visit: lmc.ac.uk/parents
3. Find out more about the support we offer to our students, ask about travel arrangements, finances or a specific question regarding your son/daughter’s course

Just call 0800 306 306 and we will be happy to help.
Money & Finance

The Student Money Team in the Hex is here to help address any study-related money worries you may have. We’ll help you identify and access any support that may be available.

All students are entitled to:
- Free breakfast 8.30-9.15am
- Free College buses on certain out of area routes see page 111 for details
- Discounted bus passes from Stagecoach if purchased from LMC

Other financial support may be available depending on your circumstances:
- A Bursary if you are aged 16-18 in certain circumstances
- Help with travel, meals, uniform, equipment and trips, all ages
- Childcare while studying, all ages

Course & Exam Fees
- If under 19 and resident in the UK or EU for the last 3 years, study is usually free (excluding higher education)
- If aged 19-23 and studying towards your first full Level 2 qualification, (NVQ 2, BTEC First Diploma, 5 GCSEs/O Levels at C/4 or higher, GNVQ Intermediate or 5 OCNW Stage A) you may be entitled to study for FREE.
- If aged 19-23, you may be eligible to study towards your first full Level 3 qualification for FREE!
- Please check our website www.lmc.ac.uk or call Student and Learning Services on 0800 306 306 or 01524 521237 for up to date information.
- If you have a grade D/3 in GCSE maths or English, you could study GCSE maths or English for free at College (information correct as of September 2017).

16-18
Residential Support Scheme
Only available if studying for your first Level 2 or Level 3 course, and if the course is unique and not available at a college closer to home. You may be entitled to financial assistance dependent on your household income

19+
Advanced Learner Loans for Level 3 courses
- The Government has made student loans available for tuition fees to students aged 19 or older who are studying further education courses at Level 3 and above in Further Education.
- The loan is not means-tested and you don’t pay anything while studying.
- Repayments only start after completing your course and if you earn over £21,000 per annum.
- If you are under 24 and studying your first full Level 3, it is likely to be free.
- See www.lmc.ac.uk for more information.

All financial information is correct at time of printing but is subject to change in line with Government policy and Skills Funding Agency priorities. Please check for up to date information with Student and Learning Services in The Hex.
How to find us

Car
Limited car parking is available and there are designated spaces for disabled drivers.

- Leave the M6 at J34
- Follow the A683 to Morecambe and Heysham for approximately 2.5 miles
- Take the exit for Lancaster A589
- Lancaster & Morecambe College is ahead on your left. Visitors and Sports Centre users should use this entrance.
- Staff and students should continue past the College and take the first exit from the roundabout, continuing on the A589 Morecambe Road. Take the next left onto Penrhyn Road. Turn left at the end onto Torrisholme Road. The College main car park is on your left as you come down the hill.

Train
The nearest train station is Lancaster. To travel to main site by bus from Lancaster Train Station, exit the train station’s back entrance - past the ticket office (onto Meeting House Lane). If you exit through the front entrance (past cafe), turn left and left again onto Meeting House Lane. Walk down the hill to meet the one way system (A6) with Waterstones Bookshop on the corner. Turn left and follow the hill down to the bus station (on your right).

Cycling
The College is positioned on main cycle paths and there are secure cycle racks available across campus. We have a cycle path from the Morecambe Road entrance right into College. So what are you waiting for?

Public Service Buses
There are regular public service buses from Lancaster and Morecambe which stop near the Morecambe Road or Torrisholme Road entrances to the College.

BUS NUMBERS
2 • 2a • 3 • 4 • 12 • 40 • 41 • 42
will take you to the College main site
Telephone Traveline on 0871 200 2233 for more information.

For more information about cycling and public transport links visit the following websites:
www.lancaster.gov.uk
www.celebratingcycling.org
www.lmc.ac.uk/directions
Free Bus Service

People travel from all over the region to study at Lancaster & Morecambe College, so to make your life easier, we offer full time students daily return transport during term time on the routes shown in the map below.

South of Lancaster
Full time students living south of Lancaster from the Garstang and Galgate area will receive a free Stagecoach termly bus pass - please ask in The Hex when you have enrolled.

Discounted Stagecoach termly bus passes
There are available to buy from The Hex, for all students not eligible for a bus pass through the Learner Support Fund. These passes are available for part time students too – ask in the Hex.

Useful Information
Fee information is subject to change in line with Government policy and Skills Funding Agency funding priorities. Please check for up to date information when you are applying.
How to apply

Applying for a course at Lancaster & Morecambe College is really straightforward, just follow these simple steps:

• The fastest way is online.
Head straight to www.lmc.ac.uk and click the Apply Now button.

• Alternatively, complete the application form opposite and send it to: Admissions Team Lancaster & Morecambe College Morecambe Road Lancaster LA1 2TY

• Our Admissions team will send you an interview appointment letter within ten working days. If you apply online you will receive instant confirmation.

• At interview, you will be given the chance to discuss the course in detail to make sure it meets your expectations and abilities.

• Following your interview, you will receive an offer letter, which is always conditional. You will be allocated a place on the course as long as you meet the entry qualification requirements specified on the letter.

• To accept your offer, just return the slip attached to your offer letter
Get an instant acknowledgement - apply online at www.lmc.ac.uk - click the red **Apply Online** button
**Please complete this form in block capitals ensuring you tell us your date of birth.**

### 1. About You

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**Date of Birth**

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**Main place of residence for the last 3 years (please tick)**

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### 2. School / College

Please state the school or college you attended most recently/are attending

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### 3. Parents, Carers & Next of Kin

If you are under 18, please provide your parents’/carers’ details, or details of two next of kin

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### 4. Ethnic Origin

This information is for statistical purposes and will be treated as confidential. Please tick the box below which describes your personal identity.

**White**

- [ ] English / Welsh / Scottish / Northern Irish / British
- [ ] Irish
- [ ] Gypsy or Irish Traveller
- [ ] Any other White background

**Mixed / Multiple Ethnic Group**

- [ ] White and Black Caribbean
- [ ] White and Black African
- [ ] White and Asian
- [ ] Any other Mixed / Multiple Ethnic Background

**Asian / Asian British**

- [ ] Indian
- [ ] Pakistani
- [ ] Bangladeshi
- [ ] Chinese
- [ ] Any other Asian background

**Black / African / Caribbean / Black British**

- [ ] African
- [ ] Caribbean
- [ ] Any other Black / African / Caribbean background

**Other ethnic group**

- [ ] Arab
- [ ] Any other ethnic group
- [ ] Not provided

### 5. Learning Support

If you have a learning difficulty, disability or health problem please tick all the boxes below that apply to you:

- [ ] Communication difficulty
- [ ] Visual Impairment
- [ ] Hearing Impairment
- [ ] Dyslexia
- [ ] Specific Learning Difficulty
- [ ] Mental Health Difficulty
- [ ] Learning Difficulty
- [ ] Physical Disability
- [ ] Have you ever had exam concessions
- [ ] Learning Support (eg help with reading, writing or spelling)
- [ ] Other disability or medical condition: epilepsy, asthma, diabetes, please explain

If you tick one of these boxes above, it won’t affect your application.

**Lancaster & Morecambe College Data Protection Declaration**

Information you provide on this application form will be passed to the Skills Funding Agency (SFA), the Education Funding Agency (EFA) and to the Department for Education and Skills which are registered under the Data Protection Act 1998 for statistical and monitoring purposes. Individual data may be sent to the careers services (YPS), Local Education Authorities and Government Benefit Agencies. The data protection registration also allows the SFA and EFA to share information with other organisations for the purpose of detecting fraud. Data will also be sent to Examination Boards and other Awarding Bodies to be processed for the purpose of registration, entry, marking, assessment and the issue of results and certificates. The College will share some of your information with the learner registration service (LRS) which will use it to create and maintain a unique learner number (ULN). Information may be sent to the above agencies electronically or by the Internet. Your data held at the College may be obtained from the College’s Data Controller (Vice Principal: Finance & Resources). By signing this application form, you acknowledge and agree to Lancaster & Morecambe College holding and processing data in this way. Please note that the College reserves the right to contact you in relation to your course of study but that you may decide not to be contacted for other purposes by ticking the box.
6. Course Choice

If you are undecided about your choice of course or career and would like to chat about your options, please contact us on 01524 521237 to arrange an appointment before you submit your application.

Please list which course you are applying for and we will arrange an interview.

1. [ ] Full Time [ ] Apprenticeship

2. (optional) [ ] Full Time [ ] Apprenticeship

To help us arrange an interview that suits you, please specify any dates/times that you will be unavailable for interview (for example times that you may be working or on holiday).

If applying for an Apprenticeship, do you currently have an employer who will support you through an Apprenticeship? Please give the name, address and contact number of this employer.

Name

Tel. No

Address

7. Previous Work Experience/Employment

Company Name and Address

Description of Duties/Experience

[ ] Full Time [ ] Part Time

Date From (MM/YY) To (MM/YY)

8. Application Statement

Please use the space below to tell us why you want to apply for this course or Apprenticeship and how it will help you achieve your goals. (If necessary attach a separate sheet with your name clearly marked at the top)

9. Qualifications Being Studied For or Already Taken

(If necessary attach a separate sheet with your name clearly marked at the top)

<table>
<thead>
<tr>
<th>Subject</th>
<th>GCSE, A-level, BTEC, NVQ or other type of qualification</th>
<th>Grades Expected</th>
<th>Grades Achieved</th>
<th>Year exam taken</th>
</tr>
</thead>
</table>

If you would like to know more about the College Nursery, Additional Learning Support, travelling to College, studying whilst on benefits or information on help with the cost of childcare, travel, some course expenses and educational visits, please contact Student Services on freephone 0800 306 306 or 01524 521237.

10. Your Signature

The data you supply will be used by the Funding Agency to issue you with a Unique Learner Number (ULN) and share information about your learning. Further details of how your data is processed and shared can be found at www.miap.gov.uk.

Signed

Date

Please complete this form in block capitals ensuring you have put in your date of birth and return it to:

Admissions, Lancaster & Morecambe College, Morecambe Road, Lancaster, LA1 2TY

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Disclaimer
Lancaster & Morecambe College has published all information about the courses it intends to offer in good faith and warrants that classes will be delivered with reasonable care and skill. The College reserves the right to cancel any class and vary the time, location, direction and content of any class it provides and the associated fees. Lancaster & Morecambe College hereby expressly excludes liability for any indirect or consequential loss arising from its actions and limits compensation to a maximum of a full refund of any fees paid or the offer of a class of equivalent value.
Open Days 2017/18

Tuesday 3rd October 2017  
Higher Education Fair 2.00pm - 6.00pm

Tuesday 17th October 2017  
4.30pm - 7.00pm

Wednesday 15th November 2017  
4.30pm - 7.00pm

Tuesday 6th February 2018  
4.30pm - 7.00pm

Tuesday 6th March 2018  
Apprenticeship Information Evening 4.30pm - 7.00pm

Wednesday 13th June 2018  
4.30pm - 7.00pm

Wednesday 4th July 2018  
Year 10 Taster Day 9.30am - 3.00pm

Wednesday 8th August 2018  
Advice and Applications Day 12.00am - 4.00pm

Thursday 23rd August 2018  
GCSE Results Open Day 10.00am - 4.00pm

www.lmc.ac.uk
info@lmc.ac.uk
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youtube.com/lmcflif
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pinterest.com/lmcollege

0800 306 306  
(Course Enquiries)

01524 521237  
(Course Enquiries)

01524 66215  
(General Enquiries)

Lancaster & Morecambe College,  
Morecambe Road, Lancaster LA1 2TY

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